

AL-BAHER

2024

CONNECT
PLUS

6th
Primary
First Term
Parents' Guide



Natural resources مصادر طبيعية

coal	فحم	flax	نبات الكتان
salt	ملح	linen	الكتان (قمماش)

Adjectives صفات

annoying	مزعج	tired	متعب
excited	متحمس	frightening	مخيف - مُرعب

Ecosystems نظم بيئية

grassland	أرض عشبية	desert	صحراء
forest	غابة	rainforest	غابة مطيرة (استوائية)

Extreme weather الطقس الشديد

thunderstorm	عاصفة رعدية	hurricane	إعصار
dust storm	عاصفة ترابية	flood	فيضان

Forces القوى

wheel	عجلة	rope	حبل
spring	زنبرك	hook	خطاف

Free-time activities أنشطة وقت الفراغ

go camping	يذهب للتخييم	go hiking	يذهب للتمشية
go skiing	يذهب للتزلج	play sports	يمارس الرياضة

Jobs in science وظائف علمية

engineer	مهندس	astronaut	رائد فضاء
scientist	عالم	pilot	طيار

Places in a city أماكن في مدينة

aquarium	معروض الأحياء المائية	harbour	مرلأ - ميناء
planetarium	مبنى القبة السماوية	ruins	أطلال - بقايا

Help your child revise these words.

ساعد طفلك أن يراجع هذه الكلمات.

Al-BAHER - Connect Plus (6) - First Term

5

Extra Vocabulary

Let's remember

skateboarding

التزلج (على الأمواج)

beauty

hiking

جولة على الأقدام

origami

natural wonders

عجائب طبيعية

put up a tent

فن طي الورق (الأوريغامي)

يُنصب خيمة

Notes:

who

(الذي - التي) للعاقل

e.g. This is the boy **who** is very good at English.

enjoy

يستمتع بـ

enjoy + noun / (v + ing)

e.g. I **enjoy** English classes at school very much.
- He **enjoys** reading short stories.

go + (v + ing)

يمارس نشاط

e.g. She **goes** swim**ing** on Fridays.

anyone / anybody / anything

تأتي في السؤال والنفي

e.g. Did you see **anyone** in the class?
- I didn't find **anything** to eat.

everybody / **everything**

كل شيء

e.g. **Everybody** is at school.

e.g. I enjoyed **everything** at the party.

too

جدًا - لدرجة أن لا

too + adj. + to + inf.

e.g. The tea is **too** hot **to** drink.

Request

الطلب

Will + subject + inf. ...?

e.g. **Will** you help me do my homework?

Lesson (1)

"If" Zero Conditional

"إذا / لو" الحالة الشرطية الصفرية

If / When + present simple , present simple or imperative "جملة أمر"

- If you **don't want** to sleep, **read** a good book.
- **When** a volcano **erupts**, fire and rocks **come** out of the top.
- **When** you **go** down the hill, the bike **moves**.
- **When** you **boil** water, it **turns** from a liquid to a gas.

General Activities

1 Choose the correct answer from a, b, c, or d.

1. I have a friend is very good at skateboarding.
a) who b) which c) where d) when
2. These photos show people the of the desert.
a) beautiful b) beauty c) ugly d) pretty
3. I really enjoy time outside with my friends in the summer.
a) spent b) spends c) spend d) spending
4. I have to do a project about a natural wonder. Will you me?
a) help b) to help c) helping d) helped
5. I love this café. I've tried here is delicious!
a) Anybody b) Everybody c) Everyone d) Everything
6. Do you like hiking?
a) go b) goes c) going d) went
7. Do you know who can put up a tent?
a) anybody b) anything c) everyone d) everybody

8. It's early to get up, go back to sleep!
 a) many b) such c) enough d) too
9. When you water, it turns into a gas.
 a) boil b) boiled c) boiling d) boils
10. The bike moves you go down the hill.
 a) if b) but c) so d) before

2 Read and match.

- | | |
|--------------------|------------------------|
| 1. Adjectives | a. astronaut, pilot |
| 2. Ecosystems | b. flood, thunderstorm |
| 3. Jobs in science | c. tired, frightening |
| 4. Extreme weather | d. forest, desert |
| | e. spring, wheel |

1- () 2- () 3- () 4- ()

3 Order the words to make correct sentences.

1. of - photos - Can - the ruins - take - you - ?

2. in - Is - a bright - sleep - room - easy to - it - ?

3. salad - yet - Have - the - made - they - ?

4. going - like - Do - you - shopping - ?

Lesson (2)

LET'S REMEMBER

Vocabulary

المفردات

heart	قلب	solar energy	الطاقة الشمسية
Ancient Egypt	مصر القديمة	nocturnal animals	حيوانات ليلية
brakes	فرامل	renewable natural resource	مورد طبيعي متجدد
archery	الرماية	wrestling	المصارعة
Earth	الأرض	slow down	يهدأ (من سرعة)
sense of hearing	حاسة السمع	blood	دم
airplanes	طائرات	project	مشروع
definitely	بالتأكيد	popular	مشهور - محبوب
find out	يكتشف	interview	مقابلة شخصية

Conjugation of verbs

تصريف الأفعال

Present	Past	P.P
be يكون	was / were	been
make يصنع / يجعل	made	made
tell يخبر	told	told

The Present Perfect Tense

زمن المضارع التام

Form التكوين

Subject + have / has + P.P

e.g. I **have eaten** a pizza.

She's **seen** her friends.

Negative النفي

Subject + haven't / hasn't + P.P

e.g. I **haven't met** the king.

She **hasn't eaten** pizza.

Yes/No question

Have / Has + subject + P.P?

e.g. **Have** you **fixed** the car yet?**Has** Ali **been** to France?

Wh- question

Q.W + have / has + subject + P.P?

e.g. **Where** have you **been**?**When** has Sara **arrived**?

Sequence connectors

روابط التتابع (التسلسل)

First

أولاً

Then

ثم

Finally

في النهاية

e.g. **First**, I went to the library.**Then**, I found an interesting book.**Finally**, I borrowed it to read at home.

General Activities

1 Choose the correct answer from a, b, c, or d.

- Have you to India?
a) be b) being c) to be d) been
- Have you koshari?
a) make b) made c) makes d) making
- Have you your dad about your test score?
a) tell b) tells c) told d) telling

Lesson (2)

4. Amina wanted to find how to be an astronaut.
a) in b) out c) of d) with
5. Amina found a/an with an astronaut in a magazine.
a) view b) views c) interview d) interviewer
6. Football is the most sport in my class.
a) unknown b) popular c) informal d) unpopular

2 Read and match.

- | | |
|---------------------------------------|--|
| 1. Your heart is important because it | a. a renewable natural resource. |
| 2. Solar energy is | b. enjoyed swimming, archery, and wrestling. |
| 3. People in Ancient Egypt | c. to go around the Earth. |
| 4. It takes 28 days for the moon | d. to slow your bike down. |
| 5. Nocturnal animals have | e. a very good sense of hearing. |
| 6. You need to use your brakes | f. moves blood around your body. |

1- () 2- () 3- () 4- () 5- () 6- ()

3 Order the words to make correct sentences.

1. Australia - have - I - to - been - .
.....
2. my birthday - I - is - feel - when - excited - it - .
.....
3. an - be - I - to - astronaut - want - .
.....
4. very happy - got 100% - My dad - I - that - was - .
.....

Unit 1

Express yourself!

Having fun and being creative!

In this unit, the student will ...

- talk about different creative activities. في هذه الوحدة الطالب سوف ... يتحدث عن الأنشطة الإبداعية المختلفة.
- understand and use the zero conditional. يفهم ويستخدم الحالة الشرطية الصفرية.
- listen to and understand an interview. يستمع إلى مقابلة شخصية ويفهمها.
- understand and use prepositional phrases. يفهم ويستخدم عبارات حروف الجر.
- read and understand a poem. يقرأ ويفهم قصيدة.
- read and understand an article. يقرأ ويفهم مقالاً.
- write a report using time clauses and sequencing. يكتب تقرير باستخدام الجمل الزمنية والتسلسل.
- read and understand a story. يقرأ ويفهم قصة.

Lesson (1)

HOW CREATIVE ARE YOU?

Key vocabulary

مفردات رئيسية



junk modeling

صناعة مجسمات من المخلفات



making jewelry

صناعة المجوهرات



outdoor art

الفن الخارجي



pottery

صناعة الأواني الفخارية



computer animation

رسوم متحركة بالكمبيوتر



sculpture

فن النحت



making collage

تصميم الملصقات "فن الكولاج"



designing clothes

تصميم ملابس

Extra vocabulary

مفردات إضافية

competition

مسابقة

poem

قصيدة

creative

مبدع

skill

مهارة

exhibition

معرض

clay

صلصال - طين

museum

متحف

planet

كوكب

painting

لوحة

material

مادة خام

cardboard box

صندوق ورقي مقوى "كرتونه"

wood

خشب

plastic bottles

زجاجات بلاستيكية

stone

حجر

beads

خرز

leaves

أوراق شجر

bracelet

سوار

bowl

سلطانية

lids

أغطية الأوعية

vase

زهريّة

necklace

عقد / قلادة

shells

أصداف

Regular verbs

	Present		Past		P.P
enter	يدخل	entered		entered	
appear	يظهر	appeared		appeared	
express	يعبر	expressed		expressed	
design	يصمم	designed		designed	
decide	يقرر	decided		decided	
recycle	يماثل	recycled		recycled	

Irregular verbs استعمال غير مستطمة

	Present		Past		P.P
show	يعرض / يبين		showed		shown
send	يرسل		sent		sent
make	يصنع / يجعل		made		made
wear	يرتدي		wore		worn
find	يجد		found		found

Important expressions and prepositions

عبارات وحروف جر هامة

How creative are you?

ما مدى إبداعك؟

a bit of everything

القليل من كل شيء

to get you excited

تثير حماسك

save money

يلخر مال

make your own clothes

تصنع ملابسك بنفسك

enter the competition

يدخل المسابقة

creative activities

أنشطة إبداعية

in the outside world

في العالم الخارجي

prefer using technology

تفضل استخدام التكنولوجيا

getting your hands messy

تجعل يديك متسخة

creative work

عمل إبداعي

Show your creativity!

أظهر إبداعك!

Enter our fun new competition and show us how creative you are!

We want children between the ages of five and fifteen to send us their creative work. Your work will appear in a big art **exhibition** in the city museum.

There are so many different ways you can express yourself. You could send us a painting, a photo, a poem, or a story. Or why not try something new? Here are some ideas for different creative activities to get you excited!

Junk modeling: What can you make with a cardboard box? Plastic bottles and **lids**? Try junk modeling! Use your creative and design skills to build a rocket, a ship, a car, or a house.

Pottery: Do you like getting your hands messy? Then try pottery! Use **clay** to make a bowl, a cup, or a vase.

Designing clothes: If you can't find anything you want to wear, how about designing and making your own clothes? You can use recycled cloth to save money and help the planet.

Making a collage: If you can't decide what to use in your project, use a bit of everything! You could make a beautiful collage with material, paint, and colored paper.

Making jewelry: Use **beads** to make beautiful jewelry, for example, necklaces or bracelets.

Sculpture You could use wood, clay, or stone to make a sculpture of an animal, a person, or a completely new shape.

Outdoor art: Use the things you find around you in the outside world, for example, leaves or shells to make some outdoor art.

Computer animation: If you prefer using technology, you could use your computer skills to make an **animation**. Moving pictures can tell a great story!

There are so many things you can do! How do you like to express yourself?

Notes:

so "shows the results"

e.g. Recycling is important, **so** I would do junk modeling.

because "shows reasons"

e.g. I would make outdoor art **because** I like collecting shells.

Asking about creative activities



Which creative activities do you think are easy?



I think outdoor art and junk modeling are easy.



Which creative activities do you think are difficult?



I think pottery and sculpture are difficult.

1 Listen and choose the correct answer from a, b, c, or d.

- You could use your computer if you like technology.
a) mouse b) keyboard c) scanner d) skills
- You could use your computer to make a/an
a) movie b) animation c) story d) exhibition
- Making pictures can tell you a great
a) story b) poem c) time d) word
- There are many things you can to express yourself.
a) make b) do c) play d) stay

2 Listen and answer the questions.

- What could you use to make a sculpture of an animal?
- In which activity could you use leaves or shells?

3 Read and complete the text with words from the box.

exhibition - creative - painting - children - art

We want 1) between the ages of five and fifteen to send us their 2) work. Your work will appear in a big art in the city museum. There are so many different ways you can express yourself. You could send us a 4) , a photo, a poem, or a story.

4 Choose the correct answer from a, b, c, or d.

- You can use or shells in outdoor art.
a) leaves b) cloth c) clay d) beads
- To make jewelry, you can use different colored
a) clay b) beads c) linen d) cloth
- You could use plastic bottles or a box in junk modeling
a) cloth b) sand c) cardboard d) clay

4. Wood or are good things to use for sculptures.
a) glass b) plastic c) cloth d) clay
5. You could use a to make an animation
a) computer b) radio c) TV d) fridge
6. If you design clothes, you can save money by using recycled
a) beads b) cloth c) clay d) jewelery

5 Read the following text and answer the questions.

There are many activities you can do to show your creativity. Here are some of them. **Junk modeling:** What can you make with a cardboard box? Plastic bottles and lids? Try junk modeling! Use your creative and design skills to build a rocket, a ship, a car, or a house. **Pottery:** Do you like getting your hands messy? Then try pottery! Use clay to make a bowl, a cup, or a vase. **Designing clothes:** If you can't find anything you want to wear, how about designing and making your own clothes? You can use recycled cloth to save money and help the planet.

A) Choose the correct answer from a, b, c or d.

1. We use in pottery.
a) clay b) plastic c) beads d) glass
2. You can use recycled cloth to money.
a) make b) cut c) save d) wear

B) Answer the following questions.

3. In which activity can you use a cardboard box?
4. What can you make in pottery?

6 Order the words to make correct sentences.

1. make - a cardboard - What - box - can - with - you - ?
2. like - I - make - to - a collage - .

Vocabulary

competition

sunhat

environment

luckily

المفردات

تنافس

لحسن الحظ

Definitions

تعريفات

messy not clean or tidy

disappear to go away; you can't see it any more

uncomfortable not feeling nice on your skin

relaxed making you happy and not worried

غير مرتب

اختفى

غير مريح

مسترخ

Conjugation of verbs

مضارع الأفعال

Regular verbs

أفعال منتظمة

Present

Past

P.P

mix	يخلط mixed	mixed
paint	يلون painted	painted
disappear	يختفي disappeared	disappeared

Irregular verbs

Present

Past

P.P

hear	يسمع heard	heard
feel	يشعر felt	felt
think	يعتقد / يفكر thought	thought
meet	يقابل met	met
set	يضبط (الساعة) set	set
leave	يترك / يغادر left	left

Important expressions and prepositions

عبارات وحروف جر هامة

That looks good.	قد يبدو جيداً	feel better	يشعر بشكل أفضل
with my hands	بأيدي	I suppose you are right.	أعتقد أنك على حق.
set an alarm	يضبط المنبه	good at / bad at	متقن / سيء في

help your child identify these words.

ساعد طفلك أن يتعرف على هذه الكلمات.

AI-BAHER - Connect Plus (6) - First Term

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Listen and read.

Noha : Have you heard about this competition, Hesham? It's for any kind of creative project. I'd like to enter.

نوحه: هل سمعت عن هذا المسابقة؟ إنها لأي نوع من المشاريع الإبداعية. أريد أن أشارك.

Hesham : Oh wow, that looks good. What are you going to make?

هشام: أوه، هذا جيد. ماذا سوف تصنعين؟

Noha : I don't know. My favorite activity is painting. I always feel happy when I'm painting. If I'm sad, I paint. Then I feel better.

لا أعرف. نشاطي المفضل هو الرسم. أشعر دائمًا بالسعادة عندما أرسم. إذا كنت حزينة، أرسم. ثم أشعر بتحسن.

Hesham : Hmm. If I paint, I don't feel happy. I'm not very good at it.

هشام: هممم. إذا قمت بالرسم، لا أشعر بالسعادة. أنا لست جيدًا جدًا في ذلك.

Noha : Yes, you are! Anyway, no one is bad at a creative project. You can do or make anything you like. There's no right or wrong.

نوحه: نعم، أنت كذلك! على أي حال، لا أحد سيء في مشروع إبداعي. يمكنك أن تفعل أو تصنع أي شيء تحبه. ليس هناك صواب أو خطأ.

Hesham : I prefer making things with my hands. I like sculpture or junk modeling, but my favorite is pottery. I think it's really relaxing!

هشام: أنا أفضل صنع الأشياء بيدي. أحب النحت أو صناعة النماذج، لكن المفضل لدي هو صناعة الفخار. أعتقد أنه مريح حقًا!

Noha : Oh, I don't agree. I don't like pottery because I don't like getting my hands messy. I think it's really uncomfortable to have clay on my hands.

نوحه: أوه، أنا لا أوافق. أنا لا أحب النحت لأنني لا أحب أن تكون يدي متسخة. أعتقد أنه من غير المريح جدًا أن يكون لدي طين على يدي.

Hesham : But if you paint, you get paint on your hands.

ولكن إذا قمت بالرسم، سوف يقع الطلاء على يديك.

Noha : Well, yes, I suppose you're right. Luckily, the paint disappears quickly when I wash them!

حسنًا، نعم، أعتقد أنك على حق. لحسن الحظ، يختفي الطلاء بسرعة عندما أغسلهم.

Language

(If) Zero Conditional

Usage الاستخدام

- We use the zero conditional to talk about facts or things that are usually true for us.
 نستخدم الحالة الشرطية الصفرية للنحدث عن حقائق أو أشياء عادة ما تكون صحيحة بالنسبة لنا.

If / When + present simple , present simple or can

- e.g. If you paint, you get paint on your hands.
If I go to bed late, I can't wake up in the morning.

present simple or can + if + present simple

- e.g. You get paint on your hands if you paint.
I can't wake up in the morning if I go to bed late.

- We also use the zero conditional to give instructions or make suggestions.
 نستخدم الحالة الشرطية الصفرية لإعطاء التعليمات وعمل الاقتراحات.

If / When + present simple , imperative *جملة أمر*

- e.g. If it starts to rain, use an umbrella.
When you arrive at school, come to the classroom.

Imperative + if / when + present simple

- e.g. Use an umbrella if it starts to rain.
- Come to the classroom when you arrive at school.

Notes:

إذا بدأت الجملة بـ (If / When) نضع (,) comma بين الجملتين.

e.g. If I do something good, I feel happy.

أم إذا جاءت if / when في منتصف الجملة فلا نضع (,) comma.

e.g. I feel happy if I do something good.



Practice

1 Choose the correct answer from a, b, c, or d.

1. I always _____ happy when I'm painting.
a) feel b) feels c) felt d) will feel
2. If I paint, I _____ happy.
a) doesn't feel b) don't feel c) isn't feeling d) am feeling
3. If you paint, you _____ paint on your hands.
a) get b) gets c) got d) getting
4. You can make green if you _____ blue and yellow.
a) mix b) mixes c) mixed d) mixing
5. If she _____ her brush in water she cleans it.
a) put b) puts c) putting d) will put
6. If it rains, _____ an umbrella.
a) use b) uses c) used d) using
7. If I go to bed late, I can't _____ up in the morning.
a) wake b) wakes c) woke d) waking

2 Correct the underlined word.

1. If you leave your painting for about an hour, the paint dry. ()
2. If you use recycled paper, you could help the environment. ()
3. If you are free, visiting us. ()
4. When you arrives at school, come to the classroom. ()
5. We gets green if we mix blue and yellow. ()

General Activities

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

1 Listen and choose the correct answer from a, b, c, or d.

1. Noha feels when she's painting.
a) happy b) sad c) tired d) bored
2. If Noha is sad, she
a) runs b) eats c) paints d) washes
3. Hesham isn't good at
a) swimming b) singing c) painting d) running
4. Hesham likes and junk modeling.
a) outdoor art b) animation c) animals d) sculpture

2 Read and complete the dialog with words from the box.

feels - creative - feel - painting - competition

- Noha : Have you heard about this 1) , Hesham? It's for any kind of creative project. I'd like to enter.
- Hesham : Oh wow, that looks good. What are you going to make?
- Noha : I don't know. My favorite activity is 2) I always feel happy when I'm painting. If I'm sad, I paint. Then I feel better.
- Hesham : Hmm. If I paint, I don't 3) happy. I'm not very good at it!
- Noha : Yes, you are! Anyway, no one is bad at a 4) project. You can do or make anything you like. There's no right or wrong!

3 Choose the correct answer from a, b, c, or d.

1. If I do something creative, I happy.
a) feel b) felt c) feels d) feeling
2. When you go for a walk, you can things for outdoor art
a) find b) finding c) found d) finds

3. When I meet my friends, we
 a) make b) made c) makes d) making
4. If she has clay, she can
 a) make b) makes c) made d) making
5. If you want to get up early, you can
 a) set b) setting c) sets d) to set
6. When you go to the beach,
 a) taking b) take c) takes d) took

4 Read and match.

- | | |
|------------------|--|
| 1. messy | a. making you happy and not worried |
| 2. disappear | b. to go away; you can't see it any more |
| 3. uncomfortable | c. not clean or tidy |
| 4. relaxing | d. not feeling nice on your skin |

5 Correct the underlined word.

1. If you mix blue and yellow, you can makes green. (.....)
2. If you mixing red and blue, you don't make pink. You make purple. (.....)
3. If you put your brush in water, you cleaned it. (.....)
4. If you leaves your paintings for about an hour, the paint dries. (.....)
5. If you used recycled paper, you can help the environment. (.....)

6 Order the words to make correct sentences.

1. feel - paints - How - does - she - Noha - when - ?

2. doesn't - Why - like - Noha - poetry - ?

3. it - If - use - an umbrella - rain, - to - starts - .

Key vocabulary

poem (n)	قصيدة	forest (n)	غابة
together (adv)	معا / مع بعض	painting (n)	رسم
beads (n)	حزير	bang (n)	فرقة
blasts (n)	انفجارات	lights (n)	صوت
verse (n)	مقطع (شعر)	bright (adj)	سريع / رائع
rhyme (n)	قافية - يتطابق في القافية	day (n)	يوم
jewels (n)	مجوهرات	brilliantly (adv)	بسرعة
fireworks (n)	ألعاب نارية	line (n)	سلسلة
concert (n)	حفلة موسيقي	poet (n)	شاعر

Conjugation of verbs

د غرعت الامل

Regular verbs : أفعال منتظمة

Present	Past	الماضي
shout	يصيح shouted	shouted
cheer	يهتف / يهتف cheered	cheered
watch	يشاهد watched	watched
dance	يرقص danced	danced
fill	يملأ filled	filled
explode	ينفجر exploded	exploded
imagine	يتخيل imagined	imagined

Irregular verbs أفعال غير منتظمة

Present	Past	P.P
stand	يقف stood	stood
shoot	يطلق shot	shot
fly	يطير flew	flown
burn	يحرق burnt / burned	burnt / burned
shine	يسطع shone	shone
hold	يمسك held	held

Definitions

a verse is a part of the poem.

a rhyme is when two words sound the same at the end of the word.

Important expressions and prepositions

in the cold, black night في الليلة المظلمة الباردة flash of light

far away بعيد hold our breath

quiet and still هادئ وساكن a part of

as bright as day ساطعة مثل النهار look like

shoot up into ينطلق في take off

fill my ears يملأ أذاني see them dance

make the sky bright تجعل السماء ساطعة watching them fly

Bang! فرقة!

A Night of Colors

We stand together in the cold, black night,
The sky is dark and far away.
Everything is quiet and still, until – **BANG!**
The lights make the sky as bright as day.

Rockets shoot up into the air,
We shout and cheer, watching them fly.
Colors burn brilliantly against the black,
We see them dance happily through the sky.

The sound fills my ears, as each rocket takes off,
Exploding noisily with flashes of light.
Beads of red, yellow, silver, and gold,
Are beautiful jewels in the black night.

With blasts so loud and rockets up high,
A colorful fire against the stars.
The sky shines brightly with light and color,
We hold our breath, looking out far.



A Read and match.

- | | |
|--------------|---------------------|
| 1. The sky | a. our breath. |
| 2. Rockets | b. fills my ears. |
| 3. The sound | c. shines brightly. |
| 4. We hold | d. shoot up. |

B Answer the following questions.

1. How many verses are there in the poem?
2. How many lines are in each verse?
3. How many words in each verse rhyme?

Tip!

In a poem, the poet sometimes uses words or something that is not real to help the reader imagine the way something real looks. For example, the fireworks in the sky are not really jewels, but they are so beautiful that they look like jewels.

يستخدم الشاعر كلمات أو شيء غير حقيقي، لمساعدة القارئ على تخيل الطريقة التي تبدو بها الأشياء الحقيقية على
مصرعاً ، لأنهم يرونه في السماء ليست حواجر حقا ، لكنها جميلة جدا الدرجة أنها تبدو مثل المجوهرات

e.g. *Beads of red, yellow, silver, and gold,*

Are beautiful jewels in the black night.

There aren't real jewels in the sky, but the colors in the sky look like jewels.

لا يوجد حواجر حقيقية في السماء ولكن الألوان في السماء تشبه الحواجر

Read and learn.

When you want to write a poem, you make a chart like the following:

Topic: Fireworks

Adjectives bright, cold, black, dark, quiet, beautiful

Adverbs brilliantly, happily, noisily, brightly

Verbs shoot up, shout, cheer, dance, shine

- Choose a topic and complete the chart.

the sea



a forest



Topic

Adjectives

Adverbs

Verbs

General Activities

نص الاستماع و بهاء الكتب

1 Listen and answer the questions.

1. What is the weather like at night?
2. What do the lights make the sky?

2 Choose the correct answer from a, b, c, or d.

1. The sky shines ...
a) noisily b) brightly c) brilliant d) happily
2. Rockets shoot into the air.
a) up b) down c) through d) at
3. The fills my ears.
a) taste b) touch c) sound d) sight
4. We hold our when we see the fireworks.
a) bags b) books c) pens d) breath
5. A is a part of the poem.
a) rhyme b) sentence c) verse d) word
6. A is when two words sound the same at the end of the word.
a) sentence b) word c) verse d) rhyme

3 Order the words to make correct sentences.

1. take - Rockets - noisily - off - with - of light flashes - .
.....
2. shines - sky - The - brightly - .
.....
3. is - The sky - dark - far away - and - .
.....
4. them - happily - We - dance - see - .
.....

Lesson (1)

BEAUTIFUL SCULPTURES

Key vocabulary

sculptor	نحات	irregular
sculptures	منحوتات	bubbles
materials	مواد خام	damage
stainless steel	فولاذ مقاوم للصدأ	reflect
sphere	كرة	sight
shiny	ساطع / لامع	

مفردات رئيسية

نحات

منحوتات

مواد خام

مكرر

مكرر / مكرر

Important expressions and prepositions

interesting shapes	أشكال غريبة للاهتمام	all over the world	في كل أنحاء العالم
as well as	بالإضافة إلى	is made of	مصنوع من
a piece of	قطعة من	look like	يبدو
in public places	في الأماكن العامة	for a long time	لوقت طويلة
good to	جيد لـ	over the years	من مر السنين

Conjugation of verbs

Regular verbs

	Present	Past	P.P
move	يتحرك	moved	moved
study	يدرس	studied	studied
arrange	يرتب	arranged	arranged
float	يسبح	floated	floated
stay	يبقى	stayed	stayed
damage	يضر	damaged	damaged
reflect	يخطف	reflected	reflected

Up and study identify these words.

Lesson (4)

Irregular verbs

Present	Past	P p
stand	stood	stood
understand	understood	understood
mean	meant	meant

Definitions

bubble a liquid ball full of air

sphere the shape of a ball

irregular not following a pattern

reflect when a mirror shows an image

material what something is made from, for example, gold clay wood

sculptor a person who makes sculptures

Listen and read.

Anish Kapoor's sculptures

Anish Kapoor is a **sculptor**. He was born in India in 1954, and moved to London, UK, to study art in 1973. He likes to use new and interesting shapes as well as different **materials**. Kapoor makes very large pieces of art for public places, and people can see his art all over the world.



Tall Tree and the Eye

أنيش كاپور، ولد في الهند عام ١٩٥٤، وانتقل إلى لندن، في المملكة المتحدة، لدراسة الفن في عام ١٩٧٣. يحب استخدام أشكال جديدة ومنه الاهتمام، وذلك مواد مختلفة يصنع كاپور قطع فيه كثيره جدا للاماكن العامة، ويمكن للناس رؤية فنه في جميع أنحاء العالم.

Tall Tree and the Eye is a famous sculpture by Anish Kapoor. It stands outside the Guggenheim Museum in Bilbao, Spain.

الشجره الطويله والعين هو قطعة يحب شهره مصممها أنيش كاپور يقع خارج متحف غوغنهايم في بلباو باسبانيا.

This sculpture is about 13 meters tall. It is made of 73 stainless steel balls, or **spheres**.

Stainless steel is very shiny, so when you look at *Tall Tree and the Eye*, you can see your own face many times. The spheres are arranged in an **irregular** pattern. This makes them look like **bubbles** which are floating.

Kapoor is a great artist. He understands math well, and he also understands materials. This means he can make sculptures that will stay in place for a long time.

For example, in *Tall Tree and the Eye*, Kapoor uses stainless steel because it is a very strong material. It's very good for outdoor sculptures because it stays shiny, and bad weather doesn't damage it.

Over the years, Kapoor has made many other famous sculptures. Another famous Kapoor sculpture is *Cloud Gate*. You can see it in Chicago, USA.



Cloud Gate

Cloud Gate is very high – people can even walk under it! It is also made of stainless steel, which **reflects** the sky, the buildings, and the people around it, like a huge mirror. It is a very popular sight to visit in Chicago.

منحوت بونو اسحابة عاني جدًا - يمكن للناس حتى لمشي تحته! كما أنه مصنوع من الفولاذ المقاوم للصدأ الذي يعكس السماء والمباني والأشخاص المحيطين به مثل المرآة الضخمة. إنه مشهور جدًا يمكنك زيارته في شيكاغو.

- Read again. Complete the fact file for Tall Tree and the Eye.

FACT FILE

- 1- Name:
- 2- Sculptor:
- 3- Height:
- 4- Material:
- 5- Location:

1 Listen and choose the correct answer from a, b, c, or d.

1. Anish Kapoor is a
a) vet b) doctor c) sculptor d) pilot
2. People can see his art all over the
a) country b) world c) town d) village
3. He moved to London to study
a) art b) math c) history d) geography
4. He was born in
a) France b) Spain c) America d) India

2 Listen and answer the questions.

1. Who was Tall Tree and the Eye made by?
2. How tall is it?

3 Read and complete the text with words from the box.

Chicago - walk - steel - Gate - Cairo - wood

Cloud 1) is very high – people can even 2) under it! It is also made of stainless 3), which reflects the sky, the buildings, and the people around it, like a huge mirror. It is a very popular sight to visit in 4)

4 Choose the correct answer from a, b, c, or d.

1. Anish Kapoor is a/an
a) driver b) pilot c) sculptor d) vet
2. Kapoor was born in
a) Egypt b) Syria c) India d) France
3. Anish moved to London to study
a) Arabic b) Germany c) math d) art
4. Kapoor likes to use different
a) subjects b) strings c) materials d) balloons
5. A is the shape of a ball.
a) sphere b) square c) sculptor d) bubble
6. A is a person who makes sculptures.
a) doctor b) vet c) pilot d) sculptor

7. When we look at the mirrors, it

our image.

- a) absorbs b) reflects c) sends d) draws

8. A

is a liquid ball full of air.

- a) designer b) bubble c) square d) sphere

5 Read the following text and answer the questions.

Stainless steel is very shiny, so when you look at Tall Tree and the Eye, you can see your own face many times. The spheres are arranged in an irregular pattern. This makes them look like bubbles which are floating! Kapoor is a great artist. He understands math well, and he also understands materials. This means he can make sculptures that will stay in place for a long time.

A) Choose the correct answer from a, b, c or d.

- Tall Tree and the Eye is a
a) story b) sculpture c) subject d) museum pattern.
- The spheres are arranged in a/an
a) regular b) ordinary c) fixed d) irregular

B) Answer the following questions.

- What does Kapoor understand?
- What is the sculpture made of?

6 Order the words to make correct sentences.

- can - Gate - People - walk - Cloud - under - .
- from - Anish - Where - Kapoor - is - ?

7 Write a text of SIXTY (60) words about:

Balloon Dog sculpture

Guiding words:

Name: Balloon Dog

Sculptor: Jeff Koons

Height: 3.5 meters

Material: stainless steel, then painted blue, yellow, or pink

Location: in about 20 different places around the world – there are lots of Balloon Dogs!

LANGUAGE

Lesson (6)

Vocabulary

interviewer	مُحاور	magazine	مجلة
talented	موهوب	theater	مسرح
musician	موسيقيار	actor	ممثل
concert	حفلة موسيقي	confident	ثقة
songs	اغاني	surprised	مفاجئ
poems	قصائد	later	لاحقاً / في وقت لاحق

Important expressions and prepositions

التعبيرات والصفات في هامة

write a song / poem	يكتب الغنية / قصيدة	through the forest	عبر الغابة
a bit nervous	متوتر قليلاً	on a sunny day	في يوم مشمس
for over an hour	لأكثر من ساعة	look confident	يبدو ثقتاً
come into	يدخل	on stage	على خشبة المسرح

Conjugation of verbs

تصريف الأفعال

Present		Past	P
talk	يتكلم	talked	talked
own	يملك	owned	owned
perform	يؤدي / يمثل	performed	performed
relax	يسترخي	relaxed	relaxed
practice	يتدرب	practiced	practiced
write	يكتب	wrote	written

Definitions

stage	the part of a theater where actors act	خشبة المسرح
award	a prize	جائزة
musician	a person whose job is playing music	موسيقيار
talented	with a special ability to do something well	موهوب
cello	a kind of musical instrument with strings	آلة تشيتمو
perform	show your acting or musical skills to other people	يؤدي / يمثل

Help your child identify these words.

ساعد طفلك أن يتعرف على هذه الكلمات.

Listen and read

Interviewer : Wow, Mazen! The concert was amazing! You're so talented!
 ووا، مازن! الحفل كان مذهلاً! أنت موهوب جدًا!

Mazen : Thank you so much! I loved it, but I'm always tired **after a concert!**
 شكرًا جزيلاً! شكراً جزيلاً، لكنني دائماً متعب بعد حفل موسيقي!

Interviewer : I'm not surprised. You played the guitar and sang for over an hour!
 لم أكن متعجباً. كنت أعزف غيتار، وأغني لأكثر من ساعة!

Mazen : It went very quickly. But nobody knew about the problem I had before **the concert!**
 لقد مر بسرعة جداً. لكن لا أحد يعرف عن المشكلة التي واجهتها قبل الحفل!

Interviewer : A problem – what was that?
 مشكلة - ما كانت المشكلة؟

Mazen : I couldn't find my guitar! I was practicing **in a different room** this morning, and I put my guitar somewhere, and later I forgot where. I looked everywhere, even **under all the chairs**, but I couldn't find it! Five minutes **before the concert**, my friend came into the room. She saw it **behind the door**. I was very lucky!
 لم أجد جيتاري! كنت أمارس في غرفة مختلفة هذا الصباح، ووضعت جيتاري في مكان ما، وبعد ذلك نسيت مكانه. بحثت في كل مكان، حتى تحت جميع الكراسي، لكنني لم أجده! قبل الحفل بخمس دقائق، دخلت صديقتي إلى الغرفة. ورأته خلف الباب. كنت محظوظاً جداً!

Answer the following questions.

1. How was Mazen after the concert?
2. How long did Mazen play the guitar?
3. What was the problem?
4. Who found the guitar?

Language

Prepositional Phrases

- 1 A prepositional phrase is a group of words beginning with a preposition and ending with a noun, or pronoun, that the preposition refers to, and sometimes an adjective.

الفعلية هي مجموعة من الكلمات تبدأ بحرف الجر وتنتهي باسم، أو ضمير، أو شئ آخر، أو حرف الجر، أو أحياناً صفة.

- 2 It doesn't contain a verb.

لا تحتوي على فعل.

- 3 It can give information about **where** or **when**.

- يمكن أن تعطي معلومات عن المكان أو الوقت.

- 4 Prepositions can include:

- يمكن أن تشمل حروف الجر:

- after	بعد	- before	قبل	- behind	خلف
- in	في	- into	داخل	- under	تحت
- through	عبر / خلال	- for	لعدة	- on	على

Examples:

- I'm always tired **after** a concert.
- I'm always a bit nervous when I'm **on** stage.
- I try to breathe slowly **before** a concert to help me relax.
- **At your last concert**, you looked very confident.
- I looked **under** all the chairs.
- **On a sunny day**, I play football outside with my friends.



Practice

1 Choose the correct answer from a, b, c, or d.

1. I always have breakfast
 a) after b) before c) under d) over school
2. I have a party
 a) in b) after c) at d) on ... my birthday
3. I was practicing
 a) in b) over c) on d) for a room
4. There are a lot of books
 a) below b) under c) after d) in my school bag
5. The guitar was
 a) before b) up c) behind d) into the door
6. The books are
 a) on b) in c) over d) across the shelf
7. The pencils are
 a) over b) up c) in d) since ... my bag

2 Correct the underlined word.

1. What do you do at Friday? ()
2. In your last concert, you looked very confident. ()
3. He played the guitar since over an hour. ()
4. When I opened the door, a cat came up the room. ()
5. There's a mouse between my bed. ()

General Activities

نص الاستماع في نهاية الكتاب

1 Listen and choose the correct answer from a, b, c, or d.

1. Mazen's concert was !
a) bad b) nice c) amazing d) good
2. Mazen is always after the concert.
a) happy b) tired c) sad d) excited
3. He played the
a) guitar b) piano c) cello d) flute
4. He had a problem the concert.
a) after b) under c) before d) while

2 Read and complete the text with words from the box.

radio - concert - songs - magazine - talented

Mazen is talking to the school 1) interviewer. There is going to be a 2) next week. Mazen is 3) ! He writes his own 4) He owns many books about musicians.

3 Choose the correct answer from a, b, c, or d.

1. A is the part of a theater where actors act
a) school b) stage c) cello d) stay
2. I came first in the competition and got a/an
a) party b) price c) award d) word
3. Mazen his own songs.
a) writes b) plays c) acts d) breaks
4. means a person with a special ability to do something.
a) Excited b) Interested c) Talented d) Bored
5. I'm always a bit when I'm on stage.
a) tiring b) nervous c) good d) exciting

6. They are for the concert.
a) sleeping b) writing c) practicing d) staying
7. They are musicians. They play music very well.
a) bad b) talented c) quickly d) fast
8. I'm always tired the concert.
a) up b) after c) under d) on
9. My dad gets up very early the morning.
a) at b) on c) in d) by
10. I looked for my guitar everywhere, even the chairs.
a) at b) over c) next d) under
11. your last concert, you looked very confident.
a) At b) By c) In d) For
12. He played football two hours.
a) to b) for c) since d) after
13. I always have a shower school.
a) at b) after c) during d) when
14. There is going to be a concert week.
a) next b) under c) by d) at
15. We watched actors performing stage.
a) under b) in c) on d) by

4 Order the words to make correct sentences.

- try - slowly - before - I - to breathe - a concert - .
- go to - On - Fridays - the park - we - .
- do - What - one day - you - to do - hope - ?

Lesson (6)

WRITING A REPORT

Key vocabulary

pottery	صناعة الفخار	pottery wheel
lump	كتلة صغيرة	apron
clay	صلصال طين	kiln

Extra vocabulary

paint	دهان / ألوان	oven
bowl	سلطانية - وعاء	circles
turn	دور	creative
hard	صلب	pink
decorate	يزين	dry

Important expressions and prepositions

work on a project	يعمل على مشروع	put on
got messy	أصبحت (فوضويًا / متسخًا)	take out
wait for	ينتظر	make it hard

Definition

kiln a special oven which gets very hot and makes the clay hard and strong

فرن خاص شديد الحرارة يجعل الطين صلبًا وقويًا.

Conjugation of verbs

Present	Past	P.P
work	يعمل worked	worked
start	يبدأ started	started
choose	يختار chose	chosen
make	يصنع - يجعل made	made

Ask your child identify these words.

ساعد طفلك أن يتعرف على هذه الكلمات.

Listen and read

My pottery project by Amal

My class worked on a pottery project. It started with a **lump of clay** and we rolled it into a long snake.

I wanted to make a bowl.

أريد أن أصنع سلطانية / وعاء.



First, the teacher showed us how to use a **pottery wheel**.

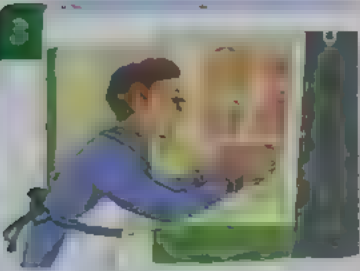
It was our turn. We put on **aprons** and started to work.

When I put my clay on the wheel, it went fast. It was so fun. عندما وضعنا الطين على مزاول، كان دورنا. ارتدنا مزابل على ملابسنا. عندما أصبحت المزاول تدور بسرعة، كان الأمر صعباً، وأصبحت متسخة.



When my bowl was finished, the teacher put it in a **kiln**. This is a special oven which gets very hot. It makes the bowl very strong.

عندما اكتملت سلطاني، وضعها المعلمة في فرن. هذا فرن خاص يصنع ساخنًا جدًا. يجعل الطين صلبًا وقويًا.



Finally, the bowl was ready and the teacher took it out. We waited for the bowl to be cool, and then I used special paint to **decorate** my bowl.

أخيرًا، كان الوعاء جاهزًا. انتظرنا حتى يبرد الوعاء، ثم استخدمت طلاء خاص لتزيين الوعاء.



I painted it pink all over first, and waited for the paint to dry. Then I used different colors of paint to make circles all over it.

لقد رسمت اللون الوردي في كل مكان أولاً، وانتظرت حتى يجف الطلاء. ثم استخدمت ألوانًا مختلفة من الطلاء لعمل دوائر حول الوعاء.



I really enjoyed making my bowl. When I finished my bowl I gave it to my mom for her birthday. She loved it!

لقد استمتعت جدًا بصنع الوعاء. عندما اكتملت، أعطته لأمي في عيد ميلادها. وقد أحببته أمي!



Read the report again and match

- | | |
|--------------------------------|-------------------|
| 1. The children chose | a quite messy |
| 2. Using the pottery wheel was | b to make it hard |
| 3. Her bowl went in the kiln | c on her bowl |
| 4. Amal painted circles | d. what to make. |
- 1- () 2- () 3- () 4- ()



Writing a report

Parts of a report أجزاء التقرير

title - order - pictures - end

- ① **The title:** tells readers the topic or subject of the report.

العنوان: يخبر القراء عن موضوع التقرير.

- ② The report has a **beginning**, a **middle**, and an **end**. It explains what happened and what **order** it happened in.

خبرتي تقرير عن ... وهو يشرح ماذا حدث وما سرتب الذي حدث فيه

- ③ The **pictures** make the report look interesting, and help the reader imagine.

الصور تجعل التقرير يبدو شيقاً وتساعد القارئ على التخيل.

- ④ We can use **When** to talk about the **order** in which things happen. Both parts are in the **same tense**.

يمكن استخدام ... للحديث عن ... الذي يحدث فيه الأشياء. كلا الجرايين يكونان في نفس الزمن.

e.g. **When** my bowl **was** finished, my teacher **put** it in a kiln.

When the children **get** a lump of clay, they **choose** what to make.

General Activities

مساعد طفلك في التعامل مع مثل هذه الأسئلة

1 Listen and choose the correct answer from a, b, c, or d.

- The class worked on a project
 a) pottery b) glass c) wood d) candle
- The children got a of clay
 a) cup b) lump c) bag d) bar
- The girl put the clay on the pottery
 a) whale b) bike c) train d) wheel
- The children put on over their clothes
 a) shirts b) dresses c) aprons d) skirts

2 Read and complete the text with words from the box.

decorate - soft - hard - wheel - kettle - kiln

I wanted to make a bowl. First the teacher showed us how to use a pottery 1) When my bowl was finished, the teacher put it in a 2) It makes the clay 3) and strong. Finally, I use special paint to 4) my bowl.

3 Write a report of 60 words about:

Making candles project

Guiding words:

(wax - melt - cups - perfume - wick - pour - hard - light)

.....

.....

.....

.....

.....

Lesson (7)

STORY: BEHIND THE CAMERA

Key vocabulary

costumes	أزياء	exhibition	معرض
play	مسرحية	choir	كورال / مجموعة مغنين
advertisement	إعلان	edit	يحرر / يعد (صوذاً)
photography	فن التصوير الفوتوغرافي	worried	قلق

Extra vocabulary

audience	الجمهور	instrument	آلة موسيقية
shadow	الظل	chance	فرصة
cupboard	دولاب (مطبخ)	photographer	مصور
shelf	رف	lines	كلمات دور الممثل
buttons	أزرار	website	موقع إلكتروني

Important expressions and prepositions

play the piano	يعزف البيانو	walk past	يمشي من د
make costumes	يصنع الأزياء	on the weekend	في عطلة نهاية الأسبوع
write a play	يكتب مسرحية	at the side of	على جانب
on the way home	في الطريق إلى البيت	Well done.	حسب.

Conjugation of verbs

المضارع - الماضي - الماضي

Present	Past	P.P
act	acted (يمثل)	acted
express	expressed (يُعبر)	expressed
say	said (يقول)	said
speak	spoke (يتحدث)	spoken

Definitions

choir	a group of people who sing together	كورال
edit	to change photos to make them better	يحرر
play	a story that you watch at the theater	مسرحية
advertisement	this tells people about an event, so they want to see it	إعلان
photography	the activity or job of taking photographs	تصوير فوتوغرافي
exhibition	a group of artwork in one place for people to see	معرض
costumes	special clothes that people wear at festival or on stage	أزياء

Help your child identify these words.

ساعد طفلك أن يتعرف على هذه الكلمات.

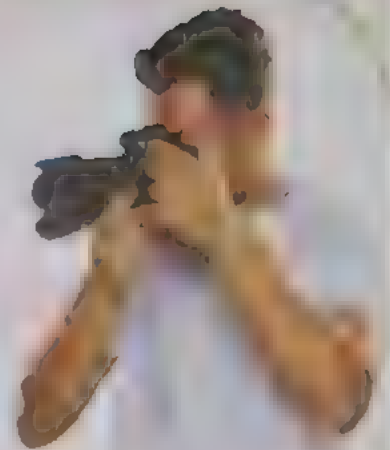
AI-BAHER - Connect Plus (6) - First Term

45

Listen and read.

Behind the camera

خلف الكاميرا



It was two weeks until the school show, and everybody was excited. Everybody except Magdy.

"I'm going to play the piano," said Waleed.

"The choir is going to sing beautiful songs," said Nesma. "And I'm going to make costumes for the choir," said Dalia.

"I've written a funny play!" said Samir.

كان متفطر سموعر على عرض لمرسة، وكان الجميع متحمسين. الجميع ما عدا مجدي. قال وليد: "سأعزف على البيانو" وقالت نسمة: "سأغني أنا". قالت داليا: "وانا سأقوم بصنع أزياء للكورال". قال سمير: "لقد كتبت مسرحية مضحكة!".

Magdy was worried. He didn't go to piano lessons, and he didn't like singing. "What am I going to do?" he thought. On the way home, Magdy walked past the museum. There was an advertisement for a photography exhibition. A black and-white photo showed a man playing the piano on stage, with the audience in the shadow. "That's amazing," thought Magdy. It felt like he was there, listening to the music.

كان مجدي قلق. لم يذهب الى دروس العزف على البيانو، ولم يكن يحب الغناء. كان يفكر "ماذا سأفعل؟" في طريق العودة الى المنزل. في متحف. كان هناك إعلان عن معرض للتصوير الفوتوغرافي. وكان هناك صورة بالأسود والأبيض لرجل يعزف البيانو على خشبة المسرح، وبها الجمهور في الظل. شعر أنه كان هناك، يستمع إلى الموسيقى.

At home, Magdy started looking in cupboards. "What are you doing?" asked Mom. "Dad has a good camera, doesn't he? Do you know where it is?" asked Magdy. "Yes," said Mom, taking a box from a shelf. "He hasn't used it for a long time. Are you studying photography at school?"

"No, but I'll learn!" Magdy said.

في المنزل، بدأ مجدي يبحث في الدوايب. سألت والدته والدته: "ماذا تفعل؟". سأل مجدي "أبي كان لديه كاميرا جيدة، أليس كذلك؟ هل تعرفين أين هي؟". قالت والدته، وهي تأخذ صندوقاً من الرف. "نعم، لم يستخدمها لفترة طويلة. هل تدرس التصوير في المدرسة؟" قال مجدي "لا، لكنني سأتعلم".

Magdy found his dad's photography books. He read about the different buttons on the camera. Then he learned how to edit the photos on the computer to make them lighter or darker.

وجد مجدي كتب التصوير الخاصة بوالده. قرأ عن الأزرار المختلفة على الكاميرا. ثم تعلم كيفية تحرير الصور على الكمبيوتر لجعلها أفتح أو أغمق.

Lesson (7)

Magdy was excited. On the weekend, his mom and dad took him to a photography exhibition. After the exhibition, they went into the city and Magdy took photos of things he saw.

كان مجدي متحمس في عطلة نهاية الأسبوع، أحضره والديه هو والدته إلى معرض التصوير الفوتوغرافي بعد المعرض، ذهبوا إلى المدينة والتقط مجدي صورا لأشياء رآها.

Finally, Magdy spoke to his teacher "Miss Salwa, I'm worried. I don't like being on stage. I don't like singing or acting, and I can't play an instrument." "Magdy, this is a chance for you to do something you enjoy, to express yourself. Can you think of something?" said his teacher.

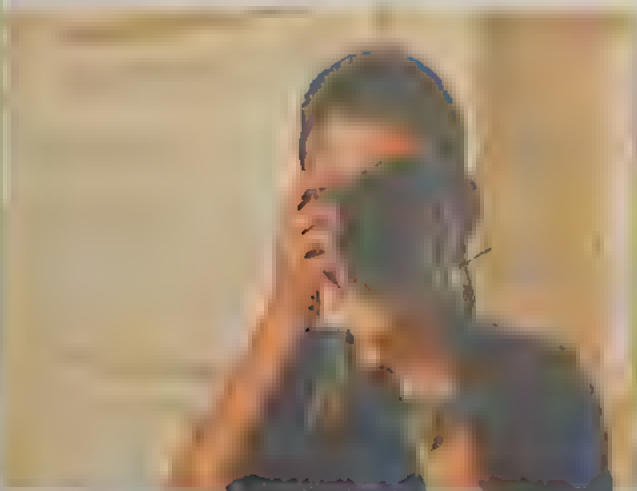
حزنا، تحدث مجدي لى معلمته وقال: "سأنا قلق لأن أحب أن أكون على خشبة المسرح لا أحب الغناء أو التمثيل، ولا يمكنني العزف على آلة موسيقية." قالت المعلمة "مجددي، هذه فرصة لك أن تفعل شيئا نستمع به، للتعبير عن نفسك. هل يمكنك التفكير في شيء ما؟"

"I know! I could be the photographer! I can be at the side of the stage while the class are performing. Then I can edit the photos for our school website," said Magdy. Miss Salwa smiled and said, "Well done. Magdy. That's a great idea!"

فكر مجدي - عرف يمكن أن أكون المصور! يمكنني أن أكون في جانب المسرح أثناء أداء الفصل. ثم يمكنني تحرير الصور لموقع مدرستنا. ابتسمت الأستاذة سلوى وقالت: "أحسنت يا مجدي. هذه فكرة رائعة!"

The class practiced their instruments and learned their lines. On the evening of the show, they were happy and ready to perform. When each person was on stage, Magdy took photos. Magdy's photos were on the school website the next week. "You're going to be a great photographer. Magdy," said his dad.

تدرب الفصل على الآلات الموسيقية وحفظوا كلمات أدوارهم في التمثيل. في مساء يوم العرض، كانوا سعداء ومستعدين للعرض. عندما كان الجميع على خشبة المسرح، التقط مجدي صورا. كانت صور مجدي على موقع المدرسة في الأسبوع التالي. قال والده: "ستكون مصورا رائعا يا مجدي."



General Activities

موقع الأستاذ في نهاية الكتاب

1 Listen and choose the correct answer from a, b, c, or d.

1. The school show was
a) before b) after c) by d) at
2. _____ is going to make costumes
a) Magdy b) Waleed c) Dalia d) Nesma
3. The _____ is going to sing beautiful songs
a) teacher b) choir c) musician d) student
4. Samir has written a funny
a) story b) song c) play d) book

2 Listen and answer the questions.

1. What did Magdy walk past on the way home?
2. What instrument was the man playing on stage?

3 Choose the correct answer from a, b, c, or d.

1. To _____ is to change photos to make them better.
a) play b) edit c) cut d) advertise
2. We go to the theater to watch a
a) movie b) cartoon c) play d) match
3. A _____ is a group of people who sing together
a) musician b) choir c) team d) staff
4. Magdy was _____ about the show. He doesn't like being on stage
a) happy b) excited c) worried d) sad
5. I like taking photos. I'd like to be a
a) doctor b) singer c) artist d) photographer
with his mom
6. He visited a photography
a) court b) concert c) show d) exhibition
of the play
7. The class learned their
a) words b) lines c) sentences d) pages
8. Dalia will make _____ for the choir to wear.
a) braces b) wheels c) customs d) costumes

Lesson (7)

4 Read the following text and answer the questions.

On the way home, Magdy walked past the museum. There was an advertisement for a photography exhibition. A black and-white photo showed a man playing the piano on stage, with the audience in the shadow. "That's amazing," thought Magdy. It felt like he was there, listening to the music. At home, Magdy started looking in cupboards. "What are you doing?" asked Mom. "Dad has a good camera, doesn't he? Do you know where it is?" asked Magdy. "Yes," said Mom, taking a box from a shelf. "He hasn't used it for a long time. Are you studying photography at school?" "No, but I'll learn!" Magdy said. Magdy found his dad's photography books. He read about the different buttons on the camera. Then he learned how to edit the photos on the computer to make them lighter or darker. Magdy was excited.

A) Choose the correct answer from a, b, c, or d.

1. Magdy saw an for a photograph exhibition.
a) movie b) choir c) advertisement d) photo
2. The underlined word "edit" means to a photo to make it better.
a) change b) paint c) color d) draw

B) Answer the following questions.

3. What did the photo show?

4. How did he learn about photography?

5 Write a text of SIXTY (60) words about:

Photography

Guiding words:

(camera - edit - books - exhibition - photographer)

Writing Corner

Creative activities

There are so many different ideas for creative activities. Here are some ideas. Junk modeling; if you have a cardboard box, plastic bottles and lids, you can use your creative and design skills to build a rocket, a ship, a car or a house. Another idea is pottery. You can use clay to make a bowl, a cup, or a vase. Another example is computer animation. If you prefer using technology, you could use your computer skills to make an animation.

Tall Tree and the Eye

Tall Tree and the Eye is a famous sculpture by Anish Kapoor. It stands outside the Guggenheim Museum in Bilbao, Spain. This sculpture is about 13 meters tall. It is made of 73 stainless steel balls, or spheres. Stainless steel is very shiny, so when you look at Tall Tree and the Eye, you can see your own face many times. The spheres are arranged in an irregular pattern. This makes them look like bubbles which are floating!

My pottery project

My class worked on a pottery project at school this week. We started with a lump of clay, and we chose what to make. I wanted to make a bowl. First, the teacher showed us how to use a pottery wheel. Then it was our turn. We put on aprons over our clothes. When I put my clay on the wheel, it went fast. It was difficult, and I got messy. When my bowl was finished, the teacher put it in a kiln. This is a special oven which gets very hot. It makes the clay hard and strong. Finally, the bowl was ready and the teacher took it out. We waited for the bowl to be cool, and then I used special paint to decorate my bowl.

Review on Unit (1)

Creative activities

junk modeling	صناعة مجسمات	making jewelry	صناعة المجوهرات
outdoor art	الفن الخارجي	pottery	صناعة الأواني الفخارية
computer animation	رسوم متحركة بالكمبيوتر	sculpture	فن النحت
clay	طين	designing clothes	تصميم الملابس
making collage	فن تصميم المصنعات		

Music

award	جائزة	cello	آلة التشيلو
choir	كورال / مجموعة مغنيين	musician	موسيقي
stage	خشبة المسرح	talented	موهوب

Art

apron	مربطة	advertisement	إعلان
kiln	فرن	lump	كتلة صخرية
materials	مواد خام	photography	تصوير فوتوغرافي
bubbles	فقاعات	costumes	أزياء
edit	يحرر (صورة)	irregular	غير منظم

Language

(If) Zero Conditional

If / When + present simple , present simple or can

e.g. If you paint, you get paint on your hands.

If / When + present simple , imperative

e.g. If it starts to rain, use an umbrella.

Prepositional Phrases

عبارة حرف الجر هي مجموعة من الكلمات تبدأ بحرف جر، وتنتهي باسم، أو ضمير يشير إليه حرف الجر، وأحياناً تنتهي بصفة.

e.g. I'm always a bit nervous when I'm on stage.

I try to breathe slowly before a concert to help me relax.

At your last concert, you looked very confident.

Dictation on Unit (1)

Lesson (1)

صوت الحروف
صوت الحروف
صوت الحروف

صوت الحروف
صوت الحروف
صوت الحروف

Lesson (2)

صوت الحروف
صوت الحروف
صوت الحروف

صوت الحروف
صوت الحروف
صوت الحروف

Lesson (3)

فصيحة
صوت
عامة

صوت
صوت
صوت

Lesson (4)

صوت
فولاد مفوم لصدا
صوت / لامع

صوت
صوت
صوت

Lesson (5)

موسيقا
صوت
صوت الحروف

صوت الحروف
صوت الحروف
صوت الحروف

Lesson (6)

صوت الحروف
صوت الحروف
صوت الحروف

صوت الحروف
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صوت الحروف

Lesson (7)

صوت
صوت
صوت الحروف

صوت الحروف
صوت الحروف
صوت الحروف

Activities on Unit (1)

لنصوص الامتحان في نهاية الكتاب

1 Listen and choose the correct answer from a, b, c, or d.

- You can your own clothes.
a) buy b) design c) paint d) recycle
- To save money and help the planet, use cloth.
a) new b) modern c) recycled d) made
- You can make an on a computer.
a) movie b) animation c) actor d) play
- Moving pictures can tell a great
a) story b) match c) tale d) film

2 Listen and answer the questions.

1. What project did your class work on?
.....

2. What did you wear?
.....

3 Read and complete the dialog with words from the box.

What - competition - When - painting - creative

Noha : Have you heard about this 1), Hesham? It's for any kind of creative project. I'd like to enter.

Hesham : Oh wow, that looks good. 2) are you going to make?

Noha : I don't know. My favorite activity is 3) I always feel happy when I'm painting. If I'm sad, I paint. Then I feel better.

Hesham : Hmm. If I paint, I don't feel happy. I'm not very good at it!

Noha : Yes, you are! Anyway, no one is bad at a 4) project. You can do or make anything you like. There's no right or wrong.

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة

Al-BAHER - Connect Plus (6) - First Term

4

Read the following text and answer the questions

Anish Kapoor is a sculptor. He was born in India in 1954 and moved to London, UK, to study art in 1973. He likes to use new and unusual shapes as well as different materials. Kapoor makes very large pieces of art for public places, and people can see his art all over the world. Tall Tree and the Eye is a famous sculpture by Anish Kapoor. It is in the Guggenheim Museum in Bilbao, Spain. This sculpture is 13 meters tall. It is made of 73 stainless steel balls, or spheres.

A) Choose the correct answer from a, b, c or d.

1. Anish Kapoor was born in

a) Egypt	b) USA	c) India	d) China
----------	--------	----------	----------
2. Tall Tree and the Eye is in

a) Spain	b) London	c) Paris	d) France
----------	-----------	----------	-----------

B) Answer the following questions.

3. What is Anish's job?
4. Find a very hard material in the text.

5

The Reader

A

Read and write T (True) or F (False).

1. Assem put his pens and pencils away neatly.
2. Mayar's teacher, Mrs Azza, didn't come to talk to Grandma.
3. Mayar has a new book.
4. The children stayed at Uncle's house.

Activities

5 Complete the following.

- "Your mom is _____, so I'm here today," she smiled.
- "Are we going to your house today, _____?" asked Mayar.

6 Choose the correct answer from a, b, c, or d.

- If you _____ blue and yellow, you can get green.
a) mix b) mixed c) mixes d) will mix
- I go to the park _____ a sunny day.
a) at b) in c) on d) by
- _____ the bowl was dry, Amal painted it.
a) When b) What c) Before d) While
- If I'm sad, I _____.
a) painted b) is painting c) paint d) am painting

7 Order the words to make correct sentences.

- like - messy - getting - Do you - your hands ?
.....

- a person - A musician - who - is music plays .
.....

8 Write a text of SIXTY (60) words about:

Making a collage

Guiding words:

(creative - project - a bit - material - paint - paper - picture - beautiful)

Unit
2

Home is where the heart is



Lesson (1)

MY NEW ROOM

Key vocabulary



do push-ups

يقوم بعمل تمارين الضغط



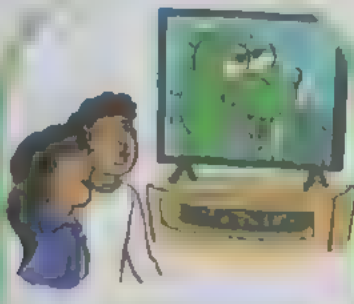
swap comic books

يتبادل الكتب المصورة



play chess

يلعب شطرنج



watch cartoons

يشاهد أفلام الكرتون



play the violin

يعزف على الكمان

Extra vocabulary

مفردات إضافية

bedroom	حجرة النوم	hobby	هواية
living room	حجرة المعيشة	musical instrument	آلة موسيقية
fantastic	رائع	online	على الإنترنت
light	مضيء	quite	تماماً / إلى حد ما
comfortable	مريح	luckily	لحسن الحظ
building game	لعبة البناء	size	حجم / مقاس
board games	ألعاب لوحية	especially	وخاصة
sporty	رياضي	space	مساحة فارغة
awesome = amazing	مذهل / مذهش	stick	عصا

Conjugation of verbs

Unit (2)

نصريف الأفعال

Regular verbs أفعال منتظمة

	Present	Past	P.P
move	ينتقل	moved	moved
share	يتشارك	shared	shared
watch	يشاهد	watched	watched
swap	يتبادل	swapped	swapped
chat	يحدث	chatted	chatted

Irregular verbs أفعال غير منتظمة

	Present	Past	P.P
read	يقرأ	read	read
learn	يتعلم	learnt	learnt
have	يملك	had	had
come	يأتي	came	come
win	يفوز - يكسب	won	won

Important expressions and prepositions

move into	ينتقل إلى	difficult for	صعب لـ
share with	يتشارك مع	do homework	يؤدي الواجب المنزلي
talk about	يتحدث عن	play computer games	يلعب ألعاب الكمبيوتر
at the moment	في الوقت الحالي	get bored	يصيبه الملل
in the evening	في المساء		

Did you know ?

Egyptian families are getting smaller! Today, an average family has three or four people in one family home. In 2000, it was seven!

هل عندك خبر؟ الأسرة المصرية اليوم، تضم الأسرة المتوسطة ثلاثة أو أربعة أشخاص في منزل عائلي واحد. في عام ٢٠٠٠، كان العدد سبعة!

One of the first cartoons was made in the early 1900s in France. It features a simple stick person moving!

أحد أول أفلام الكرتون في أوائل القرن العشرين في فرنسا. ويُظهر شخص على شكل عصا بسيطة تتحرك!

My fantastic bedroom by Saleem



We moved into a new apartment a month ago, and I'm so happy because I have a new bedroom!

ننقلنا إلى شقة جديدة منذ شهر. وأنا سعيد جدًا لأن لدي غرفة نوم جديدة!

I love my new room. It's a very light and comfortable room. I share it with my brother, Maged, and we're good friends.

أنا أحب غرفتي الجديدة. إنها مضيئة ومريحة جدًا. أشاركها مع أخي ماجد، ونحن أصدقاء جيدين.

We have a long desk for our PCs so we can do our homework in our bedroom. That's much better than doing it in the living room! There's too much noise there from our little sister and the TV!

لدينا مكتب طويل لأجهزة الكمبيوتر حتى نتمكن من أداء واجباتنا المدرسية في غرفة نومنا. هذا أفضل بكثير من القيام بذلك في غرفة المعيشة! هناك الكثير من الضوضاء الصادرة عن أختنا الصغيرة والتلفاز!

When we finish our homework, we can play computer games with our friends – that's a lot of fun! My favorite game is a building game. We watch cartoons with our friends, too.

عندما ننتهي من واجباتنا المدرسية، يمكننا أن نلعب ألعاب الكمبيوتر مع أصدقائنا. وهذا أمر ممتع للغاية! لعبتي المفضلة هي لعبة البناء. نحن نشاهد أفلام الكرتون مع أصدقائنا أيضًا.

I also love **swapping comic books**, and like reading them in bed. My friends and I swap them once a week and talk about them.

أنا أيضًا أحب تبادل الكتب المصورة وأحب قراءتها في السرير. أنا وأصدقائي نتبادلهم مرة واحدة في الأسبوع ونحدث عنهم.

I'm learning to play the **violin** at the moment, and I practice a lot. I'm not very good yet, so sometimes my brother gets bored with my music, especially when he's tired! He's very **sporty** and plays a lot of volleyball, so he **does push-ups** in our room – he often does 30 in the evening!

أنا أتعلم العزف على الكمان في الوقت الحالي، وأتدرب كثيرًا. أنا لست جيدًا جدًا بعد، لذلك أحيانًا يشعر أخي بالملل من الموسيقى خاصتي، خاصة عندما يكون متعبًا. إنه رياضي للغاية ويلعب الكرة الطائرة كثيرًا، لذا فهو يقوم بتمارين الضغط في غرفتنا - وغالبًا يقوم بـ ٣٠ مرة من

التمارين في المساء!

Maged and I have many of the same friends. They're all awesome. Before we moved, we only chatted to them online, but it's better now that we have a bigger bedroom.

مaged و أنا لدية كتير من الصداقات. هم جميعهم بكونوا نفس الـ منتقلين. كنا بنشبعهم عن طريق الفط، ولكن من الأفضل
الآن اننا بنكونهم في البيت.

They come to our house to talk in our room. One of our friends, Sherif, is an amazing chess player. We both play chess at the school chess club. Chess is quite difficult for me, but, luckily, Sherif is helping me.

بنكونهم في بيتنا في غرفتنا. واحد من الصداقات، شريف، هو لاعب شطرنج رائع. كلانا بنلعب الشطرنج في نادي الشطرنج لمدارسنا.
الشطرنج صعب برحمتك، بس شريف بيساعدني.

Maged and I like board games. We play them with our friends in our bedroom and with our family in the living room!

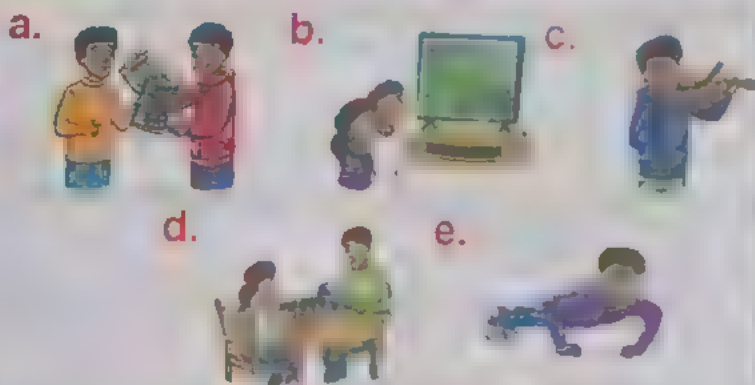
مaged و أنا بنحب ألعاب لوحية. بنلعبهم مع أصدقائنا في غرفة نومنا ومع أسرتنا في غرفة المعيشة.

Mom and Dad's bedroom is next to ours. Their bedroom is the same size as ours, but they have their own bathroom. I prefer our bedroom – my favorite thing about it is that we have space for our hobbies and for our friends!

غرفة نوم ماما و بابا بجوار غرفتنا. غرفة نومهم هي نفس حجم غرفة نومنا، ولكن لديهم حمام خاص بهم. أنا أفضل غرفة نومنا. الشيء
المفضل لدي هو ان لدينا مساحة لهواياتنا ولأصدقائنا!

A) Match the phrases to the pictures.

1. do push-ups ()
2. swap comic books ()
3. play chess ()
4. watch cartoons ()
5. play the violin ()



B) Read again and write Seleem, Maged, or Both.

1. like(s) board games.
2. play(s) the violin.
3. play(s) volleyball.
4. love(s) comic books.
5. watch(es) cartoons.
6. do(es) push-ups.

General Activities

هوامر وتدريبات عامة

1 Listen and choose the correct answer from a, b, c, or d.

- We moved into a new a month ago.
a) villa b) beach c) apartment d) cottage
- I'm so because I have a new bedroom.
a) sad b) angry c) happy d) miserable
- I my new room.
a) love b) hate c) dislike d) don't like
- Maged and I are friends.
a) bad b) terrible c) sad d) good

2 Listen and answer the questions.

- Where is Mom and Dad's bedroom?
- Is Mom and Dad's bedroom the same size as yours?

3 Read and complete the text with words from the box.

does - makes - violin - sporty - bored

I'm learning to play the 1) at the moment, and I practice a lot. I'm not very good yet, so sometimes my brother gets 2) with my music especially when he's tired! He's very 3) and plays a lot of volleyball so he 4) push-ups in our room-he often does 30 in the evening.

4 Choose the correct answer from a, b, c, or d.

- I usually cartoons on TV. They're funny.
a) play b) listen c) watch d) do
- I often comic books with my friends.
a) swap b) play c) listen d) do
- I play the because my mom says it's good to learn a musical instrument.
a) books b) push-ups c) cartoons d) violin
- I do in my room because I want to get stronger!
a) chess b) cartoons c) homework d) push-ups

5. I play _____ with my friend Sherif. He's very good and always wins.
 a) cartoons b) push-ups c) comic books d) chess
6. I _____ a room with my brother.
 a) share b) give c) do d) watch
7. I _____ homework in my bedroom.
 a) make b) do c) give d) play
8. I have my dinner _____ the evening.
 a) at b) on c) with d) in
9. My friends are _____ . They are amazing.
 a) awesome b) bad c) terrible d) horrible

5 Read the following text and answer the questions.

We moved into a new apartment a month ago, and I'm so happy because I have a new bedroom! I love my new room. It's a very light and comfortable room. I share it with my brother, Maged, and we're good friends. We have a long desk for our PCs so we can do our homework in our bedroom. That's much better than doing it in the living room! There's too much noise there from our little sister and the TV! When we finish our homework, we can play computer games with our friends – that's a lot of fun! My favorite game is a building game. We watch cartoons with our friends, too.

A) Choose the correct answer from a, b, c, or d.

1. The main idea of the text is
 a) a new apartment b) an old house
 c) a new village d) a new city
2. They watch with their friends.
 a) comedies b) cartoons c) science fiction d) horror films

B) Answer the following questions.

3. When did they move into a new apartment? ..
 4. Where do they do their homework?

6 Order the words to make correct sentences.

1. books - I - comic - swap - friends - my - with - .
 2. do - in - What - bedroom - do - you - your - ?

Key vocabulary



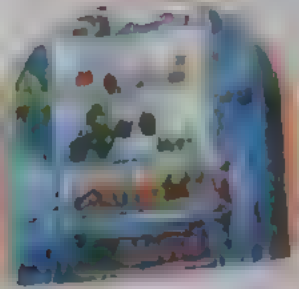
games console

وحدة ألعاب إلكترونية



hairdryer

مجفف الشعر



refrigerator

ثلاجة



toaster

محمصة خبز



laptop

كمبيوتر محمول

Extra vocabulary

blender

خلاط

sharp

حاد

milkshake

حليب مخفوق

medicine

دواء

blade

شفرة - نصل

scientist

عالم

motor

موتور - محرك

sick

مريض

invention

اختراع

metal

معدن

vaccine

لقاح - مصل

smoothie

عصير - سموثي

useful

مفيد

strawberries

فراولة

soup

حساء - شوربة

glass

رجاج

Help your child identify these words.

ساعد طفلك أن يتعرف على هذه الكلمات.

Conjugation of verbs

Unit (2)

Regular verbs انتظام الفعل

انتظام الفعل

Present	Past	PP
heat	يسخن heated	heated
change	يغير يغير changed	changed
invent	يخترع invented	invented
chop	يقطع chopped	chopped
add	يضيف added	added
blend	يخلط - يمزج blended	blended

Irregular verbs افعال غير منتظمة

Present	Past	PP
think	يفكر - يمتدق thought	thought
know	يعرف knew	known
make	يصنع made	made
put	يضع put	put

Definitions

milkshake a drink that is often chocolate or vanilla

عصير مخفوق - سكاكوت

motor a part of a machine that makes something move

موتور - محرك

invention something that someone has made for the first time

اختراع

smoothie a drink made of blended fruits or sometimes vegetables

شراب من الفاكهة والحليب

appliance an object that is useful

جهاز كهربائي

vaccine a type of medicine that stops you getting ill

لقاح - مصل

Important expressions and prepositions

عبارات مهمة

Over the years

على مر السنين different from

مختلف عن

at home

في البيت chop the food

يقطع الطعام

Unit (2) Home is where the heart is

Help your child identify these words.

ساعد طفلك ان يتعرف على هذه الكلمات.

Amazing appliances أجهزة منزلية مذهشة

1) I think the blender is the best kitchen appliance! If it's hot tomorrow, I'll make a smoothie with fruit and ice!

(١) اعتقد ان الخلاط هو افضل جهاز مطبخ اذا كان الجو حاراً غداً ، فسوف اصنع عصيراً بالفواكه والثلج!

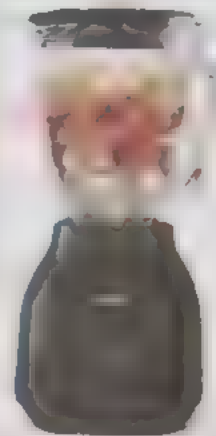
2) I use it for making **milkshakes** with my mom. My mom uses it to make delicious soups, too.

(٢) استخدمه صبيتي الحبيب لمخفوق مع امي. امي تستخدمه لصنع الحساء اللذيذ أيضاً.

3) Did you know a Polish-American man called Stephen Poplawski invented the blender in 1922? He put a sharp blade in the bottom of a tall glass. When the **blade** turns, it chops the food. He added a small **motor**. The motor turned the blade, which blended the food together. He used his new **invention** to make milkshakes.

(٣) هل تعلم ان رجلاً أمريكي من أصل بولندي يدعى ستيفن بوبلاوسكي اخترع الخلاط في ١٩٢٢م وضع شفرة حادة في قاع كوب طويل. عندما تدور الشفرة ، فإنه يقطع الطعام. وأضاف محرك صغير. أدار المحرك الشفرة التي مزجت طعاماً معاً. استخدم اختراعه الجديد لصنع الحليب المخفوق.

4) Blenders are also useful in medicine. For example, Dr Jonas Salk was a famous scientist. In 1953, he used a blender to make a **vaccine**. His vaccine has saved millions of lives. People won't get sick if they have a vaccine.



blender

٤) الخلاطات مفيدة ايضاً في الطب على سبيل المثال ، كان الدكتور جوناس سالك عالماً مشهوراً. في عام ١٩٥٣ ، استخدم الخلاط لصنع لقاح. لقد أنقذ لقاحه ملايين الأرواح. لن يمرض الناس إذا كان لديهم لقاح.

5) Nowadays, the blender is a little different from the 1920s. There are blenders made of plastic, glass, and metal. Some blenders can **heat** food, too!

٥) في الوقت الحاضر ، يختلف الخلاط قليلاً عن خلاط العشرينيات من القرن الماضي. هناك خلاطات مصنوعة من البلاستيك والزجاج والمعدن. يمكن لبعض الخلاطات تسخين الطعام أيضاً!

Do you have a blender at home? Do you use your blender a lot, or a little? What would you do without your blender in the kitchen?

هل لديك خلاط في المنزل؟ هل تستخدم الخلاط كثيراً ، أو قليلاً؟ ماذا ستفعل بدون الخلاط في المطبخ؟

Language

(If) First Conditional

Usage الاستخدام

1) We use the first conditional to talk about future situations.

نستخدم هذه الشرطية الأولى لتحدث عن مواقف مستقبلية.

If + subject + present simple , subject + (will + inf). ...

e.g. If it **is** hot tomorrow, I'll **make** a smoothie.

Subject + (will + inf.) + if + subject + present simple

e.g. People **won't get** sick **if** they **have** a vaccine.

2) We use **can** to express ability.

نستخدم (مصدر + can) للتعبير عن القدرة.

If + subject + present simple , subject + **can** + inf.

e.g. If you **arrive** early, you **can get** a good seat.

3) We use **may** when we aren't sure.

نستخدم (مصدر + may) عندما لا نكون متأكدين من شيء.

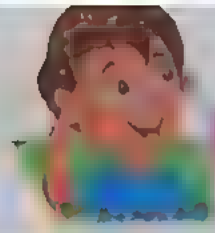
e.g. If she **hurries**, she **may catch** the train; I'm not sure.

Note:

When the "if" clause is second, we don't use a comma.

عندما تكون جملة الشرط هي الثانية لا نستخدم فاصلة بين الجملتين.

e.g. Dad can take you to school **if** you ask him now.



Practice

1 Choose the correct answer from a, b, c, or d.

1. If my hair wet, I'll use a hairdryer.
a) gets b) got c) will get d) was getting
2. If I put food in the refrigerator, it cold.
a) is b) was c) had d) will be
3. We'll play with games console if my friends to my house.
a) come b) comes c) came d) was coming
4. If I bread in the toaster, the bread will be hot.
a) put b) to put c) puts d) had put
5. She use a laptop to do her homework. I'm not sure.
a) may b) will c) would d) can
6. If you need help, you ask me.
a) could b) can c) might d) would

2 Correct the underlined word.

1. If I had milk and strawberries, I'll make a smoothie. (.....)
2. I would make a smoothie if it is hot tomorrow. (.....)
3. If I wants to play games, I'll use a games console. (.....)
4. If I want to make soup, I would use a blender. (.....)

General Activities

نموس الاستماع في نهاية الكتاب

1 Listen and choose the correct answer from a, b, c, or d.

- Stephen Poplawski is a -American man.
a) Polish b) Scottish c) British d) German
- Stephen Poplawski invented the in 1922.
a) blender b) toaster c) laptop d) speakers
- He put a blade in the bottom of a tall glass.
a) small b) narrow c) sharp d) short
- He used his new invention to make
a) milkshakes b) tea c) coffee d) ice

2 Listen and answer the questions.

- What was Dr. Jonas Salk?
- What did Dr. Jonas use a blender for?

3 Read and complete the text with words from the box.

delicious - appliance - tool - blender - smoothie

I think the 1) is the best kitchen 2) ! If it's hot tomorrow, I'll make a 3) with fruit and ice! I use it for making milkshakes with my mom. My mom uses it to make 4) soups, too.

4 Choose the correct answer from a, b, c, or d.

- If it is hot tomorrow, I a smoothie.
a) make b) will make c) would make d) makes
- A/An is a type of medicine that stops you getting ill.
a) motor b) invention c) appliance d) vaccine
- If you early, you can get a good seat.
a) arrives b) arrived c) arrive d) arriving
- A is a part of a machine that makes something move.
a) motor b) vaccine c) milkshake d) stone

5. People won't get sick if they _____ a vaccine.
a) had b) have c) were having d) has
6. A _____ is a drink made of blended fruits or sometimes vegetables.
a) vaccine b) toaster c) laptop d) smoothie
7. If it is hot tomorrow, I _____ swimming.
a) go b) will go c) went d) going
8. A/An _____ is something that someone has made for the first time.
a) milkshake b) invention c) vaccine d) appliance

5 Read the following text and answer the questions.

Blenders are also useful in medicine. For example, Dr Jonas Salk was a famous scientist. In 1953, he used a blender to make a vaccine. His vaccine has saved millions of lives. People won't get sick if they have a vaccine. Nowadays, the blender is a little different from the 1920s. There are blenders made of plastic, glass, and metal. Some blenders can heat food, too! Do you have a blender at home? Do you use your blender a lot, or a little? What would you do without your blender in the kitchen?

A) Choose the correct answer from a, b, c or d.

1. The main idea of the text is
a) blenders b) medicines c) washing machines d) coffee machines
2. Nowadays the blender is a little _____ from the 1920s.
a) same b) similar c) different d) like

B) Answer the following questions.

3. How has the vaccine helped people?
4. What are blenders made of??

6 Order the words to make correct sentences.

1. heat - can - Some - food - blenders - .
2. for - What - your - use - do - you - blenders - ?

Lesson (3)

EXPLAINING YOUR OPINION

Key vocabulary



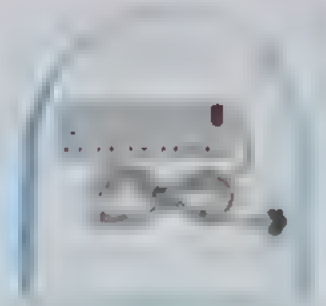
power socket

مقبس الكهرباء



interactive whiteboard

سبورة تفاعلية



extension cable

سلك / كابل تمديد

Extra vocabulary

electricity
information
power outage
strange
actually
idea
interesting
discussion
useful

كهرباء
معلومات
انقطاع الكهرباء
غريب
حقاً - فعلاً
فكرة
ممتع - شيق
مناقشة
مفيد
free time
lighting
the dark
electric kettle
transportation
bus station
airport
travelling
activities

مفردات إضافية

وقت فراغ
صباح
الضلام
غلاية كهربائية
مواصلات
محطة اتوبيس
مطار
اسفر
أنشطة

Conjugation of verbs

تصريف الأفعال

Regular verbs أمعان مسطمة

Present		Past	P.P
explain	يشرح	explained	explained
disappear	يختفي	disappeared	disappeared
try	يحاول	tried	tried
plan	يخطط	planned	planned
guess	يخمن	guessed	guessed
happen	يحدث	happened	happened

Present	Past	PP
get	بحصل على got	got
sit	يجلس sat	sat
let	يسمح بدع let	let
hear	يسمع heard	heard
say	يقول said	said
mean	يعني - يقصد meant	meant

Important expressions and prepositions

sit in a circle	يجلس في دائرة	agree with	يتفق مع
talk about	يتكلم عن	in my opinion	في رأيي

Language Functions

Expressing opinions

In my opinion,...	في رأيي...	I think...	أعتقد
I believe ...	أعتقد		

Agreeing with opinions

I agree with you.	أتفق معك.	I think so.	أعتقد ذلك.
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Disagreeing with opinion

I don't agree with you.	لا أتفق معك	I don't think so.	لا أعتقد ذلك.
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Example

A: In my opinion, electricity is most useful in our free time.

B: I don't agree. I think electricity is most important for lighting.

Mariam's day at school

Mom : Hi Mariam, how was your day?

والدة مريم: كيف كان يومك؟

Mariam : Oh, hi Mom! It was a strange day. actually We had a power outage! My class and I were looking at the interactive whiteboard, when suddenly all the information disappeared.

أ: مرحبة بي كان يوم غريب... بسفص كان بي قطع في الكهرباء كيت د ورملا في سطر الى السورة لتفاعلية، عندما اختفت جميع المعلومات فجأة.

Mom : Really? That is strange! What did Miss Amira do?

حقا؟ هذا غريب! ماذا فعلت الأستاذة أميرة؟

Mariam : Well, first she got an extension cable and tried a different power socket, but that wasn't working either.

حسن... ولا حضرت كين سيد وحرب مئس كهريه محنت، بكر شي به يعين صا

Mom : Oh no! So, there was no electricity! What happened?

لوه لا إذن، لم يكن هناك كهرباء! ماذا حدث؟

Mariam : We couldn't do the lesson Miss Amira planned. So she asked us all to sit in a circle and talk about why electricity is important in our lives.

ه نمكن من شيه... بس في حصص به لاسد... ميرة لست طست ما جميعا جوس في دنرة والتحدث عن سبب أهمية الكهرباء في حياتنا.

Mom : Let me guess – everyone thought it was important for computer games!

نعني أهن - اعتقد الجميع أنها مهمة لألعاب الكمبيوتر!

Mariam : Ha ha! Actually, no. We all had lots of different ideas. It was a really interesting discussion.

د في ه ه... لا... جميعا كتب من أفكار محنته. لقد كانت مناقشة مثيرة للاهتمام حقا.

Children's opinions about electricity

آراء الأطفال عن الكهرباء

In my opinion, electricity is most useful in our free time. I love my laptop! I do my homework on it, then I play video games with my brother. I love to watch television with my grandma in the evening, too.

في رأيي، الكهرباء هي الأكثر فائدة في وقت فراغنا. أنا أحب جهاز اللابتوب، أعمل واجباتي المنزلية عليه، ثم أجلس مع جدتي في المساء أنصت.

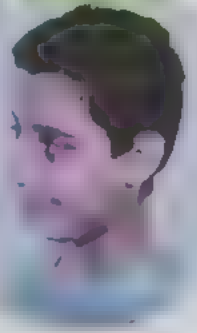
Deha



I know what you mean, but I think electricity is most important for lighting. I don't like the dark, and we need lights in the evening.

عرف ما تقصدينه، لكنني أعنقد أن الكهرباء هي الأكثر أهمية للإضاءة. أنا لا أحب الظلام، ونحتاج إلى الأضواء في المساء.

Khaled



I don't agree. I think it's more important in the kitchen. We can't use our electric kettle without electricity, or our blender – or our refrigerator!

أنا لا أوافق. أعتقد أنه أكثر أهمية في المطبخ. فلا يمكن استخدام غلايتنا الكهربائية بدون كهرباء، أو خلاطنا – أو ثلاجتنا!

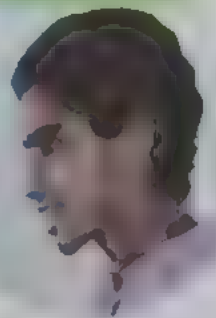
Salma



What about transportation? Some people have electric cars. And bus stations and airports all need electricity, too.

وماذا عن المواصلات؟ بعض الناس لديهم سيارات كهربائية. ومحطات الحافلات والمطارات كلها بحاجة إلى الكهرباء أيضًا.

Tameem



General Activities

موضوع الاستماع في نهاية الكتاب

1 Listen and choose the correct answer from a, b, c, or d.

1. It was a day.
a) happy b) normal c) easy d) strange
2. They had a outage.
a) power b) music c) video d) audio
3. They were looking at the whiteboard.
a) black b) interactive c) lazy d) normal
4. Suddenly all the information
a) appeared b) arrived c) disappeared d) cleared

2 Listen and answer the questions.

1. Where is electricity most important?

2. When do we need lights?

3 Read and complete the text with words from the box.

games - laptop - think - onion - watch

In my 1), electricity is most useful in our free time. I love my 2)! I do my homework on it, then I play video 3) with my brother. I love to 4) television with my grandma in the evening, too.

4 Choose the correct answer from a, b, c, or d.

1. It was a/an day. We had a power outage.
a) strange b) happy c) easy d) interesting
2. The class were looking at the whiteboard.
a) interact b) act c) interactive d) lazy

Lesson (3)

3. When they had a power _____, all the information disappeared.
a) coming b) outage c) age d) putting
4. She got an extension cable and tried a different power _____.
a) pocket b) bucket c) socket d) socks
5. _____ my opinion, electricity is most important in the kitchen.
a) In b) At c) On d) Up
6. Some people have _____ cars.
a) power b) electric c) light d) electricity

5 Order the words to make correct sentences.

1. what - mean - I - know - you - .
.....
2. is - important - Why - electricity - ?
.....
3. was - day - your - How - ?
.....
4. the - looking - whiteboard - They - at - interactive - were - .
.....

6 Write a text of **SIXTY (60)** words about:

Why is electricity important?

Guiding words:

(opinion - electricity - free time - laptop - kitchen - electric kettle)

.....

.....

.....

.....

Lesson (4)

STORY: THE DAY THE BILLS BROKE DOWN

Key vocabulary

terrible	فظيع - سيء جدًا	iron	كوك
break down	يلعطل	shocked	صدوم
program	يبرمج	battery	طارية

Adverbs

slowly	ببطء	quickly	سرعة
suddenly	فجأة	luckily	حسن الحظ
quietly	بهندوء	sadly	أسف - حزن
noisily	بإزعاج	lazily	كس
normally	بصورة طبيعية	busily	نهامات

Extra vocabulary

life	حياة	understand	فهم
earth	الأرض	complicated	عقد
humans	البشر - الإنسان	engineer	هندس
chores	أعمال منزلية	solve	حل
pants	بنطلون	fill	ملأ
awful	فظيع - سيء جدًا	microwave	ميكرويف
uniform	ري موحد	ready	أهز - مستعد

Conjugation of verbs

تصريف الأفعال

Regular verbs أعمال منتظمة

Present	Past	P.P
work	يعمل worked	worked
start	يبدأ started	started
fix	يصحح fixed	fixed
cry	يبكي cried	cried

Lesson (4)

Irregular verbs

Present	Past	pp
wear	يرتدي wore	worn
fall	يقع - يسقط fell	fallen
wake	يوقظ woke	woken
find	يجد found	found

Important expressions and prepositions

all over the world	في جميع أنحاء العالم	go out	يخترع
lie on	يستلقي على	wake... up	يوقظ
wait for	ينتظر	look worried	يبدو قلقاً
do chores	يقوم بأعمال منزلية	find out	يكشف
do well	يؤدي جيداً	tried to learn how	حاول يتعلم كيفية

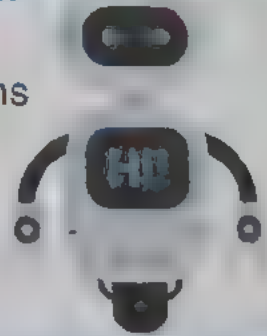
Listen and read.

استمع واقرأ

THE DAY THE BILLS BROKE DOWN!

في اليوم الذي تعطلت فيه الروبوتات بيل!

It's the Year 2089, and life on Earth is sweet! Humans have easy lives because every family has a Bill robot which works 24 hours a day for them. The Bill robots do all their chores. However, on this day, a year ago, something **terrible** happened.



سنة ٢٠٨٩، والحياة على الأرض جميلة! البشر لديهم حياة سهلة لأن كل عائلة لديها روبوت بيل الذي يعمل ٢٤ ساعة في اليوم من أجلهم. الروبوتات بيل تقوم بجميع الأعمال المنزلية. ومع ذلك، في هذا اليوم، قبل عام، حدث شيء فظيع.

The day started normally. In Australia, some Bills were **ironing** clothes for their humans to wear to work. In Italy, other Bills were quietly making milkshakes, and others were fixing cars. In Egypt, the Bills were making koshari for the next day's lunch. But then, all over the world, the noise of the robots suddenly stopped.

في اليوم بشكل طبيعي، في أستراليا، كانت بعض الروبوتات بيل تقوم بكي الملابس ليرتديها البشر للعمل. في إيطاليا، كانت الروبوتات بيل أخرى تصنع المشروبات المخفوقة بهدوء، وكان آخرون يصلحون السيارات. في مصر، كانت الروبوتات بيل تعمل الكشري لغذاء اليوم التالي ولكن عندئذ، في جميع أنحاء العالم، توقف ضجيج الروبوتات فجأة.

All the Bills suddenly **broke down**. They fell to the ground, and their lights went out.

تطلعت جميع الروبوتات بيل فجأة. سقطوا على الأرض، وانطفأت أنوارهم.

One family in Alexandria was shocked when they saw their Bill lying on the kitchen floor. They tried to wake him up. "Bill!" said Mom, "What happened? We're waiting for our koshari!" Bill said nothing. Hesham, the young son, started crying, "I need a clean uniform tomorrow," he said, "And who is going to iron my school pants?" "This is awful! I programmed Bill to fix my car and change the battery in it. What am I going to do?" Dad said.

تدمت عائلة في الإسكندرية عندما رأوا بيل ملقى على أرضيه المطبخ. حاولوا إيقاظه. قالت أمي "بيل، ماذا حدث؟ نحن في انتظار جيه الكشري!" "بيل لم يقل شيئاً بدا هشام، الابن الصغير، يبكي،" "أحتاج إلى زي نظيف غداً، ومن سيكوي بتطول المدرسة؟" قال أبي "هدأ امر قطعاً! لقد برمجت بيل لإصلاح سيارتي وتغيير البطارية فيها. ماذا سأفعل؟".

Everyone looked very worried, but the daughter, Fareeda, said "We'll just do some chores ourselves, like people did in the past. We'll go on the internet and find out how to do things. That's what Granddad told me people used to do."

لما الجميع قلقين للعدية، لكن لابتة فريدة قالت: "سنقوم ببعض الأعمال المنزلية بأنفسنا، كما كان الناس يفعلون في الماضي. سندخل على شبكة الإنترنت ونعرف كيفية القيام بالأشياء. هذا ما أخبرني به لي الجد عما اعتاد الناس على فعله."

The family started trying to learn things from videos. They learned how to use a blender and had milkshakes. Mom learned how to use the microwave so they could heat some food. They didn't really like that because Bill normally made the meals for the family. Dad tried to learn how to fix his car, but it was too difficult. And he certainly didn't understand how to change the car battery – that was very complicated. Hesham did well! He quickly learned how to iron his own clothes for school!

لما العائلة في محاولة تعلم الأشياء من مقاطع لميديو. لقد تعلموا كيفية استخدام الخلاط وتناولوا الحليب المخفوق. تعلمت أمي كيفية استخدام الميكرويف حتى يتمكنوا من تسخين بعض الطعام. لم يعجبهم ذلك حقاً لأن بيل عادة ما يصنع وجبات الطعام للعائلة. ناول أبي تعلم كيفية إصلاح سيارته، لكن الأمر كان صعباً للغاية. وبالتأكيد لم يفهم كيفية تغيير بطارية السيارة – كان ذلك معقداً للغاية. قام هشام بعمل أداء جيد! سرعان ما تعلم كيفية كي ملابسه الخاصة للمدرسة!

Luckily, a computer engineer solved the problem the next day, and all the Bills started working again. The Bills in Egypt were busily cleaning cars, ready for work on Sunday. Life was normal again. However, the humans are now ready – in case the Bills break down again one day...

حسن الحظ، حل مهندس كمبيوتر المشكلة في اليوم التالي، وبدأت جميع الروبوتات بيل العمل مرة أخرى. كانت الروبوتات بيل في مصر مشغولة بتنظيف السيارات، جاهزة للعمل يوم الأحد. كانت الحياة طبيعية مرة أخرى. ومع ذلك، فإن البشر جاهزون الآن - في حالة تعطل الروبوتات بيل مرة أخرى يوماً ما...

General Activities

نصائح الاستماع في نهاية الكتاب

1 Listen and choose the correct answer from a, b, c, or d.

1. It's the Year 2089, and life on Earth is
a) salty b) hard c) sweet d) spicy
2. Every family has a Bill
a) robot b) motor c) ring d) door
3. The Bill robot works 24 hours a
a) week b) month c) year d) day
4. The Bill robots do all family's
a) exercises b) chores c) clothes d) milkshake

2 Listen and answer the questions.

1. Where was Bill lying?
2. What did Hesham need?

3 Choose the correct answer from a, b, c, or d.

1. The word "....." means very bad.
a) wonderful b) terrible c) fantastic d) interesting
2. Bills were clothes for people to wear.
a) ironing b) cooking c) watching d) eating
3. Bill robots were cars.
a) cooking b) ironing c) eating d) fixing
4. The family was when their Bill broke down.
a) happy b) pleased c) shocked d) glad
5. Bills can the car with gas.
a) fail b) fill c) feel d) fall
6., a computer engineer fixed the problem.
a) Sadly b) Angrily c) Luckily d) Unluckily
7., all the robots broke down.
a) Suddenly b) Lazily c) Luckily d) Happily

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Al-BAHER - Connect Plus (6) - First Term (79)

4 Read the following text and answer the questions.

It's the Year 2089, and life on Earth is sweet! Humans have easy lives because every family has a Bill robot which works 24 hours a day for them. The Bill robots do all their chores. However, on this day, a year ago, something terrible happened. The day started normally. In Australia some Bills were ironing clothes for their humans to wear to work. In Italy other Bills were quietly making milkshakes, and others were fixing cars. In Egypt, the Bills were making koshari for the next day's lunch. But then, all over the world, the noise of the robots suddenly stopped. All the Bills suddenly broke down. They fell to the ground, and their lights went out.

A) Choose the correct answer from a, b, c, or d.

- The main idea of the text is
a) televisions b) computers c) the internet d) Bill robots
- In Egypt, the Bills were making
a) milkshakes b) koshari c) meat d) rice

B) Answer the following questions.

- What were Bills doing in Australia?
- Why do humans have easy lives?

5 Order the words to make correct sentences.

- lives Humans - have easy
- ironing were - Bills clothes - busily -
- to They - fell - ground - the - broke down - and -

6 Write a text of 100 (±10) words about:

Robots

Guiding words:

(iron - fix - make - heat - change - fill)

Key vocabulary

مفردات رئيسية

Chores

أعمال منزلية



put out the garbage

يُخرج القمامة



tidy up my room

أرتب حجرتي



pick up the books

يلتقط الكتب



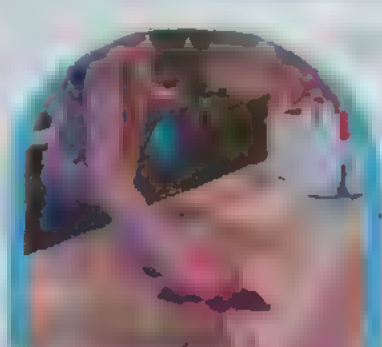
hang up the clothes

يعلق الملابس



mop up the water

يمسح الماء



clean up the kitchen

ينظف المطبخ



put away the dishes

يضع الأطباق في مكانها

Help your child identify these chores.

ساعد طفلك أن يتعرف على تلك الأعمال المنزلية.

Extra vocabulary

shelf	رف	full
movie	فيلم	dirty
floor	أرضية	toys
garbage	قمامة	messy

Conjugation of verbs

تصريف الأفعال

Regular verbs

Present	Past	P.P
need	يحتاج needed	needed
clean	ينظف cleaned	cleaned
mop	يمسح mopped	mopped
pick up	يلتقط picked up	picked up
tidy	يرتب tidied	tidied

Irregular verbs

Present	Past	P.P
put	يضع put	put
hang	يعلق hung	hung

Important expressions and prepositions

on the shelf	على الرف	look better
on the floor	على الأرضية	do chores

Language

Phrasal Verbs

أفعال اصطلاحية

A phrasal verb: is a verb followed by a preposition.

المعل الاصطلاحي هو فعل متبوع بحرف جر.

verb + preposition

e.g. I always **tidy up** my room on weekends.

clean up	يُنظف	put out	يُخرج	tidy up	يُرتب	mop up	يمسح
put away	يضع الشيء في مكانه	pick up	يلتقط	hang up	يعلق		

Offering help

عرض المساعدة

- ◆ Would you like me to + inf.?
- ◆ Shall I + inf.?
- ◆ I'll + inf.

Accepting

قبول

Refusing

رفض

- Yes, please.

- No, thanks.

- | | |
|--|-----------------|
| 1) A) Would you like me to mop up the juice? | B) Yes, please. |
| 2) A) Shall I put away the toys? | B) No, thanks. |
| 3) A) There are books all over your bedroom floor? | |
| B) I'll pick up the books. | |

Asking for help

طلب المساعدة

Could you + inf.?

Accepting

قبول

Refusing

رفض

- Yes, of course.

- Sorry, I can't.

- A) The kitchen is messy. Could you put out the garbage?
B) Yes, of course.



Practice

1

Choose the correct answer from **a, b, c, or d.**

1. I think we need to clean the kitchen
a) down b) up c) away d) off
2. Let's mop the water on the floor
a) up b) out c) in d) at
3. Can you put the dishes
a) off b) away c) out d) in
4. Can you pick the books and put them on the shelf, please
a) down b) over c) in d) up
5. We have to put the garbage tonight
a) in b) up c) out d) off
6. If you hang your clothes, your bedroom will look better
a) up b) down c) off d) in
7. She will tidy her room
a) down b) on c) in d) up
8. Please, put the books
a) on b) away c) over d) up

2

Correct the underlined word.

1. If you tidy at your room, you may watch a movie. (.....)
2. I'll hang down my clothes. (.....)
3. I'll put on my books. (.....)
4. She will tidy off the dinning room. (.....)

General Activities

نصوص للاستماع هي نهاية الكتاب

1 Listen and choose the correct answer from a, b, c, or d.

- The family are
a) happy b) sad c) bad d) angry
doing their chores.
- It is early on
a) Monday b) Sunday c) Tuesday d) Friday
- Dalia is up the clothes.
a) making b) putting c) hanging d) mopping
- Dina is putting the garbage.
a) in b) at c) on d) out

2 Listen and answer the questions.

1. What is Mona doing?

2. Who is buying a present?

3 Read and complete the dialog with words from the box.

put - living room - tidy - hang - make

Ali: Your new clothes are still in the 1)

Omar: I'll 2) them up now.

Ali: There are books all over your bedroom floor.

Omar: I'll 3) them away.

Ali: Our dining table is really messy.

Omar: I'll 4) it up.

4 Choose the correct answer from a, b, c, or d.

1. She will put the garbage.
a) in b) out c) of d) up
2. I'll up the kitchen floor.
a) put b) make c) pick d) mop
3. The toys are the floor.
a) under b) up c) on d) in
4. Mom is up the clothes.
a) making b) hanging c) putting d) mopping
5. Would you like me to mop the juice?
a) down b) on c) up d) off
6. Can you pick the books?
a) up b) off c) on d) in

5 Order the words to make correct sentences.

1. messy - Our - is - table - dining - .
.....
2. mopping - the - She - is - water - up - .
.....
3. is - Dina - the - cleaning - kitchen - up - .
.....
4. toys - floor - There - on - are - the - .
.....

6 Write a text of SIXTY (60) words about:

Chores

Guiding words:

(mop up - hang up - clean up - put out - tidy up)

Lesson (6)

WRITING AN INSTRUCTIONAL GUIDE

Key vocabulary

stroke	يلمس برفق	sharpen	يشحذ (يحملة حاداً)
attention	اهتمام	claws	مخالب
collar	طوق	vaccinations	تطعيمات

غير متراكبة

Extra vocabulary

furry	ذوفرو	warm	دافئ
back	ظهر	comfortable	مريح
chin	ذقن	couch	أريكة (كنبة)
safe	آمن	scratch post	عمود خدش
heat lamp	مصباح تدفئة	wooden pole	عمود خشبي
soil	تربة زراعية	address	عنوان
hard	صلب	space	مساحة
temperature	درجة الحرارة	owner	مالك

مجردات إضافية

Important expressions and prepositions

care for	يهتم بـ	bad for	ضار لـ
feel at home	يشعر كأنه في بيته	get lost	يتوه / يضل الطريق
lots of	كثير من	get sick	يمرض
wake ... up	يوقظ	interested in	مهتم بـ
at different times	في أوقات مختلفة	look after	يعتني بـ / يربي

تعبيرات وحروف جر هامة

Conjugation of verbs

تصريف الأفعال

Regular verbs أمعال مستظمة

Present	Past	P.P
stroke	stroked	stroked
move	moved	moved
sharpen	sharpened	sharpened

Help your child identify these words.

ساعد طفلك أن يتعرف على هذه الكلمات.

Irregular verbs

Present		Past	PP
bring	يُحضِر	brought	brought
dig	يُحْفِر	dug	dug
keep	يُحْتَظِر	kept	kept

Read the guide.

Caring for your Cat

كيف يمكنني أن أجعل قطتي تشعر وكأنها في بيتها؟

How can I make my cat feel at home?

Give your cat lots of **attention** so it feels safe. You should **stroke** it. This means that you should move your hand over its back, or under its chin – cats love this!

منح قطتك الكثير من الاهتمام حتى تشعر بالأمان. يجب عليك أن تلمسها برفق. هذا يعني أنه يجب عليك تحريك يدك على ظهرها أو تحت رقبته. - تقطط تحب هذا!

Where do cats like sleeping?

أين تحب القطط أن تنام؟

They like a warm, comfortable bed, but sometimes they just sleep on the couch! Don't wake it up – cats need to sleep for about 15 hours every day!

يحبون سريرًا دافئًا ومريحًا، لكن في بعض الأحيان ينامون فقط على الأريكة! لا توقظها - تحتاج القطط إلى النوم لمدة 15 ساعة كل يوم!

What do cats eat?

ماذا تأكل القطط؟

They like small meals at different times in the day. Cats shouldn't have much milk to drink. Milk is bad for them. Water is better.

يحبون الوجبات الصغيرة في أوقات مختلفة من اليوم. لا ينبغي أن تتناول القطط الكثير من الحليب. الحليب ضار بهم. الماء أفضل.

What equipment does a cat need?

ما هي المعدات التي تحتاجها القطعة؟

A cat needs a scratch post. This is a strong wooden pole which the cat can **sharpen** its **claws** on. Cats also like toys to play with. A **collar** with the cat's name and address on it is a good idea. If your cat gets lost, somebody can bring it home to you.

تحتاج القطعة إلى عمود خشن. هذا عمود خشبي قوي يمكن للقط أن يشحذ مخالبه عليه. تحب القطط أيضًا الألعاب للعب بها. طوق به

لصق لقطته. إن ضاعت قطتك، يمكن لشخص ما إحضارها إلى المنزل بك.

How often should cats go to the vet?

Cats should go to the vet once a year for **vaccinations**. These stop them from getting sick. If you look after your cat well, you'll have a new **furry** friend in your life!

يجب أن تذهب القطط إلى الطبيب البيطري مرة واحدة في السنة للتطعيم. هذه تمنعهم من المرض. إذا كنت تمني بقطك جيدًا، سيكون لديك صديق جديد ذو فرو في حياتك!

Read the guide again. Write T (True) or F (False)

1. Cats like sleeping on a cold, hard floor. (..)
2. Cats like eating one big meal a day. (..)
3. Cats should go to the vet every year. (..)



Definitions explain what you mean.

التعريفات تفسر ما تعنيه؟

When we are writing, we can use "**This is**, or **This means that**" to explain words to the reader.

عندما نكتب، يمكننا استخدام "هذا هو، أو هذا يعني أن" لشرح الكلمات للقارئ.

- ◆ Use "**This is**" before a noun phrase, for example:

استخدم "هذا" قبل عبارة اسمية، على سبيل المثال:

A cat needs a scratch post. **This is** a strong wooden pole which the cat can sharpen its claws on.

القط يحتاج إلى عمود الخدش. هذا عمود خشبي قوي يمكن للقط أن يشحذ مخالبه عليه.

Use "**This means that**" before a full sentence with a subject and a verb:

استخدم "هذا يعني أن" قبل جملة كاملة بها فاعل وفعل:

Stroke it. **This means that** you should move your hand over its back or under its chin – cats love this!

المسح بها برفق. هذا يعني أنه يجب عليك تحريك يدك فوق ظهرها أو تحت ذقنها-القطط تحب هذا!

Read and choose.

1. Your cat needs a vaccination (This means that / This is) a treatment from the vet to stop it getting sick.
2. Cats are very furry (This means that / This is) they have a lot of soft hair.
3. Cats need attention (This means that / This is) they need their owners to be interested in them.
4. You should buy your cat a collar (This means that / This is) a long thin piece of leather to wear around its neck.

Look and learn.

انظر وتعلم.

Caring for your turtle

How can I make my turtle feel at home?

كيف يمكنني أن أجعل سلحفاة تشعر وكأنها في بيتها؟

Turtles need a very large space for their home.

A bigger turtle needs a bigger space! They need clean soil to dig in, too.

نحتاج السلحفاة إلى مساحة كبيرة جدًا لعزلها. السلحفاة الأكبر تحتاج إلى مساحة أكبر! إنهم بحاجة إلى تربة نظيفة لاسحفر فيها أيضًا.

Where do turtles sleep?

أين تنام السلحفاة؟

Turtles like sleeping in a safe, dark place where the temperature doesn't change.

تحب السلحفاة النوم في مكان آمن ومظلم حيث لا تتغير درجة الحرارة.

What do turtles eat?

ماذا تأكل السلحفاة؟

These animals like to eat flowers and plants. You can also buy special turtle food.

هذه الحيوانات تحب أكل الزهور والنباتات. يمكنك أيضًا شراء طعام خاص بالسلحفاة.

What equipment do turtles need?

ما هي المعدات التي تحتاجها السلحفاة؟

They sometimes need a heat lamp. This is a special light to keep the turtle nice and warm.

يحتاجون أحيانًا إلى مصباح حراري. هذا ضوء خاص للحفاظ على جمال ودفء السلحفاة.



General Activities

نص الاستماع في نهاية الكتاب

1 Listen and choose the correct answer from a, b, c, or d.

- A cat needs a scratch
 - paper
 - post
 - letter
 - envelop
- Cats like
 - boys
 - dogs
 - toys
 - pens
- We write the cat's name and address on a
 - book
 - table
 - bag
 - collar
- The cat sharpens its
 - teeth
 - claws
 - eyes
 - legs

to play with.

on a wooden pole.

2 Read and complete the text with words from the box.

vaccinations - furry - go - sick - big

Cats should 1) _____ to the vet once a year for 2) _____. These stop them from getting 3) _____. If you look after your cat well, you'll have a new 4) _____ friend in your life!

3 Choose the correct answer from a, b, c, or d.

- A _____ lamp is a special light to keep the turtle nice and warm.
 - heat
 - hot
 - cool
 - cold
- The cat uses its _____ to protect itself.
 - fingers
 - claws
 - toes
 - ears
- Cats are very furry. _____ they have a lot of soft hair.
 - This means that
 - That means that
 - This is
 - That is
- Cats need attention. _____ they need their owners to be interested in them.
 - This is
 - This means that
 - That is
 - That means that

4

Read the following text and answer the questions.

Turtles need a very large space for their home. A bigger turtle needs a bigger space! They need clean soil to dig in, too. Turtles like sleeping in a safe, dark place where the temperature doesn't change. These animals like to eat flowers and plants. You can also buy special turtle food. They sometimes need a heat lamp. This is a special light to keep the turtle nice and warm.

A) Choose the correct answer from a, b, c or d.

- Turtles like in a safe, dark place.
a) eating b) playing c) sleeping d) reading
- Turtles like to eat flowers and
a) burger b) cakes c) chocolate d) plants

B) Answer the following questions.

- What do turtles need for their home?
- Why do turtles need a heat lamp?

5

Order the words to make correct sentences.

- cat - vaccination - Your - a - needs - .
.....
- equipment - need - do - What - turtles - ?
.....

6

Write a text of SIXTY (60) words about:

An instructional guide for a dog

Guiding words:

(attention - stroke - warm - meat - sleep - vet)

Lesson (7)

STORY: THE SPECIAL HOUSE

Vocabulary

special	خاص - مميز	underneath	تحت
dangerous	خطير	memories	ذكريات
vacation	إجازة	childhood	طفولة
hole	ثقب - فتحة	glad	سعيد
message	رسالة	downstairs	الدور السفلي

Important expressions and prepositions

on school vacation	في إجازة مدرسية	at home	بالبيت
jump off	يقفز من	run through	يجري (عبر - خلال)
in a child's writing	بخط طفل	feel bored	يشعر بالملل
was built from	بني من	grow up	يكبر
go up	يصعد	I don't believe it!	لا اصدقها!
go into	يدخل	at the end of	في نهاية

Conjugation of verbs

تصرف الأفعال

Regular verbs

Present	Past	P P
jump	يقفز jumped	jumped
pull	يسحب pulled	pulled
rain	تمطر rained	rained
call	ينادي called	called
believe	يصدق believed	believed
guess	يخمن guessed	guessed

Help your child identify these words.

ساعد طفلك أن يتعرف على هذه الكلمات.

Irregular verbs

Present	Past	P p
tell	تخبر told	told
build	يبني built	built
grow up	يكبر grew up	grown up
hide	يخفي hid	hidden

Definitions

curious interested, feeling you want to know more

شعور

brick a small block for building

قالب صوب

shocked very surprised

مصدوم

great-grandmother the mother of your grandparent

الجددة الكبرى

spare room a room that is used for visitors or to put things in

غرفة احتيضية

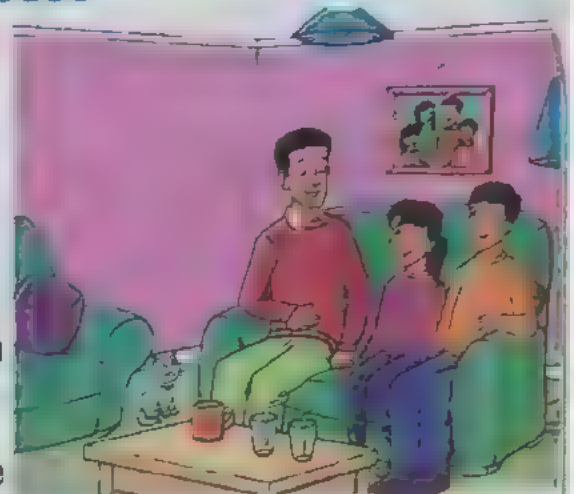
Listen and read.

استمع وامرأ.

The special house

البيت الخاص

Sameh and Nadine were on school vacation at home with their parents. One morning, Sameh was in the living room, playing with his new kitten. Suddenly, the kitten jumped off the chair and ran through a small hole in the wall! Sameh put his hand through the hole to get her, but all he could feel was some paper.



كان سامح ونادين في إجازة مدرسية في المنزل مع والديهما. في صباح أحد الأيام، كان سامح في غرفة المعيشة، يلعب مع قطته الجديدة. فجأة، قفزت القطة من الكرسي وركضت من خلال ثقب صغير في الحائط! وضع سامح يده في الفتحة ليحضرها، لكن كل ما كان يلمسه هو بعض الورق.

He pulled the paper - it was very old. On it, there was a message in a child's writing. Hello, I'm Monira! I live here. Sameh felt very **curious**.

سحب الورقة. كانت قديمة جدا. وكان مكتوبا عليها رسالة بخط طفلة. مرحبا أنا منيرة! أنا أعيش هنا. شعر سامح بالفضول الشديد.

The next day, it was raining. Sameh and his sister, Nadine, were feeling bored.

في اليوم التالي، كانت السماء تمطر. كان سامح وشقيقته نادين يشهران بالملل.

"Let's go up and look in the **spare room**," Sameh said.

قال سامح: "لنصعد وننظر في الغرفة الاحتياطية."

In the spare room, they found some old boxes. Sameh looked in one of the boxes and found a little house and a doll. The doll was beautiful, and underneath, there was a birthday card: To Monira on your birthday, much love, Grandma.

في الغرفة الاحتياطية، وجدوا بعض الصناديق القديمة. نظر سامح في أحد الصناديق ووجد منزلا صغيرا ودمية. كانت الدمية جميلة، وتحتها بطاقة عيد ميلاد إلى منيرة في عيد ميلادك، كل الحب، جدتك.

Just then, their Dad called them downstairs.

وعندها، استدعاهم والدهم في الطابق السفلي.

"Dad!" said Sameh "Who is Monira?" Dad looked **shocked**.

قال سامح "أبي! من هي منيرة؟" بدا أبي مضطوبا.

"Why are you asking that?" he said.

قال "لماذا تسأل عن ذلك؟"

"Look at this doll and this card!" replied Sameh.

أجاب سامح "انظر إلى هذه الدمية وهذه البطاقة!"

"I don't believe it!" said Dad, looking at the things. "Let me tell you about the history of this house. It was built from **bricks** and stone in the 1950s. My grandma - your great-grandmother - lived here with her mom, dad, and five brothers and sisters."

قال أبي، وهو ينظر إلى الأشياء، "لا أصدق ذلك!" "دعني أخبرك عن تاريخ هذا المنزل. تم بناؤه من الطوب والحجر في خمسينات القرن التاسع عشر. جدتي و جدتك الكبرى - عاشت هنا مع والدتها وأبيها وخمسة إخوة وأخوات."

"Wow! Do you think the house was very small for them?" said Nadine.

"Yes," said Dad. "There were eight people and only three bedrooms!"

قالت نادين "ووا! هل تعتقد أن المنزل كان صغيرا جدا بالنسبة لهم؟"، قال أبي "نعم، كان هناك ثمانية أشخاص وثلاث غرف نوم فقط."

"Do you think they were happy?" asked Sameh.

سأل سامح "هل تعتقد أنهم كانوا سعداء؟"

"I think they were very happy, just like we are" said Dad.

قال أبي: "أعتقد أنهم كانوا سعداء للغاية، تمامًا مثلنا".

"But is the house different now?" asked Nadine

سألت نادين "لكن هل المنزل مختلف الآن؟".

"Well," said Dad, "not really. The walls are a different color, but I think that's all. I'm glad it hasn't changed because I have such great memories of growing up here too."

قال أبي: "حسنًا، ليس حقًا. الجدران لونها مختلف، ولكن أعتقد أن هذا كل شيء. أنا سعيد لأنه لم يتغير لأن لدي ذكريات رائعة عن نشأتي هنا أيضًا."

"But you still haven't told us who Monira is!" said Sameh.

قال سامح "لكنك ما زلت لم تخبرنا من هي منيرة؟".

"Well, you already know her," said Dad.

قال أبي: "حسنًا، أنت تعرفها بالفعل".

"Monira was your great-grandmother – Granddad's mom! I guess you have never heard her first name before."

"منيرة كانت جدتك الكبرى! - والددة جديك أعتقد أنك لم تسمع اسمها الأول من قبل."

The things that you found are from her childhood. I'm so happy we have them! Thank you two!"

الأشياء التي وجدتها هي من طفولتها. أنا سعيد جدًا أنهم لدينا! شكرًا لكما!"



Answer the following questions.

1 What is the message of the story?

A) Old houses are better than new houses. ()

b) Old houses can have interesting histories. ()

c) Old houses are dangerous to live in. ()

2 How did Sameh feel when he found Monira's message? Why?

3 Why did Sameh and Nadine go into the spare room?

4 Why was the children's dad happy at the end of the story?

General Activities

نص الاستماع في نهاية الكتاب

1 Listen and choose the correct answer from a, b, c, or d.

- In the spare
a) house b) room c) balcony d) garage
they found old boxes
- Sameh found a
a) rubber b) bag c) doll d) pen
in one of the boxes.
- There was a birthday
a) car b) balloon c) bike d) card
underneath the doll.
- wrote "To Monira on your birthday, much love".
a) Uncle b) Grandma c) Aunt d) Grandpa

2 Read and complete the text with words from the box.

bricks / history / great-grandmother / believe / paper

"I don't 1) it!" said Dad, looking at the things. "Let me tell you about the 2) of this house. It was built from 3) and stone in the 1950s. My grandma – your 4) – lived here with her mom, dad, and five brothers and sisters."

3 Choose the correct answer from a, b, c, or d.

- The room is used for visitors or to put things in.
a) stir b) spare c) pair d) tyre
- Houses are built from
a) rocks b) bricks c) plastic d) hills
- Your father's grandma is your -grandmother.
a) large b) young c) old d) great
- The kitten jumped the chair.
a) on b) off c) of d) at
- "....." means very surprised.
a) Shocked b) Spare c) Brick d) Curious
- To be interested, or you feel you want to know more means
a) curious b) surprised c) message d) shocked

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

4

Read the following text and answer the questions.

Sameh and Nadine were on school vacation at home with their parents. One morning, Sameh was in the living room, playing with his new kitten. Suddenly the kitten jumped off the chair and ran through a small hole in the wall. Sameh put his hand through the hole to get her but all he could feel was some paper. He pulled the paper - it was very old. On it, there was a message in a child's writing: Hello, I'm Monira! I live here. Sameh felt very curious. The next day, it was raining. Sameh and his sister, Nadine, were feeling bored. "Let's go up and look in the spare room," Sameh said.

A) Choose the correct answer from a, b, c or d.

- Sameh and Nadine were on school
a) trip b) journey c) vacation d) party
- Sameh was playing with his new ...
a) kitten b) puppy c) cat d) dog

B) Answer the following questions.

- What did the cat do?
- Where did Sameh and Nadine go?

5

Order the words to make correct sentences.

- found - wall - Sameh - a - the - in - hole - .
.....
- think - Do - happy - were - they - you - ?
.....

6

Write a text of **SIXTY (60)** words about:

Family home

Guiding questions:

- How old is your home?
- Who has lived there?
- How has your home changed?
- What was it built from?

My fantastic bedroom

We moved into a new apartment a month ago, and I'm so happy because I have a new bedroom! I love my new room. It's a very light and comfortable room. I share it with my brother, Maged, and we're good friends. We have a long desk for our PCs so we can do our homework in our bedroom. That's much better than doing it in the living room! There's too much noise there from our little sister and the TV!

Caring for your cat

Give your cat lots of attention so it feels safe. You should stroke it. This means that you should move your hand over its back, or under its chin – cats love this! They like a warm, comfortable bed, but sometimes they just sleep on the couch! Don't wake it up – cats need to sleep for about 15 hours every day! They like small meals at different times in the day. Cats shouldn't have much milk to drink. Milk is bad for them. Water is better.

Caring for your turtle

Turtles need a very large space for their home. A bigger turtle needs a bigger space! They need clean soil to dig in, too. Turtles like sleeping in a safe, dark place where the temperature doesn't change. These animals like to eat flowers and plants. You can also buy special turtle food. They sometimes need a heat lamp. This is a special light to keep the turtle nice and warm.

Review on Unit (2)

Activities

do push-ups

يقوم بعمل تمارين الضغط

play chess

يلعب شطرنج

play the violin

يعزف على الكمان

swap comic books

يتبادل الكتب المصورة

watch cartoons

يشاهد أفلام الكرتون

Appliances and electricity

appliance

جهاز منزلي

blender

خلاط

blade

شفرة - نصل

smoothie

فراغ من الفاكهة والحليب - سموثي

blender

خلاط

candle

شمعة

electricity

كهرباء

stove

بوتجاز

electric car

سيارة كهربائية

games console

وحدة ألعاب إلكترونية

hairdryer

مجفف الشعر

invention

اختراع

interactive whiteboard

سبورة تفاعلية

whiteboard

سبورة

laptop

لاب توب

lighting

إضاءة

microwave oven

ميكرويف

refrigerator

لاجة

motor

موتور - محرك

Phrasal verbs

tidy up

يرتب

clean up

نظف

hang up

يعلق

mop up

مع

pick up

يلتقط

put away

مع الأشياء في مكانها

put out

يخرج

Help your child revise unit (2).

الممسوحة ضوئياً بـ CamScanner

Review on Unit (2)

Caring for animals

attention	اهتمام	collar	طوق
claws	مخالب	furry	دوفرو
stroke	يلمس برفق	vaccinations	تطعيمات
sharpen	يشحذ (يجعله حاداً)		

Other words

bnck	قالب طوب	vaccine	لقاح - مصل
break down	يتعطل	change	يغير
fix the car	يصلح السيارة	great-grandmother	الجددة الكبرى
heat food	يسخن الطعام	iron the clothes	يكوي الملابس
milkshake	الحليب المخفوق	program	يبرمج
shocked	مصدوم	curious	فضول

Language

(If) First Conditional

If + subject + present simple , subject + (will + inf). ...

e.g. **If** it **is** hot tomorrow, I'll **make** a smoothie.

If + subject + present simple , subject + (can + inf.)

e.g. **If** you **arrive** early, you **can get** a good seat.

If + subject + present simple , subject + may + inf.

e.g. **If** she **hurries**, she **may catch** the train; I'm not sure.

Phrasal Verbs

verb + preposition

e.g. I always **tidy up** my room on weekends.

Lesson (1)

يتمادل لكتب المصورة
يشهد أفلام الكرتون
يتمثل في

يتمادل لكتب المصورة
يشهد أفلام الكرتون
يتمثل في

Lesson (2)

وحدة الألعاب الإلكترونية
ثلاث
لاب توب

محفف الشعر
محمصة حبر
ملاص

Lesson (3)

مغس كهرباء
كابن / سلك تمديد
يحس في دائرة

سيرة تفاعلية
يشرح
في ربي

Lesson (4)

يتعطل
كي الملابس
بيطء

فضع
بطارية
هسوة

Lesson (5)

يخرج القمامة
يتنقط الكتب
ينضف لمطبخ

زقح حجري
يصح ماء
يعيق الملابس

Lesson (6)

اهتمام
نطعيمات
يهتم بـ

دافى
نوفرد
يوقف

Lesson (7)

حاص
حطير
شعوف فصولي

ككوب
في حويل
فالب طوب

Activities on Unit (2)

الأنشطة على الوحدة (2)

1 Listen and choose the correct answer from a, b, c, or d.

1. Mom and Dad's bedroom is
a) over b) on c) next to d) behind
ours
2. Their bedroom is the same
a) color b) height c) size d) sight
as ours
3. They have their own
a) kitchen b) bathroom c) cupboard d) drawer
4. Our bedroom has
a) pace b) place c) peace d) space
..... for our hobbies.

2 Listen and answer the questions.

1. What are you learning to play?
.....
2. How many push-ups does your brother do?
.....

3 Read and complete the text with words from the box.

invention - motor - blade - blender - wood

Did you know that a Polish-American man called Stephen Popawski invented the 1) in 1922? He put a sharp 2) in the bottom of a tall glass. When the blade turns, it chops the food. He added a small 3) The motor turned the blade, which blended the food together. He used his new 4) to make milkshakes.

4 Read the following text and answer the questions.

I love my new room. It's a very light and comfortable room. I share it with my brother, Maged, and we're good friends. We have a long desk for our PCs so we can do our homework in our bedroom. That's much better than doing it in the living room! There's too much noise there from our little sister and the TV!

A) Choose the correct answer from a, b, c or d.

- I love my new
 a) house b) toy c) room d) doll
- I share the new room with my , Maged.
 a) friend b) brother c) cousin d) uncle

B) Answer the following questions.

3. Why do you have a long desk?

.....

4. What causes much noise?

.....

5 The Reader

A Read and write T (True) or F (False).

- Mom and dad were happy to see Mayar's new book.
- Mom and Dad have been to a farm.
- Mayar has pottery classes at lunchtime.
- On the weekend, the parents were busy again.

Activities

B Complete the following.

1. Outside the garage, he saw his dad's
2. Asser went to put the school bags in the open

6 Choose the correct answer from a, b, c, or d.

1. If it's hot tomorrow, I'll a smoothie.
a) makes b) made c) make d) making
2. I think we need to clean the kitchen.
a) off b) out c) down d) up
3. If my hair wet, I'll use a hairdryer.
a) get b) gets c) got d) getting
4. We have to put the garbage tonight.
a) in b) down c) out d) up

7 Order the words to make correct sentences.

1. floor - The - is - kitchen - dirty - .
2. do - sleep - Where - turtles - ?

8 Write a text of **SIXTY (60)** words about:

Caring for your turtle

Guiding words:

(large space - eat plants - special food - special light)

Activities on Review (1)

موضوع الاستماع في نهاية الكتاب

1 Listen and choose the correct answer from a, b, c, or d.

- I love watching after school.
a) movies b) plays c) cartoons d) matches
- Cartoons are really
a) funny b) boring c) amazing d) interesting
- There are stories about the , too.
a) camel b) horse c) dog d) cat
- I sometimes swap comic books with my
a) family b) friends c) neighbors d) teachers

2 Listen and answer the questions.

- Why are you learning to use computer?
.....

- When will you be in the concert?
.....

3 Read and complete the text with words from the box.

difficult - chess - board - club - living room

One of our friends, Sherif, is an amazing 1) player. We both play chess at the school chess 2) Chess is quite 3) for me, but, luckily, Sherif is helping me. Maged and I like 4) games. We play them with our friends in our bedroom and with our family in the living room!

Review (1)

4

Read the following text and answer the questions.

Yesterday it was raining, so we all stayed at home and cleaned the house. Mom and Dad gave us some chores as a challenge. We all had one hour to do our chores – Mom and Dad, too! My brother and I had to tidy up our bedrooms. I had to hang up my clothes, because I sometimes leave them on the chair. My brother had to put away his books and put them back on the shelf. Dad put out the trash. Mom cleaned up the kitchen and put away the dishes. But then, my little sister tried to mop up the juice from the floor. She spilt her drink, so the floor was very wet! We all helped to clean it up – just in time!

A) Choose the correct answer from a, b, c or d.

1. We all had one to do chores.
a) night b) day c) minute d) hour
2. Mom cleaned up the
a) living room b) bedroom c) kitchen d) bathroom

B) Answer the following questions.

3. How was the weather yesterday?

4. Why did you have to hang up your clothes?

5

The Reader

A

Read and write T (True) or F (False).

1. The family all got on the bus to go home.
2. Mom is very busy this week.
3. Mayar listened to an audiobook.
4. Asser decided to take his basketball.

B**Complete the following.**

1. Asser wanted to ask his mom about the
2. "It's music club today, so don't forget your

, Asser."

6**Choose the correct answer from a, b, c, or d.**

1. I can mop the juice on the floor
 a) out b) up c) away d) into
2. If my sister , I talk to her
 a) cry b) crying c) cries d) cried
3. I'll hang my new clothes
 a) out b) about c) up d) down
4. If I tidy my room, I may a movie
 a) watch b) watches c) watched d) watching

7**Order the words to make correct sentences.**

1. watch - TV - usually - I - cartoons - on - .

2. was - vacation - school - Sameh - on - .

8**Write a text of SIXTY (60) words about:****Your pet****Guiding words:****(dog - place - food - equipment - vet)**

PROJECT 1

1 Read and answer. What does Sarah want her robot to do, and why?

Design Your Own Robot Competition

Would you like a robot to help you around the house? Or maybe to help with your schoolwork? Enter our competition, and share your ideas. Write about your robot and send it in, with a picture!

هل ترغب في روبوت لمساعدتك في المنزل؟ أو ربما لمساعدتك في واجباتك لمدرسة؟ أدخل مسابقتنا وشارك أفكارك. اكتب عن الروبوت الخاص بك وأرسله لنا، مع صورة!

My Robot by Sarah

What it looks like

ماذا يبدو شكله

It has two round blue eyes. It has a friendly face. It has two arms and a blue body.

له عينان دائريتان مستديرتان. له وجه ودود. له ذراعان وجسم أزرق.

How big it is

ما حجمه

It's small. It's about the same size as my cat!

إنه صغير. نفس حجم قطتي!

What it is made from

مم يصنع

It's made from plastic and metal.

إنه مصنوع من البلاستيك والمعدن.

How it moves

كيف يتحرك

It has two wheels, and it can travel quickly.

له عجلتان، ويمكنه التحرك بسرعة.

What it can do and why

ماذا يمكن أن يفعل ولماذا

It has two arms so it can pick up books. It can tidy up my room! I'm not very good at keeping my bedroom tidy, so I need some help!

له ذراعان حتى يتمكن من لقاط الكتب. يمكن أن يرتب غرفتي! أنا لست جيدًا في الحفاظ على غرفة نومي مرتبة، لذلك أحتاج إلى بعض المساعدة!

2 Write your fact file for your robot. Then draw a picture in your notebook

What it looks like

How big it is

What it is made from

How it moves

What it can do and why

Help your child write about his / her robot.

ساعد طفلك أن يكتب عن الروبوت الخاص به.

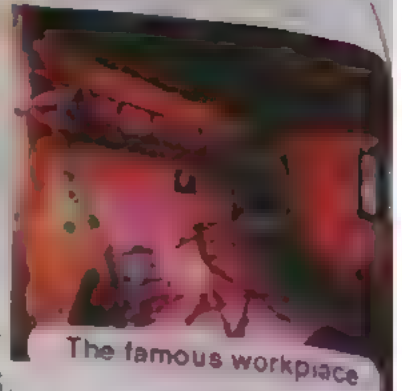
Al-BAHER - Connect Plus (6) - First Term 109

HASSAN FATHY: A BIOGRAPHY

حسن فتحي: سيرة ذاتية

1) Hassan Fathy's childhood and early life:

Hassan Fathy was a famous Egyptian architect. He was born in Alexandria in 1900. When he was eight Hassan and his family moved to Cairo. His father was a police officer, but later changed jobs to become a teacher. As a child, Hassan was creative, and his family encouraged him to do different things. He loved drawing and painting, and he was very good at math.



The famous workplace

طفولة حسن فتحي وندية حياته: كان حسن فتحي مهندسًا معماريًا مصريًا مشهورًا. ولد في الإسكندرية عام ١٩٠٠. عندما كان في الثامنة من عمره، انتقل حسن وعائلته إلى القاهرة. كان والده ضابط شرطة، لكنه غير وظيفته لاحقًا ليصبح مدرسًا. عندما كان طفلًا، كان حسن مبدعًا، وشجعت عائلته على القيام بشيء مختلف. كان يحب الرسم والتلوين، وكان جيدًا جدًا في الرياضيات.

2) Hassan Fathy's career: When he was an adult, Hassan studied **architecture** at Cairo University, and he taught the subject in Cairo in the 1920s and 1930s. Later, he worked as an architect. As he got older, Fathy became famous for building comfortable, **attractive** houses using **low-cost** materials. He



A domed roof at New Gurna

wanted his houses to have Egyptian character. His new buildings had **features** from traditional Egyptian homes, for example, **domed** roofs and **mud bricks**. They kept the houses cool in the hot weather.

حياة حسن فتحي المهنية: عندما كان بالغًا، درس حسن الهندسة المعمارية في جامعة القاهرة، وقام بتدريس هذا الموضوع في القاهرة في عشرينيات وثلاثينيات القرن الماضي. في وقت لاحق، عمل كمهندس معماري. مع تقدمه في السن، اشتهر فتحي ببناء منازل مريحة وجذابة باستخدام مواد منخفضة التكلفة. أراد أن يكون لمنازله صبغة مصرية. كانت مبانيه الجديدة لها خصائص البيوت المصرية التقليدية، على سبيل المثال، أسقف مقببة وطوب طيني. حافظت على برودة المنازل في الطقس الحار.

3) Famous projects and awards Fathy's first big project began in the 1940s. It was New Gurna, which is a very interesting village. The village is near Luxor. The people there needed to move because their homes were too close to the Valley of the Kings. Fathy built new homes for the people in the traditional style, at low cost.

المشروع والجوائز الشهيرة: بدأ أول مشروع كبير لفتحي في أربعينيات القرن الماضي. كانت نيو جورنا، وهي قرية مثيرة للاهتمام للغاية. تقع القرية بالقرب من الأقصر. كان الناس هناك بحاجة إلى الانتقال لأن منازلهم كانت قريبة جدًا من وادي الملوك. بنى فتحي منازل جذابة للناس على الطراز التقليدي بتكلفة منخفضة.

In the 1950s, Fathy built other public buildings, for example, schools, for Egypt's Ministry of Education. You can find his buildings all over Egypt and around the world, for example, in New Mexico in the USA. Fathy received the Aga Khan Chairman's Award for Architecture and an international award for his designs, both in 1980. He lived in Cairo until 1989, when he died at the age of 89.



في الخمسينيات، بنى فathy مباني عامة أخرى، مثل المدارس، لوزارة التربية والتعليم المصرية. يمكنك أن تجد مبانيه في جميع أنحاء مصر وأجزاء من العالم، على سبيل المثال، في نيو مكسيكو بالولايات المتحدة الأمريكية. حصل فathy على جائزة رئيس الأكاديمية للهندسة المعمارية وحائزة برونز لتصميماته، وكلاهما في عام ١٩٨٠. عاش في القاهرة حتى عام ١٩٨٩، عندما توفي عن عمر يناهز ٨٩ عاماً.

4) Why Hassan Fathy is an important person: Today, we can see that Hassan Fathy's work is important for three reasons. Firstly, he understood that traditional architecture was great for his country. Secondly, he respected the people who lived in his buildings. The houses he built are very comfortable, and they work well for the people who live in them. Thirdly, he knew it is important to build for the local climate. His houses have high domed roofs and thick mud walls to keep them cool.

لماذا يعتبر حسن فathy شخصية هامة: اليوم، يمكننا أن نرى أن عمل حسن فathy مهم لثلاثة أسباب. أولاً، لقد فهم أن الهندسة المعمارية التقليدية كانت رائعة لبلده. ثانياً، كان يحترم الناس الذين يعيشون في مبانيه. المنازل التي بناها كانت مريحة للغاية، وهي مبنية جيداً للأشخاص الذين يعيشون فيها. ثالثاً، كان يعلم أنه من المهم البناء من أجل المناخ المحلي. تحتوي منازلها على أسقف مقببة عالية وجدران طينية سميكة لإبقائها باردة.

Read again and write the answers to the questions

1. Which two cities did Hassan Fathy live in as a child?
.....
2. What are the special features of Hassan Fathy's buildings?
.....
3. Which countries can you see Hassan Fathy's buildings in?
.....

Listen and read

New Baris

Planning a new village: In the 1960s, an organization (called the ODD) asked Hassan Fathy to design a village in the desert at Kharga for the farmers. There were two challenges. Firstly, it was important to keep the village cool for the people there. Sometimes, the temperature rose to 50 degrees in the desert at Kharga. Secondly, the farmers needed water for their crops and families. They needed to find water before building the new houses.

التخطيط لقرية جديدة: في الستينيات من القرن العشرين، طلبت منظمة (تسمى ODD) من حسن فتحي تصميم قرية في صحراء في لخرجة لمزارعين. كان هناك تحديان. أولاً، كان من المهم الحفاظ على برودة القرية الناس هناك. في بعض الأحيان، يرتفع درجة الحرارة إلى 50 درجة في الصحراء في الخارجة. ثانياً، يحتاج المزارعون إلى المياه لمحاصيلهم وعائلاتهم. كانوا بحاجة إلى العثور على المياه قبل بناء المنازل الجديدة.

Building in the desert: The ODD had a team of builders. Luckily, the builders found a **well** and they were very happy. Hassan Fathy could start building. He began work in 1963. To keep the village houses cool, they were made of mud bricks. The village also had **windcatchers** – they are tall buildings which hold hot air and cool it down.

البناء في الصحراء: كان لدى منظمة (ODD) فريق من المهندسين. لحسن الحظ، وجدوا بئرًا. كانوا سعداء جدًا. يمكن الآن حسن فتحي البدء في البناء. بدأ العمل في عام 1963. للحفاظ على برودة منازل القرية، كانت مصنوعة من الطوب اللبن. القرية أيضًا كانت للرياح وهي مباني شاهقة تحبس الهواء الساخن وتبرده.

Fathy carefully studied the position of the sun and designed the area so that the buildings gave shade to people in the streets.

حسن فتحي موثق الشمس بعناية وتصمم المنطقة بحيث توفر المباني ظلًا للناس في الشوارع.



A well at New Baris

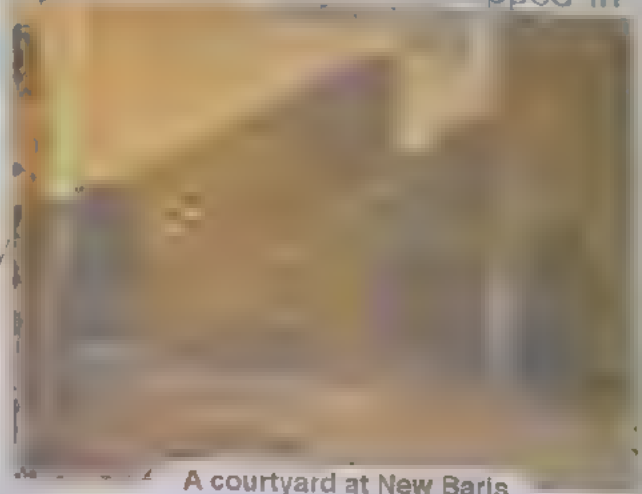


A windcatcher

He started with his domed roofs for the houses. He added a taktabosh **courtyard**, which provided a place for sitting and resting. Hassan Fathy added the suk and other buildings for the people. He believed it was important to create communities.

وبدأ فathy بتصميم أسقف قبابية للمنازل. ثم أضاف فناء التكتابوش، الذي وفر منطقة جلوس مظللة بالخارج. أضاف فathy فناء السوق والمساكن الأخرى للناس. كان يعتقد أنه من المهم إنشاء مجتمعات، وليس فقط منازل.

New Baris now: Sadly, New Baris is unfinished. It stopped in 1967, but today you can still see the suk, the main town hall, the beginning of the museum and social center, and some villas. You can see and respect Hassan Fathy's designs. Hassan Fathy wanted to create a community of farmers in the middle of the desert. He wanted to give the farmers a fantastic place to live.



A courtyard at New Baris

للأسف، باريس الجديد لم تكتمل. توقف العمل فيها في عام ١٩٦٧، ولكن اليوم لا يزال بإمكانك رؤية لسوق، قاعة المدينة الرئيسية، وبداية المتحف والمركز الاجتماعي، وبعض الفيلات. يمكنك أن ترى وتحترم تصميم حسن فathy. أراد حسن فathy إنشاء مجتمع من المزارعين في وسط الصحراء. أراد أن يمنح المزارعين مكاناً رائعاً للعيش فيه.



Read again and circle

- Hassan Fathy needed to build a village in the (**courtyard** - desert).
- There wasn't enough (**sun** - water) for the people at Kharga.
- Hassan used mud bricks and (**wells** - windcatchers) to make the houses cool.
- Fathy researched how to give the streets (**water** - shade).
- Fathy designed a whole community, not just (**roofs** - houses).

Unit 3

School time!

Learning about science in a laboratory

Learning about science in a laboratory

في هذه الوحدة الطالب سوف ...

- read and understand an article about different kinds of classrooms
يقرأ ويفهم مقال عن أنواع مختلفة من المصطلح الدراسية.
- understand and use words for schools and education.
يفهم ويستخدم الكلمات الخاصة بالمدارس والتعليم.
- understand and use adverbs of frequency.
يفهم ويستخدم ظروف التكرار.
- listen to and understand descriptions of school clubs.
يستمع إلى لوصاف النوادي المدرسية ويفهمها.
- use **make me + adjective** to describe his / her feelings.
يستخدم (صفة + **make me**) لوصف مشاعره.
- understand and use reported speech.
يفهم ويستخدم الكلام غير المباشر.
- read and understand a brochure.
يقرأ ويفهم كتيب.
- give reasons for his / her opinion in writing.
يقدم أسباب لرايه كتابة.
- read and understand stories.
يقرأ ويفهم القصص.

Lesson (1)

DIFFERENT CLASSROOMS

Key vocabulary

green roofs

subject

nomadic

timetable

sleds

flexible

reindeer

mobile

boarding school

tents

Extra vocabulary

classrooms

traditional skills

roof garden

culture's language

space

math

outdoor places

science

calm

computing

healthy

chores

frozen

outside

Definitions

mobile

can move

flexible

can change easily

timetable

a schedule with times of all your school classes on it

boarding school

a school where children live and only go home at vacation times

subject

a topic that you study at school for example , math , English, history, science

Help your child identify these words.

Regular verbs

P.P

clean	يُنظف cleaned	cleaned
cool	يبرد cooled	cooled

Irregular verbs

P.P

bring	يُحضر / يجلب brought	brought
mean	يعني / يقصد meant	meant
teach	يُعَلِّم taught	taught
build	يبنى built	built
say	يقول said	said
grow	يزرع / ينمو grew	grown
forget	ينسى forgot	forgotten

The Shagara at School project

not the same	ليست نفس الشيء	on the roof
a little different	مختلف قليلاً	on the move
the hot dry weather	الطقس الحار الجاف	on ice and snow
snowy land	أرض جليدية	on wheels
get an education	يتلقى تعليم	bring ... into ...
grow well	ينمو بشكل جيد	in the shade
stay with	يقيم مع	good for

Notes:

A green roof is a garden on the top of a building.
 Green roofs are good for the environment because they bring nature into the city. They also clean and cool the air.
 Nomadic people don't live in one place. They travel in sleds across the frozen land and sleep in tents.
 Nomadic school is a school which travels with the families. The classrooms are tents on the ice, or mobile rooms on wheels.

Listen and read.

Classrooms of the world

Classrooms are not the same in every school.
 Here are two places where classrooms are a little different.

استمع واقرأ

الفصول الدراسية ليست نفس الشيء في كل مدرسة. هناك مكانان حيث الفصول الدراسية مختلفة قليلاً.



A roof garden in a city

Classrooms on the roof!

الفصول الدراسية على السطح!

In Egypt, some classes have their lessons in a garden on the roof of the school!

في مصر بعض الصفوف تتلقى دروسها في حديقة على سطح المدرسة!

The Shagara at School project designs gardens and **classrooms** for schools in Egypt. Green roofs are gardens on the top of a building. They bring nature into the city. They also clean and cool the air. That means that they are great for the environment.

يقدم مشروع شجرة المدرسة تصميم الحدائق والفصول الدراسية للمدارس في مصر. الأسطح الخضراء هي حدائق على قمة المبنى. تجلب الطبيعة إلى المدينة. كما أنها تنظف وتبرد الهواء. هذا يعني أنها رائعة للبيئة.

The project teaches students and teachers how to plant a roof garden. They learn about which plants grow well in the hot, dry weather. In 2017, classes at one school started going to their green roofs for lessons. People at the project thought this was an amazing idea!

يُعلم المشروع الطلاب والمعلمين كيفية زراعة حديقة على السطح. يتعلمون عن النباتات التي تنمو بشكل جيد في الطقس الحار والجاف. في عام ٢٠١٧، بدأت الصفوف الدراسية في إحدى المدارس بالذهاب إلى أسطحها الخضراء للدروس. اعتقد الناس في المشروع أن هذه كانت فكرة رائعة!

Help your child listen and read.

ساعد طفلك أن يستمع ويقرأ.

In 2019, they built their first classroom on the roof. The desks are in the shade, but there are no walls. Students and teachers have space and can see the flowers and plants.

في عام ٢٠١٩، قاموا ببناء أول فصل دراسي على السطح. لا يوجد جدران، الطلاب والمعلمين لديهم مكان يمكنهم رؤية الزهور والنباتات.

The Shagara at School Project says roof gardens can help students in many city schools. Green outdoor places make us calm and healthy – and that is great for learning.

يقول مشروع شجرة في المدرسة، حدائق الأسطح يمكن أن تساعد الطلاب في العديد من المدارس الحضرية. الأماكن الخارجية الخضراء تجعلنا هادئين وصحيين – وهذا أمر رائع للتعلم.

Classrooms on the move!

الفصول الدراسية المتنقلة

In Northern Siberia, some students have their lessons in tents on the ice and snow! Many people in the North of Siberia are **nomadic**. This means that they don't live in one place. They travel in **sleds** across the frozen land and sleep in tents. They look after **reindeer** and take them to where there is food.



Nomadic children help to look after reindeer

في شمال سيبيريا، يلتحق بعض الطلاب بدروسهم في الخيام على الجليد، ولتحمل كثير من الناس في شمال سيبيريا هم من البدو الرحل. لا يعيشون في مكان واحد. يسافرون في زلاجات عبر الأرض المجمدة وينامون في الخيام. إنهم يهتمون بحيوان الرنة ويأخذونها إلى حيث يوجد طعام.

So, how do their children get an education? There are two ways. First, some children go away to **boarding school**. These children are away from their families for many months every year. They can't learn traditional skills from their parents, and they often forget their culture's language.

وبالتالي، كيف يحصل أطفالهم على التعليم؟ هناك طريقتان. أولاً، ذهب بعض الأطفال إلى المدرسة الداخلية هؤلاء الأطفال بعيدون عن عائلاتهم لعدة أشهر كل عام. لا يمكنهم تعلم المهارات التقليدية من والديهم، وغالباً ما ينسون لغة ثقافتهم.

The second way is nomadic school. This is a school which travels with the families. The classrooms are tents on the ice, or **mobile** rooms on wheels. The children study school **subjects** like math, science, and computing. However, they also study their own language and traditional skills. The **timetable** is **flexible**, so they can help their families with the chores.

الطريقة الثانية هي المدرسة البدوية. هذه مدرسة تسافر مع العائلات. الفصول الدراسية عبارة عن خيام على الجليد، أو غرف متنقلة على عجلات. يدرس الأطفال المواد الدراسية مثل الرياضيات والعلوم والحوسبة. ومع ذلك، فإنهم يدرسون أيضاً لغتهم ومهاراتهم التقليدية. جدول الحصص مرن، حتى يتمكنوا من مساعدة أسرهم في الأعمال المنزلية.

At nomadic school, the children are happy because they can stay with their families and get a good education. They learn everything about how to live in their snowy land!

في المدرسة البدوية، يكون الأطفال سعداء لأنهم يستطيعون البقاء مع عائلاتهم والحصول على تعليم جيد. يتعلمون كل شيء عن كيفية العيش في أرضهم الثلجية!

General Activities

نصوص الاستماع في نهاية الكتاب

1 Listen and choose the correct answer from a, b, c, or d.

1. In Egypt, some classes have their lessons in a
a) club b) garden c) shop d) station
2. The Shagara at School project designs gardens and _____ roofs.
a) white b) blue c) green d) yellow
3. Green roofs are gardens on the _____ of a building.
a) top b) side c) bottom d) front
4. They bring nature into the _____.
a) house b) country c) village d) city

2 Listen and answer the questions.

1. What are the people in the North of Siberia?
.....
2. How do they travel across the frozen land?
.....

3 Read and complete the text with words from the box.

shade - space - amazing - roofs - amazed

In 2017, classes at one school started going to their green 1) _____
for lessons. People at the project thought this was an 2) _____
idea! In 2019, they built their first classroom on the roof. The desks are in
the 3) _____, but there are no walls. Students and teachers have
4) _____ and can see the flowers and plants.

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

4 Choose the correct answer from a, b, c, or d.

- "_____ means it can move."
a) Mobile b) Flexible c) Amazing d) Boarding
- "_____ means it can change easily."
a) Frozen b) Nomadic c) Mobile d) Flexible
- "_____ people don't live in one place."
a) Creative b) Scientific c) Nomadic d) Athletic
- In Northern Siberia, people travel in _____.
a) cars b) buses c) trains d) sleds
- Nomadic people have animals _____ and take them to where there is food.
a) reindeer b) donkeys c) camels d) horses
- Some children go away to a _____ school.
a) broading b) boarding c) breeding d) breading
- Some classrooms are tents on the ice, or _____ rooms on wheels.
a) mobile b) still c) fixed d) stable
- The children study school _____ like math, science, and computing.
a) objects b) magazines c) subjects d) stories
- The _____ is flexible, so the students can help their families.
a) timetable b) time c) table d) tablet
- The children can help their families with the _____.
a) cars b) tables c) subjects d) chores

5 Order the words to make correct sentences.

- arent in every school same - Classrooms - the
.....
- a building the top of on Green - gardens are roofs -
.....

Lesson (1)

6 Read the following text and answer the questions.

In Northern Siberia, some students have their lessons in tents on the ice and snow. So, how do their children get an education? There are two ways. First, some children go away to a boarding school. These children are away from their families for many months every year. They can't learn traditional skills from their parents, and they often forget their culture's language. The second way is nomadic school. This is a school which travels with the families. The classrooms are tents on the ice or mobile rooms on wheels. The children study school subjects like math, science, and computing. However, they also study their own language and traditional skills. The timetable is flexible, so they can help their families with the chores.

A) Choose the correct answer from a, b, c or d.

1. At a _____ school, children are away from their families.
a) nomadic b) boarding c) broading d) city
2. The classrooms in nomadic schools are _____ on the ice.
a) shops b) rooms c) tents d) laboratories

B) Answer the following questions.

3. Why can't students at a boarding school learn traditional skills?
4. What subjects can students study in nomadic school?

7 Write a text of **SIXTY (60)** words about:

Classrooms on the move

Guiding words:

(nomadic - sleds - reindeer - boarding school - nomadic schools)

Lesson (2)

LANGUAGE

Key vocabulary

uniform

زي موحد

neat

cafeteria

كافيتريا

ICT

تكنولوجيا المعلومات والاتصالات

Extra Vocabulary

Bangladesh

دولة بنجلاديش

summer

middle school

مدرسة متوسطة

dirty

kindergarten

الروضة / الحضانة

cycle

toy

لعبة

school trip

dry

جاف

have sandwiches

sunny

شمس

rainy

Definitions

cafeteria

a place where students eat lunch.

ICT

a subject where you study and use computers.

middle school

a school for children aged between 9 and 13

neat

clean and tidy, not messy or dirty.

school uniform

clothes that are the same for every student.

Conjugation of verbs

نصريف الأفعال

Present

Past

P.P

have - has

يملك - يتناول had

had

eat

ياكل ate

eaten

keep

يحفظ - يحافظ kept

kept

Lesson (2)

Listen and read.

Hi, my name's Lilly, and I go to middle school in San Francisco, USA. I started school in kindergarten when I was six. Now I'm eleven, and I'm in Grade 6. I like my school. In kindergarten, we played a lot, and there were always lots of toys in the classroom. We do more writing now in Grade 6, and we do more interesting subjects, like **CT**. I like using computers!



We go to school from Monday to Friday. I don't have to wear a school **uniform**, but my clothes and shoes have to be **neat**. School starts at 8 am and finishes at 3 pm. I often walk to school when it's dry and sunny. I sometimes get the bus with my friends. We have an hour for lunch, and I usually bring lunch from home. I eat in the **cafeteria**, or outside in summer.

[illegible][illegible]

Read again and answer the questions.

1. Which school does Lilly go to?
2. How does Lilly go to school?

Language

Adverbs of Frequency

ظروف التكرار

- We can use adverbs of frequency with the **present simple** to say how often something happens.

يمكن أن تستخدم ظروف التكرار مع زمن المضارع البسيط للتحدث عن عدد المرات التي يحدث فيها الفعل.

- They are used to describe habits or routines.

نستخدم في وصف العادات والروتين.

always ☒ ☒ ☒ ☒

usually ☒ ☒ ☒ ☐

often ☒ ☒ ☐ ☐

sometimes ☒ ☐ ☐ ☐

never ☐ ☐ ☐ ☐

- Adverbs of frequency come before the main verb, but after the **verb to be**.

تأتي ظروف التكرار قبل الفعل الأساسي ولكن بعد الفعل "be".

e.g. She **often** **walks** to school.

e.g. I **am** **never** late for school.

- We use **How often...**? to ask about adverbs of frequency.

نستخدم (كم مره ...؟) للسؤال عن ظروف التكرار.

e.g. **How often** do you go to the cinema?

I **never** go to the cinema.

كما يمكن استخدام هذه الكلمات في الإجابة أيضًا.

once

مرة **twice**

مرتان

three times

ثلاث مرات

every (day)

كل (يوم)

e.g. **How often** does she visit her aunt?

She visits her aunt **once** a week

Lesson (2)

Remember

The Present Simple Tense

Form

مثال

مثال / Example

I / We / You / They / plural noun + inf.

e.g We **study** English at school.

He / She / It / singular noun + (v + s, es, ies)

e.g She **get s** the bus with her friends.

Negative

مثال

I / We / You / They / plural noun + don't + inf.

e.g They **don't drink** coffee.

He / She / It / singular noun + doesn't + inf.

e.g He **doesn't walk** to school.

Question

مثال

Yes/No question

Do + I / they / you / we / plural noun + inf. ...?

e.g **Do** you **like** English?

Yes, I do.

No, I don't.

Does + he / she / it / singular noun + inf. ...?

e.g **Does** Omar **have** apples?

Yes, he does.

No, he doesn't.

Wh- question

Q.W + (do / does) + subject + inf. ...?

e.g **Where** do you **live**?

When does he **get up**?

Help your child revise the present simple tense.

ساعد طفلك أن يراجع زمن المضارع البسيط



Practice

1 Choose the correct answer from a, b, c or d.

1. I to middle school in San Francisco.
a) go b) goes c) going d) to go
2. She her school.
a) like b) likes c) liking d) to like
3. How Ali go to school?
a) do b) does c) is d) was
4. He to school.
a) always walk b) walks often c) walks never d) always walks
5. How many days Omar study every week?
a) do b) does c) is d) was
6. We to school on Friday.
a) go never b) go always c) never go d) never goes
7. She to school.
a) often walk b) often walks c) walk often d) walks often

2 Correct the underlined words.

1. I get sometimes the bus with my friends. ()
2. She always eat in the cafeteria. ()
3. I usually brings lunch from home. ()
4. My clothes always are neat. ()
5. School always start a 8 am. ()

General Activities

نهر النيل في مدينة القاهرة

1 Listen and choose the correct answer from a, b, c, or d.

1. goes to primary school.
a) Amr b) Omar c) Lilly d) Leila
2. Omar's school is in
a) Giza b) Aswan c) Luxor d) Cairo
3. Omar is years old now.
a) nine b) ten c) eleven d) twelve
4. Omar would like to be a
a) teacher b) doctor c) pilot d) vet

2 Read and match.

- | | |
|-------------------|--|
| 1) cafeteria | a) a subject where you study and use computers |
| 2) ICT | b) clean and tidy, not messy or dirty |
| 3) neat | c) clothes that are the same for every student |
| 4) school uniform | d) a place where students eat lunch |
- 1- () 2- () 3- () 4- ()

3 Choose the correct answer from a, b, c, or d.

1. I like I like using computers.
a) ICT b) TIC c) CIT d) ITC
2. I don't have to wear a school
a) bag b) uniform c) galabeya d) shorts
3. My clothes and shoes have to be
a) messy b) dirty c) neat d) net
4. I eat in the , or outside in summer.
a) table b) desk c) wall d) cafeteria

5. I don't have a bike. I _____ cycle to school.
a) always b) often c) usually d) never
6. It's a school rule to wear a uniform, so I _____ wear it.
a) never b) usually c) always d) often
7. We go to the museum once or twice a year. We _____ there.
a) always go b) sometimes go
c) never go d) often go
8. My lunch _____ a sandwich in the cafeteria.
a) always is b) often is c) never is d) is often
9. My desk _____ neat.
a) is sometimes b) sometimes is
c) never is d) often is
10. Lilly _____ to school.
a) never walk b) never walks c) walk never d) walks always
11. Lilly _____ lunch from home.
a) sometimes bring b) sometime brings
c) brings never d) brings always

4 Order the words to make correct sentences.

- gets - with - the bus - Lilly - her friends - always - .
- floods - Bangladesh - in - There - always - are - .
- to - does - go - How - school - Aban - ?

5 Read the following text and answer the questions.

Hi, my name's Lilly, and I go to middle school in Frank, USA. I started school in Kindergarten when I was six years old, and I'm in Grade 6. I like my school. In Kindergarten we played a lot and there were always lots of toys in the classroom. We do more writing now in Grade 6 and we do more interesting subjects, like math. I like my teachers!

We go to school from Monday to Friday. I don't have to wear a school uniform, but my clothes and shoes have to be neat. School starts at 8 am and finishes at 3 pm. I often walk to school when it's dry and sunny. I sometimes get the bus with my friends. We have an hour for lunch, and I usually bring lunch from home. I eat in the cafeteria, or outside in summer.

A) Choose the correct answer from a, b, c, or d.

- Lilly started school in when she was six.
 - middle school
 - kindergarten
 - High school
 - boarding school
- Lilly is in Grade
 - three
 - four
 - five
 - six

B) Answer the following questions.

- When does Lilly go to school?
- Where does Lilly have her lunch?

6 Write a text of 100 (100) words about:

Your daily routine

Guiding words:

(wake up - breakfast - go to school - lunch - homework)

SCHOOL CLUBS

key vocabulary



swimming club

نادي السباحة



cooking club

نادي الطهي



music club

نادي الموسيقى



football club

نادي كرة القدم

Extra Vocabulary

chess

شطرنج

bored

art club

نادي الفنون / الرسم

excited

happy

سعيد

healthy

unhappy

حزين

relaxed

hungry

جوعان

terrific

proud

فخور

tired

join

ينضم إلى

friendly

mind

عقل

paint (ed)

Important expressions and prepositions

shoot goals

يسدد أهداف

join in friendly match

يلعب في مباريات ودية

watch videos

يشاهد فيديوهات

play chess

يلعب شطرنج

enter competitions

يدخل مسابقات

play music

يلعب موسيقى

make things

يصنع أشياء

sad plays

يلعب مسرحيات حزبية

watch cartoons

يشاهد أفلام كرتون

Lesson (3)

Language

Use **make** / **makes** to talk about how you feel because of something or someone.

Subject + make(s) me + adjective

e.g. I have some friends. → I am happy.

My friends **make me** happy.

You can also use **make** with **feel** to talk about how you feel because of an activity.

Subject (v +ing) + make(s) me (feel) + adjective

e.g. I play tennis. → I get healthy.

Playing tennis makes me feel healthy.

Running makes me feel healthy.

Books make me feel relaxed.

Art makes me feel relaxed.

Read the posters.

Art Club!

Everyone knows that art is good for your mind. It **makes you relaxed and happy**. Come to the art room at 1 pm on Tuesdays to learn to draw and paint.



Tennis is terrific!

Tennis is a great sport. It **makes you healthy and happy**! We have classes every Wednesday at 4 pm. Join our club to learn a new skill and meet new people!



التنس رياضة رائعة. تجعلك بصحة جيدة وسعيدة لدينا حصص كل أربعاء الساعة الرابعة مساء. انضم لكي نتعلم مهارة جديد ونقابل أناس جدد

Help your child listen and read.

ساعد طفلك أن يستمع ويقرأ.

General Activities

من الاستماع في نهاية الكتاب

1 Listen and answer the questions.

1. How does tennis make you feel?
2. When do you have tennis classes?

2 Choose the correct answer from a, b, c, or d.

1. Playing music for my parents
a) make b) makes c) making d) to make
2. Cooking club always makes hungry
a) me b) I c) his d) they
3. makes me healthy and strong
a) Swimming b) Swim c) To swim d) Swim
4. Sad plays me unhappy
a) make b) makes c) making d) to make
5. Running me healthy
a) make b) making c) makes d) to make
6. Reading books makes me relaxed
a) felt b) feel c) feels d) will feel
7. cartoons makes us feel relaxed
a) Watch b) Watches c) Watched d) Watching
8. Playing chess makes me
a) excited b) excitedly c) happily d) sadly

3 Order the words to make correct sentences.

1. good your for - Art - mind - is - .
2. me - happy - Swimming - feel - makes - .
3. can - goals - shoot - Children - football - at - club - .
4. matches - The children - friendly - in - join - .

Lesson (4)

GREEN CITY SCHOOL

Key vocabulary

Open day	يوم مفتوح	solar panels	ألواح شمسية
passionate	شغوف	recycling	إعادة تدوير
green	أخضر / صديق للبيئة	demonstration	معرض / عرض
principal	مدير المدرسة	eco-playground	ميدان ألعاب صديق للبيئة

Extra vocabulary

environment	بيئة	nature trail	مسار الطبيعة
schedule	جدول	chance	فرصة
presentation	عرض - تقديم	car park	موقف للسيارات
tour	جولة	give advice	تقديم نصيحة
electricity	كهرباء	in charge of	مسؤول عن
waste	نفايات	bike shed	مخزن للدراجات
climbing frame	إطار التسلق		

Conjugation of verbs

التعرف / أفعال

Present

أنا

أنت

find out	يكشف	found out	found out
head	يتجه	headed	headed
sort	يفرز - يصنف	sorted	sorted
harm	يضر - يؤذي	harmed	harmed
persuade	يقنع	persuaded	persuaded
encourage	يشجع	encouraged	encouraged

Definitions

environmentally friendly	It doesn't harm the environment.	صديق للبيئة
passionate	having strong feelings.	شغوف / غامض / متحمس

Help your child identify these words.

ساعد طفلك أن يتعرف على هذه الكلمات

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principal	the person in charge of a school	مدير
demonstration	when you show other people how to do or make something	عرض توضيحي
encourage	persuade someone to do something by giving them advice or support	شجع
Eco playground	a playground that does not harm the environment	مدرسة خضراء

Listen and read.

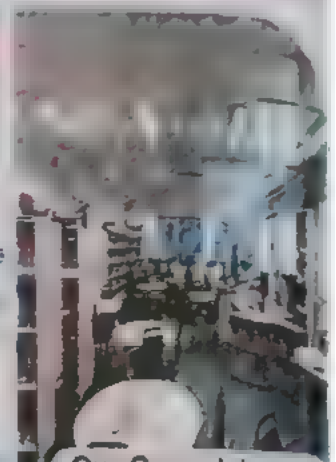
Green City School Open Day

At Green City School, we are passionate about helping the environment. Come and find out why we are the greenest school in the city!

في مدرسة جرين سيتي ، نحن متحمسون لمساعدة البيئة . نحن نكشف لكم عن أكثر المدارس
خضراء في المدينة

New students and their families are welcome to join us for our **Open Day** on 25th May.

نحن نرحب بطلابنا الجدد وأسرهم للانضمام إلينا في يومنا المفتوح في 25 مايو



Our Green Library

Open day schedule:

جدول اليوم المفتوح:

9 am

New students and families arrive at the school

Presentation by the **principal**

أصبحنا يصل الطلاب الجدد والعائلات إلى المدرسة
عرض يقدمه المدير

10 am

Tour of the school buildings

First, see our new Green Library. **Why is it green?**

Because all its electricity comes from solar panels on the roof

Then, we head to the Recycling Room. This is where we can recycle paper, plastic, and other materials.

Watch a **demonstration** about how we sort the waste from our classrooms

أولاً ، نرأس حصة في مكتبة المدرسة الجديدة: لماذا هي خضراء؟ لأن كل الكهرباء تأتي من الألواح الشمسية على
الأسطح. ثم نذهب إلى غرفة إعادة التدوير. هذا هو المكان الذي يمكننا فيه إعادة تدوير الورق والبلاستيك وغيرها من المواد.
ثم نلاحظ عرضاً توضيحياً حول كيفية فرز النفايات من فصولنا الدراسية.

Lesson (4)

After that, come and see our **Eco-playground**.

The climbing frame is made mostly with recycled materials. There is also a nature trail around the playground, where we can learn about plants, animals, and insects.



Our Eco playground

بعد ذلك ، نوصيكم بزيارة ملعبنا البيئي. يتكون إطار التسلق في الغالب من مواد معاد تدويرها. يوجد أيضًا مسار طبيعي حول الملعب ، حيث يمكننا التعرف على النباتات والحيوانات والحشرات.

12 pm

Enjoy a delicious lunch in our School Garden, where we grow our own flowers, fruit, and vegetables

صباحاً نوصيكم بوجبة غداء لذيذة في حديقة مدرستنا ، حيث نزرع الزهور والفواكه والخضروات الخاصة بنا

1 pm

Any questions? This is your chance to ask the Green School students and teachers! There is a small car park, but we encourage you to walk, cycle, or come by bus!

صباحاً أي أسئلة؟ هذه هي فرصتك لسؤال طلاب المدرسة لصديقة البيئة والمعلمين! يوجد موقف سيارات صغير، لكننا نشجعك على المشي أو ركوب الدراجة أو القدوم بالحافلة!

Read the text. What is special about Green City School?

1. It has new school buildings. ()
2. It is very environmentally friendly. ()
3. It has a lot of green space. ()

Answer the following questions.

1. What's happening on 25th May?

2. What's the Recycling Room?

3. What does "green" mean?

1 Listen and choose the correct answer from a, b, c, or d.

- The Open Day is on 25th
a) April b) May c) June d) November
- New students
a) 11 am b) 1 pm c) 9 am d) 9 pm
- Who gives the presentation
a) Students b) Teachers c) The principal d) The director
- All the school electricity comes from
a) lunar panels b) solar panels c) High Dam d) station

2 Choose the correct answer from a, b, c, or d.

- "....." means environmentally friendly
a) Red b) Blue c) Green d) Black
- The is in charge of a school
a) director b) principal c) chef d) teacher
- We are about helping the environment
a) passionate b) tired c) bored d) interested
- We can recycle
a) water b) clothes c) plastic d) trees
- We can learn about plants, animals, and insects at a
a) theater b) zoo c) nature trail d) library
- We can get electricity from on the roof
a) trees b) solar panels c) wood d) poles
- You can watch a about how we sort the waste
a) hill b) demonstration c) store d) shop

3 Order the words to make correct sentences.

- are - the city - We greenest in school
- encourage - We to ask you cycle or ..

4

Day on 25th May

Open day schedule

9 am

Presentation by the principal

10 am

Then, we head to the Recycling Room. This is where we can recycle paper, plastic, and other materials. Watch a demonstration about how we sort the waste from our classrooms. After that, come and see our Eco-playground. The climbing frame is made mostly with recycled materials.

A) Choose the correct answer from a, b, c, or d.

- The principal gives a
a) speech b) demonstration
c) presentation d) presents
- "Eco-playground" doesn't harm the
a) school b) environment c) students d) library

B) Answer the following questions.

3. Where does the school tour start?
4. What's the demonstration about?

5 Write a text of **SEVENTY (70)** words about:

How to make our school greener

Guiding words:

ing words:
(solar panels - trees - recycle - bike shed - walk- sort waste)

Lesson (5)

LANGUAGE

Key vocabulary

bridge	repair
collapse	journey
steep	metal bridge

Key vocabulary

awake	mountains
crash	sports center
eventually	way
square	builders
traffic	storm
sleepy	surprise

Important prepositions and prepositional phrases

over the river	arrive at +
get to the town	all over the country
stay at home	smile at
at work online	a man ; a yellow coat
get on the bus	on the other side
walk up the hill	

Conjugation of verbs

تدريجاً الأعمال

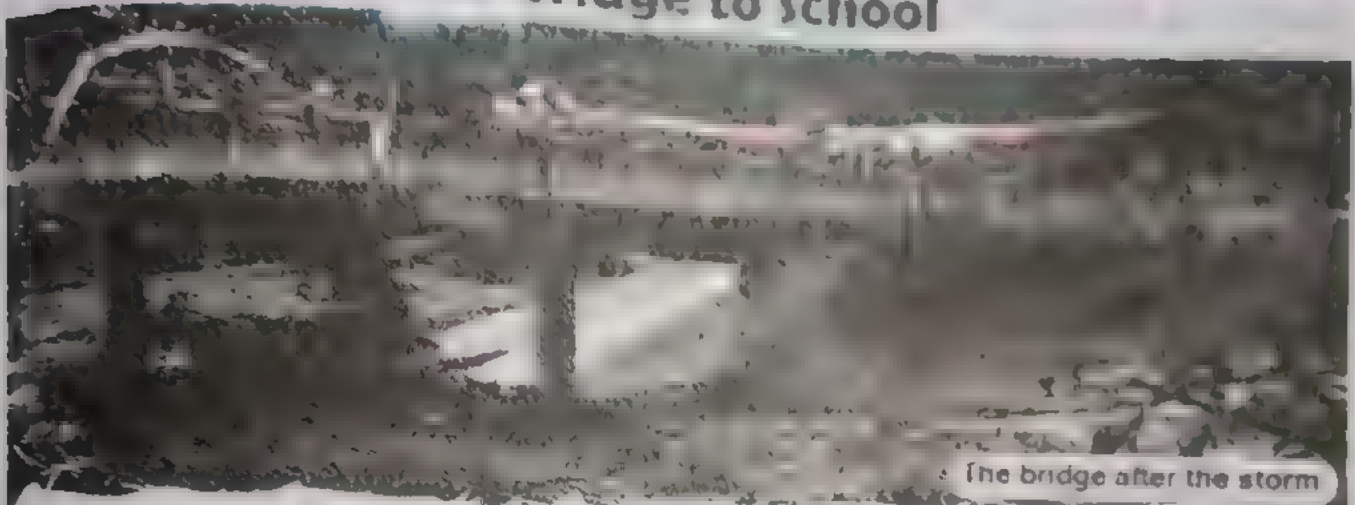
last	lasted	lasted
point	pointed	pointed
pick up	picked up	picked up
come up	came up	come up
drive	drove	driven
hear	heard	heard

Definitions

- trip** something which has difficulty to finish
journey when you travel to get to a place
repair to fix something
collapse to fall down suddenly

Listen and read.

The bridge to school



The bridge after the storm

Lina lay awake, listening to the wind and rain. The storm lasted all night. Then, as the sun came up, she heard a crash. She ran to the window.

كانت لينا مستيقظة وتستمع إلى الرياح والأمطار. استمرت العاصفة طوال الليل. ثم ، عندما طلعت الشمس ، سمعت شيئاً يتحطم. ركضت إلى النافذة.

"What was that?" asked her sister, Sarah. Lina looked at the river near their house. "Oh no! she said. "The bridge has collapsed!" The village where Lina and Sarah lived was small, and had mountains all around it. The bridge over the river was the quickest way to get to the town, with the school, stores, doctors, and sports center.

سألت أختها: "ماذا كان ذلك؟" نظرت لينا إلى النهر بالقرب من منزلهم. قالت: "أوه لا! لقد هدم الجسر!" كانت القرية التي تعيش فيها لينا وسarah صغيرة ، وكانت تحيط بها جبال شديدة الانحدار في كل مكان حولها. كان الجسر فوق النهر أسرع طريقة للوصول إلى المدينة التي بها المدرسة والمتاجر والأطباء، والمركز الرياضي.

They ran to the kitchen to see their parents. "I've just listened to the radio," said Mom. "They said that the storm would stop soon. Then we can see what has happened." Eventually, the rain stopped, and Lina and her family walked to the river. Other people were there too.

ركضوا إلى المطبخ لرؤية والديهم. قالت أمي: "لقد استمعيت إلى الراديو. لقد قالوا إن العاصفة ستوقف قريباً. وبعد ذلك سنتمكن من رؤية ما حدث". في نهاية المطاف ، توقف المطر ، فمشى لينا وأسرار نحو النهر وكان هناك ناس آخرون أيضاً.

Study the rule.

ادرس القاعدة.

Direct speech

Reported speech

Present Simple

Past Simple

He said, "I **walk** with my friends." He said that he **walked** with his friends.

Present Continuous

Past Continuous

She said, "I **am** going to school." She said that she **was** going to school.

Present Perfect

Past Perfect

He said, "I **have** eaten pizza." He said that he **had** eaten pizza.

(Modals) will - can - may

would - could - might

Ola said, "I **can** swim."Ola said that she **could** swim.

Practice

1 Choose the correct answer from a, b, c, or d.

- Lina said that the bus here!
a) is b) was c) were d) are
- Sara that my letter helped everybody.
a) say b) ask c) said d) told
- She said it was the only thing they do.
a) can b) could c) will d) has
- He said was going to school.
a) he b) them c) us d) me

2 Correct the underlined word.

- Lina said she hear a crash. ()
- They said they are building a new bridge. ()
- He say that he watched the match on TV. ()
- Mona said that she can help. ()

General Activities

نص الاستماع في نهاية الكتاب

1 Listen and choose the correct answer from a b c or d

- Lina got on a
a) train b) bus c) car d) plane
- Their life would be until someone repaired the bridge.
a) happy b) same c) different d) difficult
- The bridge was and that made her sad.
a) broken b) new c) metal d) high
- She often arrives at school ..
a) late b) second c) first d) early

2 Choose the correct answer from a b c or d

- Something that is difficult to climb is
a) high b) steep c) deep d) long
- If you fix something, you it.
a) break b) paint c) recycle d) repair
- The old building It fell down suddenly.
a) collapsed b) crossed c) jumped d) clapped
- When you travel, you go on a
a) river b) journey c) lake d) picnic
- My camera is broken. I need to it.
a) make b) do c) repair d) paint
- We couldn't climb the mountain because it was
a) long b) short c) steep d) stair
- There was a bridge the river.
a) over b) under c) on d) in
- Lina got the bus and went to school.
a) at b) on c) of d) over
- We can do our work
a) online b) in line c) at line d) by line

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

10. Lina ^{that she heard a crash}
 a) say b) tell c) asked d) said
11. She said the bridge ^{collapsed}
 a) has b) had c) have d) is
12. Mom said she ^{just listened to the radio}
 a) has b) have c) had d) are
13. The teacher said he ^{on a journey}
 a) go b) goes c) is going d) was going
14. Lina said she ^{late for school}
 a) is b) would be c) will be d) were
15. Omar said that he was walking with ^{friends}
 a) I b) he c) him d) his

3 Read the following text and answer the questions.

Lina lay awake, listening to the wind and rain. The storm lasted all night. Then, as the sun came up, she heard a crash. She ran to the window. "What was that?" asked her sister, Sarah. Lina looked at the river near the house. "Oh no!" she said. "The bridge has collapsed!" The village where Lina and Sarah lived was small, and had steep mountains all around it. The bridge over the river was the quickest way to get to the town, with the school, stores, doctors, and sports center. They ran to the kitchen to see their parents. "I've just listened to the radio," said Mom. "They said that the storm would stop soon. Then we can see what has happened." Eventually, the rain stopped, and Lina and her family walked to the river. Other people were there too. Lina's dad pointed to the broken bridge. He said that they couldn't go to town, or the school.

A) Choose the correct answer from a, b, c, or d.

1. The underlined word "collapsed" means
 a) built b) fell down c) flew up d) broke down
2. Mom was listening to the.....
 a) TV b) radio c) computer d) cell phone

B) Answer the following questions.

3. How long did the storm last?.....
4. What was the effect of the broken bridge?

WRITING AN OPINION

Lesson (6)

Vocabulary

classroom

education

trip

رحلة title

experiences

introduction

able to

الممكنة main ideas

important

خاتمة conclusion

Important expressions and prepositions

learn about

يتعلم عن do a project

(be) back

يعود on a trip

Look and read.

Title ← **Are school trips important?** by Nesma, aged '12

introduction ← In my opinion, school trips are exciting learning experiences.

First of all, we can learn a lot by visiting new places. When we learn about something in a classroom and then see it in real life, we understand it better.

Main ideas ← In addition, school trips are often more interesting than only reading about things in books or watching videos.

Finally, we can continue learning when we are back in the classroom after the school trip. We can do a project about what we saw on the trip.

Conclusion ← To sum up, school trips are a very important part of our education. I think we should try to go on one school trip every year.



Schoolchildren at the Egyptian Museum, Cairo

How to write about your opinion..

كيف نكتب عن رأينا

To give an opinion:

لكتب تقدم رأينا:

- ① Start the introduction with the phrase "In my opinion,..."

بدا المقدمة بعبارة "في رأينا،"

- ② You need to give reasons.

أنت بحاجة لتقديم أسباب.

- In the main ideas paragraphs, give different reasons.

في فقرات الأفكار الرئيسية قدم أسبابًا مختلفة.

- Use these phrases:

استخدم هذه العبارات:

First of all,

أولاً،

In addition,

بالإضافة إلى ذلك،

Finally,

وأخيراً،

- Use commas after these adverb phrases.

استخدم فاصلة بعد العبارات الظرفية السابقة.

- ③ Start the conclusion with the phrase "To sum up,..."

بدا الخاتمة بعبارة "وفي الختام، ..."

Read and learn.

اقرأ وتعلم.

In my opinion, all children should learn music at school.

First of all, I think playing music is a good way to relax.

In addition, learning music is a good way to be creative and use different parts of your brain.

Finally, learning an instrument teaches us good habits. We learn that we have to practice to get great results!

To sum up, I think that we should learn more music in school.

Lesson (6)



Write an opinion of (60 - 90) words about

ICT is the most useful subject

Use the opinion phrases.

In my opinion,

First of all

In addition,

Finally,

To sum up,

Lesson (7)

STORY: THE DOCTOR COMES TO SCHOOL

Key vocabulary

palace	قصر	papyrus	برق البردي
scribe	كاتب	scripts	مخطوطات
court	بلاط (ملك)	sore	منزعة - متفح
confused	مربك / متعير	poisonous	سم
tablet	لوح (الكتابة)	herbs	عشاب
amazed	مدهش	rolls	عجلات

Important expressions and prepositions

get up	يقوم	go into	يدخل
the pharaoh's court	بلاط الفرعون	jump up	يقفز
push away	يدفع بعيدا	pick up	يستلم
take out of	يخرج من	put into	يدخل
pour onto	يصب على	pack up	يجمع (الأشياء)

Conjugation of verbs

Regular verbs

	Present	Past	P P
walk		مشى walked	walked
happen		حدث happened	happened
listen		استمع listened	listened
jump		قفز jumped	jumped
shout		صرخ shouted	shouted
try		حاول tried	tried
push		دفع pushed	pushed
scream		صرخ screamed	screamed

Irregular verbs

Present	Past	PP
get up	يقوم got up	got up
leave	يغادر left	left
spend	يقضي spent	spent
know	يعرف knew	known
bite	يعض bit	bitten
take	يأخذ took	taken
put	يضع put	put
hurt	يؤلم hurt	hurt

Definitions

tablet in schools in Ancient Egypt, young children wrote on this.

لوحة (الكتابة)

papyrus a type of paper made from plants called reeds

ورق ابيري

scribe a person who wrote about everything that happened in the pharaoh's court

كاتب

court place where the pharaoh made important decisions

ملاط (ملي)

herbs plants that people used in food or medicine

اعشاب

script a piece of paper with information written on it

نصر

Nebsin didn't want to get up. The sun was bright, but his bed was comfortable. "Nebsin!" Dad called. "Time for school!" Nebsin went into the kitchen. His mom was making breakfast, and his brother was playing.

لم يرغب نيبسين في النهوض. كانت الشمس مشرقة، لكن سريره كان مريحاً. نادى أبوه عليه. "حان وقت المدرسة!" ذهب نيبسين إلى المطبخ. كانت والدته تحضر الإفطار، وكان شقيقه يلعب.

"Why do I have to go to school?" he said. "Babu plays all day. His life is easy!" "Babu will start school next year, when he is seven," said his mom.

"I'm going to the **palace**, Nebsin," said Dad. "Let's walk together." They left the house. His father was a scribe, who spent all day writing about everything that happened in the pharaoh's **court**. "Did you like school, Dad?" asked Nebsin.

"Of course! I wanted to learn to read and write, like you are doing." "Why did you want to be a scribe?" "My father was a scribe, and his father was a scribe. It's an important job. You will know what you want to be one day."

قال نيبسين "لماذا يجب أن أذهب إلى المدرسة؟ بابو يلعب طوال اليوم. حياته سهلة! قلت والدته: "سيداً بابو المدرسة العام المقبل، عندما يكون في السابعة من عمره". قال أبي: "أنا أذهب إلى القصر، يا نيبسين دعنا نسير معاً. غادروا المنزل. كان والده كاتباً، يقضي طوال اليوم يكتب عن كل ما حدث في بلاط الفرعون. سألت نيبسين "هل تحب المدرسة، يا أبي؟". "بالطبع! أردت أن أتعلم القراءة والكتابة، كما تفعل. سأله نيبسين "لماذا أردت أن تكون كاتباً؟ قال الأب "كان والدي كاتباً، وكان والده كاتباً. إنها وظيفة مهمة. سوف تعرف ما تريد أن تكون يوماً ما."

Nebsin was confused. He didn't know yet what job he wanted to do in the future. Later that morning, Nebsin was sitting on the floor, listening to the teacher and writing on his wooden **tablet**. Suddenly, a boy jumped up and started shouting. The teacher was shocked. "Sit down!" he said. "There's a snake!" somebody shouted.

كان نيبسين متحيراً. لم يكن يعرف بعد الوظيفة التي يريد القيام بها في المستقبل. في وقت لاحق من ذلك الصباح، كان نيبسين جالساً على الأرض، يستمع إلى المعلم ويكتب على لوحه الخشبي. فجأة، قفز صبي وبدأ في الصباح صُدم المعلم، وقال "اجلس!". صرخ أحدهم "هناك ثعبان!".

Everyone looked. A small, brown snake was moving across the classroom floor. The boy tried to push the snake away, but it **bit** his hand and he **screamed**. "Quick, Nebsin!" the teacher said. "Get the doctor. She'll know what to do." Nebsin and another boy ran to the doctor's building. She was sitting at a desk with rolls of **papyrus** on it. When they ran in, she was reading and writing notes. "Help, please! A snake bit our friend!" shouted Nebsin.

نظر الجميع. كان ثعبان بني صغير يتحرك عبر أرضية الفصل. حاول الصبي دفع الثعبان بعيداً، لكنه عض يده وصرخ المعلم قال. "بسرعة، يا نيبسين!". "احضر الطبيبة. إنها سوف تعرف ما يجب القيام به". ركض نيبسين وصبي آخر إلى مبنى الطبيبة. كانت جالسة على مكتب عليه ألحاف من ورق الردي. عندما دخلوا، كانت تقرأ وتكتب الملاحظات. صاح نيبسين "ساعدتنا، من فضلك! ثعبان عض صديقنا!".

Lesson (7)

The doctor picked up her bag and some papyrus **scripts**. They ran to the school, where the boy was crying. His hand was red and sore. "Will he be OK, Doctor?" asked the teacher. "What kind of snake was it?" she asked, studying the boy's hand. "It was small, and brown, with dark circles," said Nebsin. The doctor looked at one of her papyrus rolls and said, "Good. That snake isn't **poisonous**."

التقطت الصبية حقيبتها وبعض مخطوطات البردي. ركضوا إلى المدرسة، حيث كان الصبي يبكي. كانت يده حمراء ومتورمة. سأل المعلم "هل سيكون على ما يرام، أيتها الطبيبة؟". سألت وهي تفحص يد الصبي "أي نوع من الثعابين كان؟". قال نيبسين: "كان صغيراً، وبني، وذو دوائر داكنة". نظرت الطبيبة إلى إحدى لفائف ورق البردي وقالت: "جيد. هذا الثعبان ليس ساماً."

She took some herbs out of her bag, put them into a bottle of oil, and **shookit**. She poured this onto a cloth. "Keep this on the bite," the doctor said. "It will hurt for a while, but you won't get sick." Nebsin was amazed. He watched as the doctor packed up her papyrus scripts and her bag. "Excuse me. How did you learn to be a doctor?" he asked. "It takes a long time!" said the doctor. "If you want to be a doctor, you should work hard here at school!"

أخرجت بعض الأعشاب من حقيبتها، ووضعتها في زجاجة زيت، ورجتها. سكبت هذا على قطعة قماش. قالت الطبيبة: "احتفظ بهذا على البدعة". "إنها سوف تؤلم لفترة من الوقت، لكنك لن تمرض." كان نيبسين مندهشاً. شاهد الطبيبة وهي تحزم مخطوطاتها البردية وحقيبتها. "قال نيبسين: عفو وسألها "كيف تعلمتي أن تكوني طبيبة؟". قالت الطبيبة "يستغرق وقتاً طويلاً". "إذا كنت تريد أن تصبح طبيبة، يجب أن تعمل بجد هنا في المدرسة!"



Answer the following questions.

1. What does the snake look like?

2. What does the doctor put on the bite?

General Activities

التمرين الاسماع في نهاية الكتاب

1 Listen and choose the correct answer from a, b, c, or d.

- "There's a!" somebody shouted
a) crocodile b) lizard c) snake d) bear
- A small snake was moving
a) yellow b) black c) orange d) brown
- The boy tried to push the snake
a) down b) away c) up d) across
- The snake bit his
a) hand b) leg c) finger d) toe

2 Listen and answer the questions.

- What did the doctor take out of her bag?
.....
- How was Nebsin?
.....

3 Read and complete the text with words from the box.

snake - papyrus - building - doctor - wood

"Quick, Nebsin!" the teacher said. "Get the 1) She'll know what to do." Nebsin and another boy ran to the doctor's 2) She was sitting at a desk with rolls of 3) on it. When they ran in, she was reading and writing notes. "Help, please! A 4) bit our friend!"

4 Choose the correct answer from a, b, c, or d.

- The pharaoh lives in a
a) home b) house c) palace d) tent
- A scribe wrote everything that happened in the pharaoh's
a) class b) school c) hospital d) court

Lesson (7)

3. Children in Ancient Egypt wrote on a wooden
a) tablet b) wall c) brick d) paper
4. Some snakes are
a) good b) safe c) poisonous d) beautiful

5 Order the words to make correct sentences.

1. dad - job - Nebsin's - important has an . .
2. like - snake - What - look - does - the - ?
3. the - going - I'm - palace - to - .

6 Read the following text and answer the questions.

Nebsin didn't want to get up. The sun was bright, but his bed was comfortable. "Nebsin!" Dad called. "Time for school!" Nebsin went into the kitchen. His mom was making breakfast, and his brother was playing. "Why do I have to go to school?" he said. "Babu plays all day. His life is easy!" "Babu will start school next year, when he is seven," said his mom.

A) Choose the correct answer from a, b, c, or d.

1. It was time for Nebsin to
a) make breakfast b) get out c) go to school d) play
2. His bed was
a) uncomfortable b) hard c) comfortable d) tiring

B) Answer the following questions.

3. What was his mother doing? . . .
4. Who plays all day?

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Classrooms on the roof

In Egypt, some classes have their lessons in a garden on the roof of the school! The Shagara at School project designs gardens and green roofs for schools in Egypt. Green roofs are gardens on the top of a building. They bring nature into the city. They also clean and cool the air. That means that they are great for the environment. The project teaches students and teachers how to plant a roof garden. They learn about which plants grow well in the hot, dry weather.

The importance of school trips

In my opinion, school trips are exciting learning experiences.

First of all, we can learn a lot by visiting new places. When we learn about something in a classroom and then see it in real life, we understand it better. In addition, school trips are often more interesting than only reading about things in books or watching videos. Finally, we can continue learning when we are back in the classroom after the school trip. We can do a project about what we saw on the trip.

To sum up, school trips are a very important part of our education. I think we should try to go on one school trip every year.

The Importance of learning music

In my opinion, music is very interesting and relaxing.

First of all, all children should learn music at school. I think playing music is a good way to relax. In addition learning music is a good way to be creative and use different parts of your brain. Finally learning an instrument teaches us good habits. We learn that we have to practice to get great results!

To sum up, I think that we should learn more music at school.

Review on Unit (3)

School

math	رياضيات	boarding school	مدرسة داخلية
break	فسحة	cafeteria	كافتيريا
demonstration	عرض توضيحي	reindeer	حيوان الرنة (الأيل)
flexible	مرن	green roofs	أسطح خضراء
timetable	جدول	ICT	تكنولوجيا المعلومات والاتصالات
uniform	زئ موحد	mobile	متنقل - متحرك
neat	أنيق	nomadic	بدوي / زحل
sleds	زلجات	subjects	مواد دراسية

Stories

bite	يعض	challenge	يتحدى
collapsed	إنهار	court	بلاط (ملكي)
herbs	أعشاب	journey	رحلة
palace	قصر	papyrus	ورق البردي
poisonous	سام	scream	يصرخ
scribe	كاتب	scripts	مخطوطات
shook	هز - رج	tablet	لوح كتابة

Language

Adverbs of frequency

always	دائمًا	usually	عادةً	often	غالبًا
sometimes	أحيانًا	never	أبدًا		

- تأتي ظروف التكرار قبل الفعل الأساسي.

e.g. She often walks to school.

- تأتي ظروف التكرار بعد (Verb to be).

e.g. I am never late for school.

e.g. How often do you play tennis?

I sometimes play tennis.

Reported Speech

الكلام عن الكلام

- We use reported speech to report what someone said.

يُستخدم الكلام المنقول (غير المباشر) لنقل ما قاله شخص ما.

How to report speech.

Mom said , " I have just listened to the radio."

Mom said that she had just listened to the radio.

نستخدم الفعل (said) لنقل كلام الشخص.

نحذف علامات التنصيص " " ونستخدم (that) بدلاً منها، ويمكن عدم استخدامها.

تغير الضمائر حسب المتكلم والمخاطب.

I → he / she
me → him / her

my → his / her
we → they

تغير زمن الفعل من المضارع إلى الماضي.

Examples:

Laila said, "The bridge has collapsed."

Laila said that the bridge had collapsed.

He said, "We heard about your letter."

He said that they had heard about my letter.

Direct speech

Reported speech

Present Simple

Past Simple

He said, "I walk with my friends." He said that he walked with his friends

Present Continuous

Past Continuous

She said, "I'm going to school." She said that she was going to school.

Present Perfect

Past Perfect

He said, "I have eaten pizza." He said that he had eaten pizza.

(Modals) will - can - may

would - could - might

Ola said, "I can swim."

Ola said that she could swim.

Dictation on Unit (3)

Lesson (1)

السباحة

نادي السباحة

نادي السباحة

Lesson (2)

السباحة

السباحة

السباحة

Lesson (3)

نادي السباحة

نادي الموسيقى

يضم إلى

نادي الطهر

نادي كرة القدم

مسرح حربية

Lesson (4)

اليوم المفتوح

عرض توضيحي

مدير المدرسة

الواجب الشمسية

ملعب بني

متخصص - شعوف

Lesson (5)

حسب - كوبري

ينهار

شديد الانحدار

صلح

رحلة

جسر معدني

Lesson (6)

رأي

عنوان

مقدمة

حاتمة

جارب

الحياة الواقعية

Lesson (7)

قصر

لغات

بلاط (ملكي)

مورم - منقح

مربك - منقح

سام

Activities on Unit (3)

اسمع في نهاية الكتاب

1 Listen and choose the correct answer from a, b, c, or d.

1. Lilly is from
 a) France b) America c) Egypt d) Germany
2. She started school when she was
 a) five b) six c) seven d) eight
3. She likes using
 a) cameras b) mobiles c) computers d) tablets
4. She is in Grade
 a) 4 b) 5 c) 6 d) 7

2 Listen and answer the questions.

1. Where do some classes have their lessons?

2. What are green roofs?

3 Read and complete the text with words from the box.

lunch - neat - cafeteria - dirty - uniform

We go to school from Monday to Friday. I don't have to wear a school 1), but my clothes and shoes have to be 2) School starts at 8 am and finishes at 3 pm. I often walk to school when it is dry and sunny. I sometimes get the bus with my friends. We have an hall for lunch, and I usually bring 3) from home. I eat in the 4), or outside in summer.

Help your child deal with such questions.

المسوحة ضوئياً بـ CamScanner

4

Read the following text and answer the questions.

The Shagara at School project teaches students and teachers how to plant a roof garden. They learn about which plants grow well in the hot, dry weather. In 2017, classes at one school started going to their green roofs for lessons. People at the project thought this was an amazing idea! In 2019, they built their first classroom on the roof. The desks are in the shade, but there are no walls. Students and teachers have space and can see the flowers and plants. The Shagara at School Project says roof gardens can help students in many city schools. Green outdoor places make us calm and healthy – and that is great for learning.

A) Choose the correct answer from a, b, c, or d.

1. The project teaches students and
 a) vets b) teachers c) pilots d) divers
2. They learn about which plants grow well in the, dry weather.
 a) cold b) cool c) hot d) cloudy

B) Answer the following questions.

3. What makes us calm and healthy?

4. Where do students sit?

5

The Reader

A

Read and write T (True) or F (False).

1. Asser and Mayar went to their grandma's house.
2. Asser was angry about the concert.
3. Asser wanted his parents to hear him sing and play football.
4. Asser practiced his song.

Help your child deal with such questions.

ساعد طفلك التعامل مع مثل هذه الأسئلة

B

Complete the following.

1. Asser and Shady had fun in the
2. Asser and Shady drank some and ate some fruit.

6 Choose the correct answer from a, b, c, or d.

1. I don't have a bike. I cycle to school.
a) always b) often c) never d) sometimes
2. My friends make me
a) happily b) calmly c) happy d) noisily
3. Running makes me healthy.
a) feel b) feels c) felt d) feeling
4. Lina said the bridge had collapsed.
a) this b) these c) that d) those

7 Order the words to make correct sentences.

1. Lina - What - did - hear - ?
.....
2. plays - unhappy - Sad - make me - .
.....

8 Write a text of SIXTY (60) words about:

Tennis

Guiding words:

(sport - great - healthy - classes - club)

Unit 4

We can make a difference

In this unit, you will learn to:

- describe himself and his friends.
- understand and use reported questions.
- listen to and give opinions.
- understand and use noun suffixes.
- understand and use the superlative form of adjectives.
- read and understand a play.
- take part in a play.
- write a detailed personal profile.
- read and understand a story.

في هذه الوحدة الطالب سوف ...

يصف نفسه و أصدقائه

يفهم و يستخدم الاسماء الموصولة

يستمع إلى ويبحث الآراء

يفهم و يستخدم اللاحق السمية

يفهم و يستخدم صفات التفصيل

يقرأ و يفهم مسرحية

يشارك في مسرحية

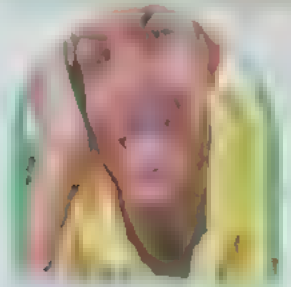
يكتب ملف تعريف شخصي مفصل

قرأ و يفهم قصة

Lesson (1)

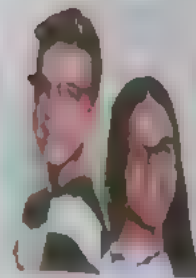
WHY WE'RE ALL SPECIAL

Key vocabulary



braces

دعائم تقويم الأسنان



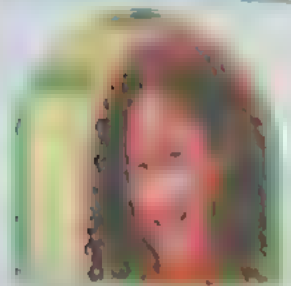
glasses

نظارات



hearing aid

جهاز تقوية السمع



curly hair

شعر مجعد



wheelchair

كرسي متحرك



straight hair

شعر ناعم

Extra vocabulary

special	مميز	unkind = mean	قس / غير لطيف
different	مختلف	actually	في الواقع
the same	متشابهين / نفس الشيء	boring	ممل
else	آخر	drama	التفنيل
language classes	حصة اللغات	creative	مبدع
sporty	رياضي		

Conjugation of verbs

تدريج الأفعال

Present	Past	pp
wear	wore	worn
imagine	imagined	imagined
agree	agreed	agreed
forget	forgot	forgetten

Lesson (1)

Important expressions and prepositions

different to each other	مختلفين عن بعضنا	a bit boring	ممل قليلاً
wear braces	يستخدم دعائم تقويم الأسنان	look after	يعتني
help with + noun	يساعد في	unkind to	قاسر مع
the best at + noun / v ing	الأفضل في	the other day	في يوم من الأيام

Read and learn

Aid

Used

glasses	because he can't see well
braces	to help her teeth get straight
wheelchair	because she can't walk well
hearing aid	because she has problems with hearing

Listen and read.

Why we're all special by Reem

Today, our teacher, Mrs Mona, asked us, "How are we different to each other?" That's an easy question to answer! Asser is very tall. He's taller than everyone else in the class. I'm very short. I have green eyes and Asser has brown eyes. Seleem's hair is curly, but Waleed's hair is very straight, and he wears **glasses**. Injy wears **braces** to help her teeth get straight. Amal uses a **wheelchair** because she cannot walk well. Amina has a **hearing aid** because she has problems hearing.



Mrs Mona
teaching our class

اليوم، معلمتنا، السيدة منى، سالتنا، "كيف نحن مختلفون عن بعضنا البعض؟" هذا سؤال سهل الإجابة عليه! أسر طويل جدًا. إنه أطول من أي شخص آخر في الفصل. أنا قصيرة جدًا. لدي عيون خضراء وأسّر لديه عيون بنية. شعر سليم مجعد، لكن شعر وليد ناعم جدًا وهو يرتدي نظارة. تجمع الحبي دعامات لمساعدة أسديها على الاستقامة. تستخدم أمل كرسيًا متحركًا لأنها لا تستطيع المشي جيدًا. أمينة لديها جهاز السمع لأنها تعاني من مشاكل في السمع.

We have different families, too – I have three sisters, but my best friend Amal has two brothers! My friend Dalia loves sports, but I prefer language classes

لدينا عائلات مختلفة أيضًا. لدي ثلاث شقيقات، لكن أفضل صديقة لي أمل لديها شقيقان! صديقتي داليا تحب الرياضة، لكنني أفضل دروس اللغات.

Help your child identify these words.

ساعد طفلك أن يتعرف على هذه الكلمات.

Then, Mrs Mona asked us to tell our friends about something that makes them special. I told Amal I love her curly hair and the way she helps me with math – she's the best at math in the class! And Amal told me she loves the way I make her laugh when she's feeling a bit sad. Mrs Mona said, "Imagine a world where we're all the same. What would it be like?" "Actually," said Sherif, "I think it would be a bit boring." "Yes," said Sally, "it would be really boring."

ثم سألت من السيدة موني أن يحبر أصدقائهم عن شيء يجعلهم مميزين. أخبرت أمل أنني أحب شعها المموج والطريقة التي تساعدني بها في الرياضيات. وأخبرني أمل أنها تحب الطريقة التي أضحكها بها عندما نشعر بالحزن قليلاً. قالت السيدة موني، "تخيلوا عالم حيث نحن جميعاً متشابهون. ماذا سيكون شكله؟" قال شريف: "في الواقع، اعتقد أنه سيكون مملاً." قالت سالي: "نعم، سيكون الأمر مملاً حقاً."

"And imagine if everyone was good at the same things?" said Mrs Mona. "Well, then it wouldn't be very exciting," I said. "It's good that everyone is different," said Mrs Mona. "We don't look the same because our families are different. Some of us are tall, some short, some have curly hair, and some have straight hair. Some of us have two brothers and sisters, and others have three. Some of us are good at music, and others are good at sports." Everyone agreed.

قالت السيدة موني: "وتخيلوا، لو كان الجميع جيدين في نفس الأشياء؟". قلت: "حسناً، لن يكون الأمر مثيرة للغاية". قالت السيدة موني: "من الجيد أن يكون الجميع مختلفين". "نحن لا يبدو متشابهين لأن عائلاتنا مختلفة. البعض منا طويل القامة، والبعض قصير، والبعض من شعها مموج، والبعض لديه شعر ناعم. البعض منا لديه اثنان من الأخوة أو الأخوات، والبعض الآخر لديه ثلاثة. البعض منا جيد في الموسيقى، والبعض الآخر جيد في الرياضة." وافق الجميع.

"The important thing is that we look after each other in our classroom. People shouldn't be unkind to someone because they're different. Our school is for everyone – we are all equally important," said Mrs Mona. "But what should we do if we see someone being mean at school?" asked Inji. "I saw someone being unkind to Tarek the other day because he forgot his glasses, and so he couldn't see well." "You should always come and see me, or another teacher," said Mrs Mona. "Here at school we should all help each other."

"شيء المهم هو أننا نعتني ببعضنا البعض في فصلنا الدراسي. لا ينبغي أن يكون الناس فاسقين مع شخص ما لأنه مختلف. المدرسة للجميع – نحن جميعاً على نفس القدر من الأهمية". سألت إنجي: "ولكن ماذا يجب أن نفعل إذا رأينا شخصاً فاسقاً في المدرسة؟". "رأيت شخصاً غير عطف مع طارق أول أمس لأنه نسي نظارته، ولذلك لم يستطع أن يرى جيداً. قالت السيدة موني: يجب أن تأتي دائماً وتعبريني أو تحبري مدرساً آخر." "هذه في المدرسة يجب أن تساعد بعضنا البعض."

Lesson (1)

Read again and write T (True) or F (False). Correct the false sentences in your notebook

- 1 Room told her friend Amira that she was making her laugh ☐
- 2 The students said that if they were in the same class as Mrs Mona ☐
- 3 Inji asked about what to do if she was sick ☐
- 4 Mrs Mona said that if someone was sick the students should tell her ☐

Read the paragraph and write the children's names



These are my friends at school. Samir is tall and wears glasses. He's very creative and likes drawing. Layan is very kind – she helps everybody. She has straight hair. She can't hear very well, so she wears a hearing aid. Amira loves drama and has curly dark hair. She also loves reading and always has books in her hands. Heham is very sporty, and he's in the wheelchair basketball team. Salim is great at math. He has short hair and wears braces.

هؤلاء صديقي في المدرسة. سامير طويل وطويل ويرتدي نظارات. إنه مبدع جداً ويحب الرسم. ليلى لطيفة جداً. إنها تساعد الجميع. لينا طيبة جداً. لا تستطيع أن تسمع جيداً، لذلك ترتدي سماعة. أميرة تحب الدراما. لديها شعر داكن مجعد. كما أنها تحب القراءة. هيام يحب الرياضة. وهو في فريق كرة السلة على الكراسي المتحركة. سليم رائع في الرياضيات. لديه شعر قصير ويرتدي دعائم تقويم الأسنان.

General Activities

موضوع الاستماع في نهاية الكتاب

1 Listen and choose the correct answer from a, b, c, or d.

1. Asser is very
a) short b) long c) tall d) old
2. Seleem has hair.
a) straight b) long c) curly d) black
3. wears glasses.
a) Asser b) Waleed c) Seleem d) Huda
4. help teeth get straight.
a) Glasses b) Wheelchair c) Braces d) Hearing aids

2 Listen and answer the questions.

1. Why does Amina have a hearing aid?

2. How many sisters does Amal have?

3 Read and complete the text with words from the box.

same - different - curly - straight - glasses

We are all 1) It's a good thing. Imagine if everyone was good at the 2) things. Some of us have 3) hair and some have straight hair. My friend Omar is tall and wears 4) He's very creative and likes drawing.

4 Order the words to make correct sentences.

1. is - and - glasses - wears - Shady - tall - .
2. wears - teeth - braces - Inji - help - to - her - straight - get - .
3. are - different - each - How - we - other - to - ?

Lesson (1)

5 Read the following text and answer the questions.

All people are different, but they are all important. Some people are short and some are tall. My friend Amal uses a wheelchair because she can't walk well. Amina has a hearing aid because she has problems with hearing. People shouldn't be unkind to someone because they're different. Our school is for everyone – we are all equally important, said Mrs. Mona. "But what should we do if we see someone being **mean** at school?" asked Inji. "I saw someone being unkind to Tarek the other day because he forgot his glasses, and so he couldn't see well." "You should always come and tell me, or another teacher," said Mrs. Mona. "Here at school we should all help each other."

A) Choose the correct answer from a, b, c or d.

- The underlined word "mean" means
a) kind b) good c) unkind d) nice
- Amal uses a because she can't walk
a) car b) wheelchair c) bike d) wheel

B) Answer the following questions.

3. What happened when Tarek forgot his glasses?

.....

4. What should you do when you see someone unkind to others?

.....

6 Write a text of SIXTY (60) words about:

Describe your friends

Guiding words:

(school - tall - braces - curly- wheelchair - reading - drawing)

.....
.....
.....

Key vocabulary

disability	إعاقة	expressions	عبارات
difficulties	صعوبات	messages	رسائل
sounds	أصوات	lip-reading	قراءة الشفاه
noise	ضجيج	sign language	لغة الإشارة
loud	عالي	hand spelling	كتابة اليد
quiet	هادئ	forehead	جبهة
meowing	مواء (صوت القط)	chin	ذقن

Important expressions and prepositions

have hearing difficulties	لديه صعوبات في السمع	(be) called	يسمى
communicate with	يتواصل مع		

Conjugation of verbs

المزاجات الفعلية

Present	Past	P.P
communicate	يتواصل communicated	communicated
invite	يدعو invited	invited
think	يعتقد / يفكر thought	thought
guess	يخمن guessed	guessed
press	يضغط pressed	'pressed

Language Notes

hear + مفعول + v-ing

I heard our cat meowing.

Lesson (2)

Listen and read.

الحوار

Today, our teacher invited an interesting person called Mr Kamal to come and talk to us in class. Mr Kamal told us about the best ways to communicate with people who have hearing difficulties.

يوم ٢٠ محرم، تحدثت معي دة كمال السيد كمال عن أفضل الطرق

للتواصل مع الأشخاص الذين يعانون من صعوبات في السمع.

First, he asked us what sounds we heard every day. We had lots of ideas. My friend Adam said he heard other people talking, and I said I heard our cat meowing in the morning!

أولاً، سألنا كمال عن الأصوات التي نسمعها كل يوم. كان لدينا الكثير من الأفكار. وقال صديقي آدم إنه يسمع أشخاصاً آخرين يتحدثون، وقلت

أسمع قطتنا تموء في الصباح.

Then, Mr Kamal asked what we thought would happen if we couldn't hear well. It really made us think! Adam asked if we would only be able to hear loud noises. Mr Kamal said that he was right. It is difficult to hear quiet noises.

ثم، سأل السيد كمال عن ما ندي سيحدث في رأينا إذا لم نتمكن من السماع جيداً. حقاً جعلنا نفكر! سأل آدم إذا كنا سنكون قادرين فقط

على سماع أصوات عالية. قال السيد كمال إنه محق. من الصعب سماع الأصوات الهادئة.

Next, Mr Kamal asked us what ways we communicate with each other. We thought there were lots of ways. I said that talking was a way of communicating. Adam said that using expressions, like smiling, was another. Younis said that writing messages on his phone was his favorite way to communicate.

بعد ذلك، سألنا السيد كمال عن الطرق التي نتواصل بها مع بعضنا البعض. كنا نظن أن هناك الكثير من الطرق. قلت إن الحديث وسيلة

للتواصل. قال آدم إن استخدام العبارات، مثل الابتسام، وسيلة أخرى. قال يونس إن كتابة الرسائل على هاتفه طريقته المفضلة للتواصل.

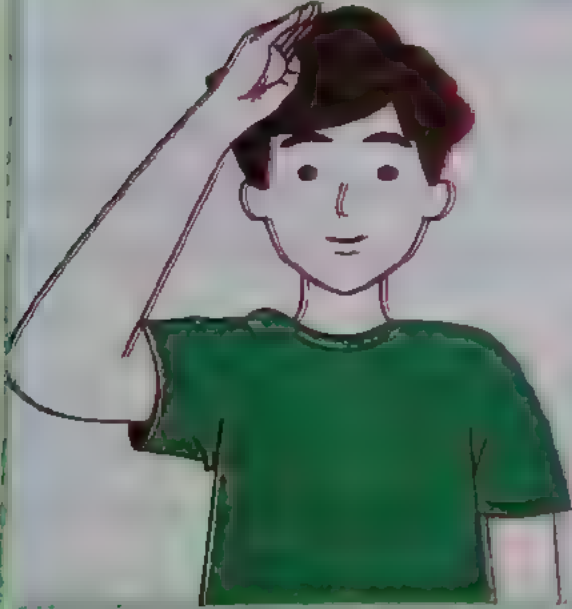
Then, Mr Kamal told us about a really clever way to communicate! Can you guess what it is?

ثم تحدث السيد كمال عن طريقة ذكية حقاً للتواصل. هل يمكنك أن تخمن ما هي؟

Look and learn some American Sign Language.

انظر وتعلم بعض لغة الإشارة الأمريكية.

HELLO



This is "Hello". Put your hand on your forehead and move it away.

هذه كلمة "مرحبًا". ضع يدك على جبهتك وحركها بعيدًا.

THANK YOU



This is "Thank you". Press your hand on your chin and move it away.

هذه كلمة "شكرًا". اضغط يدك على ذقنك ثم حركها بعيدًا.

Language

Reported Questions

"How are you traveling to London?"

He asked me how I **was** traveling to London

"Can you drive a car?"

He asked me if I **could** drive a car

Steps:

- 1 We use the verb "asked".
نستخدم الفعل (asked).
- 2 When it's a Yes/No question, we use **if** instead of the quotation marks.
إذا كان السؤال بـ "هل"، نستخدم (if) كرابط بدلاً من علامات التنصيص.
- 3 When it's a **wh-question**, we use the same question word.
إذا كان السؤال بكلمة استفهام، نستخدم نفس كلمة الاستفهام.
- 4 We change the tense from **present** to **past**.
نحول الزمن من المضارع إلى الماضي.
- 5 We change the word order, start with the subject, then the verb.
نغير ترتيب الكلمات، يبدأ بالفاعل ثم الفعل.
Remove the word (do).
أحذف كلمة (do).
- 6 We omit "?" and put a full stop.
حذف علامة الاستفهام، ونضع نقطة.

Examples:

"Do you hear lots of sounds outside?"

He asked us if we **heard** lots of sounds outside.

"What sounds do you hear every day?"

He asked us **what** sounds we **heard** every day.



Practice

1 Read and choose:

1. "What happens if you can't hear quiet noises?"
She asked **what happened / what happens** if we couldn't hear quiet noises.
2. "Can you all see the whiteboard?"
He asked **we could / if we could** all see the whiteboard.
3. "How do you communicate at school?"
She asked **how we communicated / if we communicate** at school.
4. "Do you know how to use sign language?"
He asked **did I know / if I knew** how to use sign language.

2 Correct the underlined words.

1. Mr Kamal asked what **thought** we would happen if we couldn't hear well. (..)
2. He **said** why we were running. (..)
3. I asked him where he **live**. (..)
4. She asked me if **did I see** Kamal. (..)
5. They asked me if I **can** swim. (..)
6. He asked **I** if I lived in Cairo. (..)
7. Sara asked what time it **is**. (..)
8. He asked us if we **do** our homework. (..)

General Activities

مرحباً بالاسم في نهاية الكتاب

1 Listen and answer the questions.

- 1 Who did the teacher invite?
- 2 Did he talk about people with eye problems?

2 Read and complete the dialog with words from the box.

sign - meowing - talking - communicate - signal

- Mr. Kama: Hello, everyone. What sounds do you hear every day?
- Adam: I hear some people 1)
- Omair: I hear some cats 2)
- Mr. Kama: What ways do we use to 3) with people with hearing difficulties?
- Adam: We can use 4) language and lip-reading.
- Mr. Kama: That's right. Thank you.

3 Choose the correct answer from a, b, c, or d.

1. He asked us we heard lots of sounds outside.
a) to b) if c) at d) that
2. She where he lived.
a) said b) told c) asked d) asks
3. The teacher asked us if use sign language.
a) can we b) we could c) we can d) could we
4. Mom asked me what time my homework.
a) I do b) do I do c) I did d) did I
5. He asked me if with my family.
a) I live b) do I live c) did I live d) I lived

6. Dad asked me
 a) do you speak b) did I speak c) if I spoke d) I spoke
7. Adam asked me how
 a) I am b) I was c) are you d) were you
8. Omar asked me where worked
 a) did you b) do you c) I did d) I
9. He asked all see the whiteboard
 a) we could b) we can c) if we could d) what we can
10. I Omar where he played football
 a) said b) told c) asked d) talked

4 Read the following text and answer the questions.

Today, our teacher invited an interesting person called Mr Kamal to come and talk to us in class. Mr Kamal told us about the best ways to communicate with people who have hearing difficulties. First, he asked us what sounds we heard every day. We had lots of ideas. My friend Adam said he heard other people talking, and I said I heard our cat meowing in the morning! Then, Mr Kamal asked what we thought would happen if we couldn't hear well. It really made us think! Adam asked if we would only be able to hear loud noises. Mr Kamal said that he was right. It is difficult to hear quiet noises.

A) Choose the correct answer from a, b, c, or d.

1. Mr Kamal is a/an person
 a) kind b) interested c) interesting d) bad
2. It's not to hear quiet noises
 a) easy b) difficult c) kind d) nice

B) Answer the following questions.

3. What is the text about?

4. What's the sound of cats?

Lesson (3)

AMAZING DAVID!

Key vocabulary

مفردات البنية

prosthetic arm

ذراع صناعية

movable elbow

كوع متحرك



David Aguilar Amphoux

Extra vocabulary

مفردات إضافية

disability

إعاقة

interesting

ممتع - مثير للاهتمام

amazing

ملهل - مذهش

comic books

كتب مصورة

metal

معادن

animation

رسوم متحركة

expensive

غالي

boring

ممل

message

رسالة

Venn diagram

مخطط فن

opinion

راي

fast

سريع

facts

حقائق

the same

نفس الشيء

plans

خطط

chess

شطرنج

future

مستقبل

taekwondo

تايكواندو (رياضة)

Important expressions and prepositions

تعبيرات وحروف جر هامة

made of

مصنوع من

in my opinion

في رأيي

what do you think about ...?

ما رأيك في...؟

make animation

لأقوم بعمل رسوم متحركة

good at

جيد في

a bit boring

ممل قليلا

help your child identify these words.

ساعد طفلك أن يلمح على هذه الكلمات

Al-BAHER - Connect Plus (6) - First Term

Language Functions

Asking about opinions

What do you think about ...? ما رأيك في...؟ What is your opinion of ...? رأيك في...؟

Expressing opinions

In my opinion,... في رأيي... I think...

To me, ... بالنسبة لي... اعتقد

Opinions about David Aguilar

What do you think about David?

I think David's family is interesting. What do you think?

What about his plans for the future?



In my opinion, he's very clever.

To me, they are very interesting, too.

I think that his plans to help others are fantastic.

Work in pairs. Choose a topic and discuss.

- ♦ playing video games
- ♦ playing football
- ♦ making animations
- ♦ reading comic books
- ♦ drawing and painting



What do you think about playing football?

Well, in my opinion, football is a bit boring. I love volleyball – it's really fast!



General Activities

المسحوق ضوئياً بـ

1 Listen and choose the correct answer from a, b, c, or d.

1. David Aguilar has a _____ arm.
a) short b) long c) prosthetic d) normal
2. David's prosthetic arm is made of _____.
a) paper b) metal c) glass d) wool
3. Most prosthetic arms are _____.
a) expensive b) cheap c) inexpensive d) easy
4. A disability _____ stop you.
a) should b) must c) ought to d) shouldn't

2 Listen and answer the questions.

1. What are both Omar and Basel good at?
2. Is Omar good at drawing cartoons?

3 Read and complete the dialog with words from the box.

interesting - boring - too - opinion - think

- A: What do you _____ about David?
B: In my _____, he is very clever.
A: I think David's family is _____ . What do you think?
B: To me, they are very interesting _____ .

4 Choose the correct answer from a, b, c, or d.

1. David has a disability. He has a _____ arm.
a) prosthetic b) normal c) healthy d) good
2. David's arm is made _____ metal.
a) in b) at c) off d) of
3. This car is _____ . It costs 300 thousand pounds.
a) easy b) cheap c) expensive d) inexpensive

4. This elbow is . It can change directions.
 a) still b) movable c) stopping d) steady
5. Rana is good playing taekwondo.
 a) at b) in c) on d) of
6. I enjoyed this book. It is
 a) boring b) bad c) interesting d) terrible

5 Order the words to make correct sentences.

1. think football - about - What - you - do - ?
2. plans - future - What - for - your - the - are - ?
3. expensive - Most - arms - prosthetic - are - .
4. A disability - stop - you - shouldn't - .

6 Write a text of SIXTY (60) words about:

Prosthetic arms

Guiding words:

(disability - prosthetic arms - metal - expensive - stop)

Lesson (1)

CAN I WORK WITH YOU?

Key vocabulary

advertisement

إعلان

kindness

النعمة / اللطف

information

معلومات

tropical rainforests

الغابات المطرية

character

شخصية

improve

يحسّر

Extra vocabulary

poster

ملصق

grade

مرحلة صف دراسي

proud

فخور

colorful

ملون

actions

أحداث

advice

نصيحة

dear

عزيزي

excellent

ممتاز

design

تصميم بصمة

line

كلمات دور الممثل

real

حقيقي

emotions

عواطف

research

يقوم بعمل بحث

lovely

جميل

Conjugation of verbs

التعرف الأفعال

Present		Past		P.P
act	يمثل	acted		acted
talk	يتحدث	talked		talked
need	يحتاج	needed		needed
give	يعطي	gave		given
draw	يرسم	drew		drawn
forget	ينسى	forgot		forgotten
speak	يتحدث	spoke		spoken

Important expressions and prepositions

عبارات وحروف در هامة

get into

يدخل في

talk to

يتحدث إلى

work with

يعمل مع

good at

جيد في

at the end

في النهاية

work hard

يعمل بجد

move around

يتجول

look proud

يبدو فخور

Help your child identify these words.

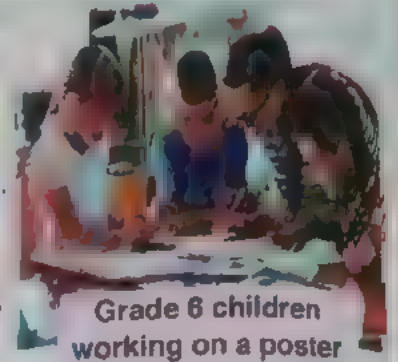
ساعد طفلك أن يتعرف على هذه الكلمات.

Listen and read.

استمع واقرأ.

A poster about animals

Mrs Randa : OK, everyone, I want you to get into groups to make posters about animals that live in tropical rainforests. It should be an **advertisement** for the rainforest. I would like colorful posters with lots of interesting information.



Grade 6 children working on a poster

You can get in your groups now. I'd like everyone to work together and don't forget – **kindness** is important.

حسنًا ، أريدكم جميعًا أن تنضموا إلى مجموعات لعمل ملصقات عن الحيوانات التي تعيش في الغابات الاستوائية المطيرة. يجب أن يكون إعلانًا عن الغابة المطيرة. أود ملصقات ملونة بها الكثير من المعلومات المثيرة للاهتمام. يمكنكم تكوين مجموعاتكم الآن. أود أن يعمل الجميع معًا ولا تنسوا - اللطف مهم.

Fares : Tamer, Gameela, Wael, can I work with you?

تامر، جميلة، وائل، هل يمكنني العمل معكم؟

Tamer : Oh no, sorry. We're already working with Magdy. Magdy, come here!

أوه لا ، آسفون. نحن نعمل بالفعل مع مجدي. مجدي ، تعال هنا!

Magdy : I'm coming!

أنا قادم!

Fares : Sherif and Lamar, can I work with you?

شريف ولمار، هل يمكنني العمل معكم؟

Sherif : Er no, we're working with Fareeda.

Fares starts to feel a bit sad and goes to talk to Mrs Randa.

إيه لا ، نحن نعمل مع فريدة.

يبدأ فares في الشعور بالحزن قليلاً ويذهب للتحدث إلى السيدة راندا.

Fares : I can't find a group to work with, Mrs Randa. Everyone has their group.

لا أستطيع العثور على مجموعة للعمل معها ، يا سيدة رندا. كل شخص لديه مجموعة.

Mrs Randa : Oh dear! Of course we can find you someone. Let's go and talk to Amira. Amira, who are you working with in your group?

يا عزيزي! بالطبع يمكننا ان نجد لك شخصًا ما. دعنا نذهب ونحدث إلى أميرة. أميرة، مع من تعملين في مجموعتك؟

Lesson (4)

Amira : I'm working with Samer and Mariam, but we need someone else.
أنا أعمل مع سامر ومريم ، لكننا بحاجة إلى شخص آخر.

Mrs Randa : Excellent! Here's Fares! ممتاز! هذا فارس!

Amira : Hi, Fares! What would you like to do for the poster?

أهلاً، فارس! ماذا تُحب أن تعمل للملصق؟

Fares : I'd love to draw the pictures! أحب أن أرسم الصور

Amira : That's fantastic! I'm good at writing, Samer is good at design, and Mariam is great at researching information and finding photos. If you can draw pictures, then we will make a very good team!

هذا رائع! أنا جيد في الكتابة ، سامر جيد في التصميم ، ومريم رائعة في البحث عن المعلومات والعثور على الصور. إذا كنت تستطيع رسم الصور ، فإننا سوف نكون فريق جيداً!

A little later...

بعد قليل...

Mrs Randa : These posters are beautiful. Who did these lovely pictures?

هذه الملصقات جميلة. من قام بهذه الصور الجميلة؟

Samer : That was Fares, Mrs Randa - he really worked hard to make our poster.

إنه فارس، يا أستاذة راندا - لقد عمل بجد حقاً لصنع ملصقنا.

Fares smiles and looks very proud.

يبتسم فارس ويبدو فخوًراً جداً.

Read again. Ask and answer with a partner.

1. What does Mrs Randa want her students to do?

2. Why is it difficult for Fares to find a group?

3. What does Fares want to do for the poster?

4. Why does Amira say her team will be good?

Language

Noun suffixes

الواحد الآخر

- Suffixes are a group of letters that are added at the end of word.
الواحد هي مجموعة حروف تُضاف إلى آخر الكلمة.
- Suffixes like **ment**, **ness** and **ation** can change a word into a noun.
لواحد مثل **ment**، **ness**، **ation** يمكن أن تحول الكلمة إلى اسم.

Word	Noun	
agree	agree ment	اتفاق
entertain	entertain ment	تسلية
advertise	advertise ment	إعلان
happy	happi ness	سعادة
ill	ill ness	مرض
inform	inform ation	معلومات
transport	transport ation	مواصلات
relax	relax ation	استرخاء

Examples:

- Ali is **happy**.
- I can find **happiness** with my friends.
- I want someone to **entertain** me.
- We need some **entertainment**.

General Activities

نصوص لاستماع في وحدة ١

1 Listen and choose the correct answer from a, b, c, or d.

- The children are in grade .
a) four b) five c) three d) six
- The children are working on a/an
a) article b) poster c) diary d) magazine
- The posters are about animals in
a) rivers b) mountains' c) rainforests d) oceans
- Mrs Randa wants a lot of
a) boring b) interesting c) terrible d) bad information

2 Listen and answer the questions.

- What would Fares like to do for the poster?
- What is Amira good at?

3 Read and complete the dialog with words from the box.

has - is - group - else - working

Fares: I can't find a 1) to work with, Mrs Randa. Everyone 2) their group.

Mrs Randa: Oh dear! Of course we can find you someone. Let's go and talk to Amira. Amira, who are you 3) with in you group?

Amira: I'm working with Samer and Mariam, but we need someone 4)

Mrs Randa: Excellent! Here's Fares!

4 Choose the correct answer from a, b, c, or d.

- Monkeys live in tropical
a) rivers b) rainforests c) lakes d) seas
- Amira is good writing.
a) at b) on c) in d) with
- The posters are beautiful. Who did these pictures?
a) boring b) lovely c) bad d) terrible

4. The students worked hard. They look very
 a) sad b) bad c) angry d) proud
5. Mariam is great at
 a) designing b) looking c) researching d) mopping
6. _____ information is very important.
 a) Kindness b) Kind c) Happy d) Relax
7. The group made an _____ for the project.
 a) advertise b) agree c) advertisement d) entertain
8. You need some _____ after a long tiring day.
 a) ill b) happy c) agree d) entertainment
9. They are looking for some _____ for the poster.
 a) inform b) information c) entertain d) happy

5 Order the words to make correct sentences.

1. work - you - Can - with - I - ?
2. are - These - beautiful - posters - .
3. Fares - a bit - feels - sad - .
4. do - to - like - you - What - would - ?

6 Write a text of SIXTY (60) words about:

A poster about animals

Guiding words:

(poster - rainforest - advertisement - information - kindness)

Lesson (5)

LANGUAGE

Key vocabulary

leader	قائد	hunter	ملاح	roar	صراخ
	قائد	route	طريق		

Extra vocabulary

powerful	دولة الهند	village	قرية
mouse mice	فأر	community	مجتمع
needs	محتاج	chef	طباخ

Conjugation of verbs

Present

Past

bit	يعض / يقضم	bit	bit
hurt	يؤذي / يؤلم	hurt	hurt
explain	يشرح	explained	explained
respect	يحترم	respected	respected
nod	يومي برأسه	nodded	nodded

Important expressions and prepositions

a herd of elephants	قطيع من الفيل	close to	قريب من
after a while	بعد فترة	along a path	على طول طريق
in a difficult situation	في موقف صعب	make a difference	يحدث فرق
hundreds of	مئات من	got caught	تم اصطيادهم

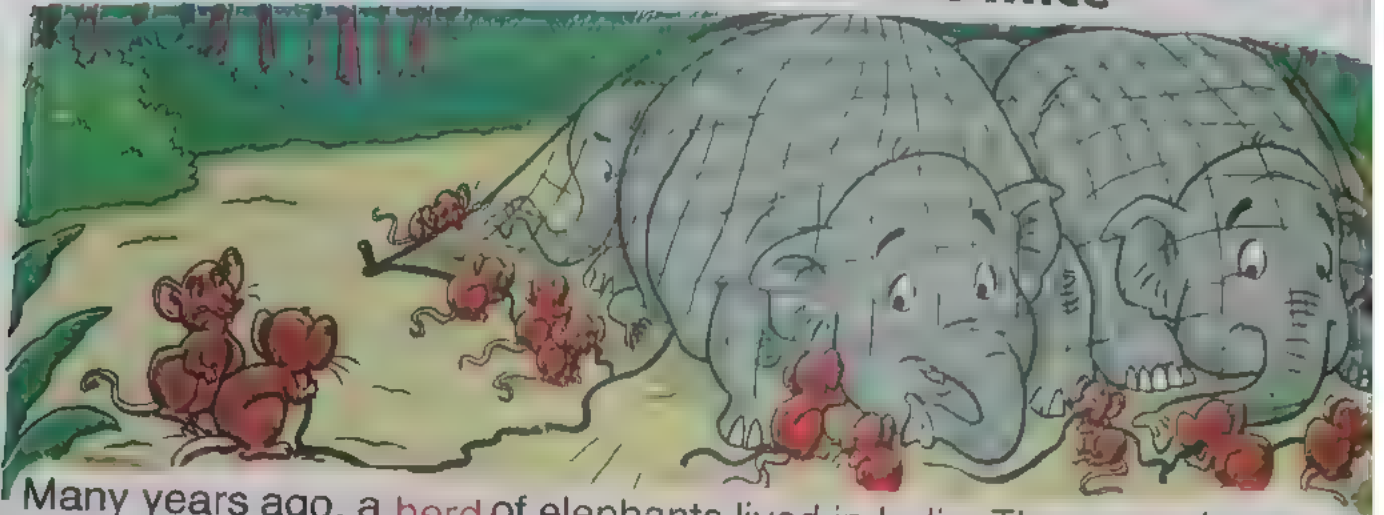
Definitions

leader	the most powerful person or animal in a group, for example, a king or queen	قائد - زعيم
herd	a group of elephants	قطيع
hunter	a person who tries to catch or kill wild animals	ملاح
roar	to make a very loud noise	صراخ
route	a path or a way to go somewhere	طريق

Use our chart carefully, these words.

استخدم بعناية هذا الجدول، هذه الكلمات.

The elephants and the mice



Many years ago, a **herd** of elephants lived in India. They were happy, and their **leader**, the queen, was the kindest and best of the elephants. During the day, it was very hot, and the elephants liked to swim in the lake.

منذ سنوات عديدة ، عاش قطع من الأفيال في الهند. كانوا سعداء ، وكانت زعيمتهم ، الملكة ، أطف وأفضل الفيلة. خلال النهار ، كان الجو حاراً جداً ، وكانت الأفيال تحب السباحة في البحيرة.

Near that lake, there was an old village. Nobody lived in the village now but there were hundreds of mice. Their leader, the king, was kind. The elephants and the mice lived well together.

القرب من تلك البحيرة ، كانت هناك قرية قديمة. لا أحد يعيش في القرية الآن ، ولكن كان هناك مئات الفئران. كان قائدهم ، الملك ، طيفاً. عاشت الأفيال والفئران معاً بشكل جيد.

But, one day, the elephants changed their **route** to the lake. This meant they walked along a path that was too close to the mice. Many of the elephants didn't see the mice. They walked on them and hurt them.

لكن ، في يوم من الأيام ، غيرت الأفيال طريقها إلى البحيرة. هذا يعني أنهم ساروا على طول طريق قريب جداً من الفئران. العديد من الفيلة لم يروا الفئران. وداسوا عليهم وأذوهم.

After a while, the mice said to the mouse king, "This cannot continue. It isn't safe for us!" The mouse king said, "Don't worry – I'll talk to the elephant queen," and he went to see her.

بعد فترة ، قالت الفئران للملك الفأر ، " هذا لا يمكن أن يستمر هذا ليس آمناً بالنسبة لنا " قال الملك الفأر ، " لا تقلقوا - سأحدث إلى ملكة الفيلة " ، وذهب لرؤيتها.

The mouse king met the elephant queen and explained the problem. She was shocked to hear what was happening and agreed to go a different route.

التقى الملك الفأر بملكة الفيلة وشرح المشكلة. لقد صدمت لسماع ما كان يحدث ووافقت على السير في طريق مختلف.

"Thank you for listening and respecting our needs," said the mouse king one day. I hope we can help you if you're in a difficult situation."

The elephant queen nodded, but thought, "We elephants are the most powerful animals in India. Why would we need help from little mice?"

A few weeks later, some hunters were watching the elephants and left nets. The next day, when the elephants went to the lake, they got caught in the nets. They couldn't move, and they roared and roared, making the loudest noise. The mice heard the loud noise and came running. Quickly, they started biting the nets. The elephants could get out!

بعد بضعة أسابيع، كان بعض الصيادين يراقبون الفيلة ويتركون شباكهم في اليوم التالي. عندما ذهبت الأفال إلى البحيرة، وقعوا في الشباك. لم يتمكنوا من التحرك، وصرخوا وصرخوا، مما جعل أصواتهم أعلى وأعلى. سمعت الفئران الصرخة العالية ووجدت طريقها وسرعان ما بدأوا في قضم الشباك. تمكن الفيلة من الخروج!

The next day, the elephant queen came to see the mouse king and said, "Thank you so much! You saved some elephants from the hunters! You showed us that all members of our community, from the biggest to the smallest, can make a difference." The mouse king felt like the happiest and proudest mouse in the village!

في اليوم التالي، جاءت ملكة الفيلة لرؤية ملك الفئران وقالت، "شكرًا جديرًا! لقد أنقذت بعض الفيلة من الصيادين! لقد أظهرت لنا أن جميع أعضاء مجتمعنا، من الأكبر إلى الأصغر، يمكنهم إحداث فرق. أشعر بالفخر في القرية!"

-Read the story again. Ask and answer with a partner.

1. Why did the elephants go to the lake every day?
2. Why did the elephants and mice like their leaders?
3. Do you think the elephants queen and the mouse king liked each other?
4. Why do you think the elephants roared?
5. How did the mice help the elephants?

Superlatives

صيغة التفضيل

- When we want to compare more than two things in adjective, we use the superlative form.

عندما نريد أن نقارن بين أكثر من شيئين في صفة، نستخدم صيغة التفضيل.

Short adjectives

الصفات

the + adj + est

Note:

- Adjectives ending in (e), we add (st).
nice → the nicest fine → the finest
- Adjectives ending in (a vowel + a consonant), we double the last consonant and add (est).
fat → the fattest big → the biggest
- Adjectives ending in (a consonant + y), we omit (y) and add (iest).
heavy → the heaviest happy → the happiest

e.g. Elephants are the biggest animals.

Long adjectives

the most (الأكثر) + adjective
the least (القليل)

e.g. Elephants are the most powerful animals in India.

Irregular adjectives

صفات غير منتظمة

Adjectives	Comparative	Superlative
good	أفضل better than	الفضل the best
bad	أسوأ worse than	الأسوأ the worst
little	أقل less than	القليل the least
many / much	أكثر more than	الأكثر the most

e.g. The elephant queen was the best of the elephants.



Practice

1 Choose the correct answer from a, b, c, or d.

1. The elephant queen is the of all.
a) kind b) kinder c) kindest d) most kind
2. The elephant made the noise.
a) loud b) louder c) loudest d) more loud
3. Elephants are animals on land.
a) the biggest b) bigger c) biggest d) big
4. The mouse king was mouse in the village.
a) the proud b) more proud c) the proudest d) less proud
5. The mouse king was the one in India.
a) happy b) happier c) more happy d) happiest
6. Mahmoud is one in my family.
a) good b) better c) best d) the best
7. Today is the day all over the year.
a) hot b) hotter c) most hot d) hottest
8. Elephants are animals.
a) powerful b) more powerful
c) most powerful d) the most powerful

2 Correct the underlined word.

1. Boxing is the difficult sport. (.....)
2. Ali is happy boy in the class. (.....)
3. English is the easy subject at school. (.....)
4. My mom is kind person in my family. (.....)
5. Summer is hot season in the year. (.....)

General Activities

نصوص الاستماع في نهاية الكتاب

1 Listen and choose the correct answer from a, b, c, or d.

1. A herd of lived in India.
a) elephants b) lions c) giraffes d) buffaloes
2. The elephants' was the kindest of the elephants.
a) boss b) leader c) vet d) keeper
3. During the day it was very
a) sunny b) cool c) hot d) cold
4. The elephants liked to swim in the
a) river b) sea c) ocean d) lake

2 Listen and answer the questions.

1. What was there near the lake?
2. How was the leader mouse?

3 Read and match.

- | | |
|-----------|--|
| 1. leader | a. a person who tries to catch or kill wild animals |
| 2. herd | b. to make a very loud noise |
| 3. hunter | c. a path or a way to go somewhere |
| 4. roar | d. the most powerful person or animal in a group, for example, a king or queen |
| 5. route | e. a group of elephants |

4 Choose the correct answer from a, b, c, or d.

1. January is often the month of the year here in Egypt
a) colder b) coldest c) cold d) more cold
2. Gameela is the girl in the class - she's always laughing
a) happier b) happiest c) happy d) more happy
3. That man is the chef in our city.
a) best b) better c) more good d) good

Lesson (5)

4. It was the vacation - it rained the whole time!
 a) worst b) worse c) bad d) good
5. Lake Nasser is the lake in Egypt
 a) bigger b) biggest c) more big d) big
6. What's the subject in school?
 a) easy b) easier c) easiest d) most easy
7. What's the sport?
 a) difficult b) most difficult c) less difficult d) more difficult
8. A of elephants lived in India a long time ago
 a) bunch b) herd c) hard d) collection
9. One day the elephants changed their to the lake.
 a) route b) right c) write d) rite
10. Some were watching the elephants and left the nets.
 a) writers b) vets c) doctors d) hunters
11. The elephants couldn't move and they making the loudest noise.
 a) breathed b) whistled c) roared d) walked
12. The Nile crocodile is the animal in Egypt.
 a) more dangerous b) dangerous
 c) less dangerous d) most dangerous

5 Order the words to make correct sentences.

the mice - the elephants - How - help - did - ?

is - English - subject easiest the .

The elephants - like - the mice - their leaders - and - .

was - for - me - vacation - best It - the .

Lesson (6)

WRITING A PERSONAL PROFILE

Key vocabulary

personal profile

ملف تعريف شخص

introduce

blog

مدونه

report

Extra vocabulary

brown hair

شعري

volleyball

wear braces

تضع تقويم أسنان

movies

the countryside

الريف

dentist

photography

التصوير لفوتوغرافي

hobbies

the future

المستقبل

comments

Conjugation of verbs

تصريف الأفعال

Present

Past

P.P

wear

يرتدي

wore

worn

write

يكتب

wrote

written

Important expressions and prepositions

Alex Modern School

مدرسة الإسكندرية الحديثة

as well as

meet up with friends

يتقابل مع الأصدقاء

What about you?

I'm quite tall.

أنا طويل إلى حد ما.

take photos

keen on + (n / v + ing)

متحمس لـ

local club

all over the world

في كل أنحاء العالم

on the weekend

Thank you for + (n / v + ing)

شكرا لك على

I can't wait.

Listen and read.

Hi everybody!

How are things?

My name's Dalia. I'm eleven, and I live in Alexandria. I go to school at Alex Modern School. It's a great school, and I have great friends

اسمي داليا. أنا في الحادية عشرة من عمري. وأعيش في الإسكندرية. أذهب إلى مدرسة الإسكندرية الحديثة. إنها مدرسة رائعة، ولدي أصدقاء رائعون.

I'm quite tall, and I have long brown hair. I wear braces. I have an older brother and an older sister, so they call me the baby of the family!

I'm keen on walking with my family and friends, and the countryside near where I live is really amazing. I'm into photography. I like taking photos of all the beautiful things I see in the countryside.

أنا حريصة على المشي مع عائلتي وأصدقائي، والريف لقريب من المكان الذي أعيش فيه حقاً مذهش. أنا أحب التصوير الفوتوغرافي. أحب التقاط صور جميع الأشياء الجميلة التي أراها في الريف.

I also love listening to music from my country and all over the world. As well as this, I'm really into sports. I play volleyball at my local club, and we have games about once a month.

أنا أيضاً أحب الاستماع إلى الموسيقى من بلدي وجميع أنحاء العالم. بالإضافة إلى هذا، أنا أحب الرياضة. ألعب الكرة الطائرة في النادي المحلي، ونحن نلعب مباريات مرة واحدة في الشهر.

On the weekend, I love going to the mall with my friends and family, and then I go to my grandma's to watch movies with her. We talk a lot, and she lives near my house, so it's easy for me to get home.

في عطلة نهاية الأسبوع، أحب الذهاب إلى المركز التجاري مع أصدقائي وعائلتي، ثم أذهب إلى منزل جدي لمشاهدة الأفلام معها. نتحدث كثيراً، وهي تعيش بالقرب من منزلي، لذلك من السهل علي الوصول إلى المنزل.

I think a lot about the future, and I think I'd like to be a dentist, like my dad. What about you? What do you look like? What are your hobbies? Write and tell me about yourself!

أفكر كثيراً في المستقبل، واعتقد أنني أود أن أكون طبيبة أسنان، مثل والدي. ومادا عنك؟ كيف تبدو؟ وما هي هواياتك؟ اكتب وأخبرني عن نفسك!



Read the personal profile again. Read the chart about Dalia.

Name:	اسم Dalia
Age:	العمر 11
School:	المدرسة Alex Modern School
What does she look like:	المظهر tall, long and brown hair
Her hobbies:	الهوايات photography listening to music
What does she do on the weekend?	ماذا تفعل في العطلة الأسبوعية؟ goes to the mall goes to her grandma's
What are her future plans?	ما خططها المستقبلية؟ to be a dentist

Writing a personal profile

Tip!

Remember these tips when you write:

تذكر هذه الإرشادات عندما تكتب:

Start with a greeting: Hi / Hey

بداية جيدة ، مرحبا

◆ Give your name, your age, and where you live.

كتب اسمك وعمرك وأين تعيش.

◆ Describe what you look like.

صف شكلك.

◆ Tell people about your hobbies:

أخبر الناس عن هواياتك مستخدماً هذه التراكيب:

◆ I'm into ...

أحب ...

◆ I'm keen on ...

أفهمس لـ

◆ My favorite hobby is ...

هوايتي المفضلة هي

◆ Ask them to write to you:

أطلب منهم أن يكتبوا لك مستخدماً هذه الجمل:

◆ I can't wait to hear from you!

استطيع الانتظار سماع أخبارك!

◆ Write and tell me!

أكتب وأخبرني!

General Activities

1 Listen and choose the correct answer from a, b, c, or d.

1. Dalia is years old.
a) ten b) eleven c) twelve d) thirteen
2. She lives in
a) Luxor b) Giza c) Sinai d) Alexandria
3. Dalia's school is
a) great b) bad c) small d) terrible
4. Dalia has long hair.
a) black b) blonde c) white d) brown

2 Listen and answer the questions.

1. What is Dalia keen on?
2. What does she love listening to?

3 Read and complete the text with words from the box.

dentist - weekend - movies - mall - future

On the 1), I love going to the mall with my friends and family, and then I go to my grandma's to watch 2) with her. We talk a lot, and she lives near my house, so it's easy for me to get home. I think a lot about the 3), and I think I'd like to be a 4) like my dad.

4 Choose the correct answer from a, b, c, or d.

1. Dalia braces in her mouth.
a) shows b) wears c) thinks d) changes
2. She is keen on with her friends.
a) walked b) walks c) to walk d) walking
3. She likes photos.
a) walking b) talking c) taking d) wearing

4. I like watching On TV.
 a) movies b) blogs c) stories d) books
5. I volleyball at my local club.
 a) stay b) make c) do d) play
6. What are your favourite ? - Swimming and running.
 a) happy b) hobbies c) happens d) hippo

5 Order the words to make correct sentences.

1. do - like - What - look - you - ?

2. the weekend - on - What - do - you - do - ?

3. I'm - on - in the countryside - keen - walking - .

4. comments - your - for - Thanks - very much - .

6 Write a text of SIXTY (60) words about:

Your personal profile

Guiding elements:

- My name is / I'm / I live
 - Write about your name, age, where you live, what you look like, your hobbies.
-
-
-

STORY: HANA SAVES THE DAY

Lesson (7)

Key vocabulary

مفردات أساسية



physiotherapist

أخصائي العلاج الطبيعي



crawl

يزحف - يجر



walker

مشاية



decorate

يزين

Extra vocabulary

كلمات إضافية

awesome

مدهش brain

مجتمع community

مجمع

worried

قلق cerebral palsy

snack شل دماغي

وجبة خفيفة

Important expressions and prepositions

عبارات مهمة وفعلية

come over

يزور

help each other

'in danger' تساعد بعضنا البعض

في خطر

a group of

مجموعة من

a very helpful girl

at the end بنت خدومه جدًا

في النهاية

pull up

يجذب لأعلى

go for a walk

يتمشى

Conjugation of verbs

تصريف الأفعال

Present

Past

P P

decorate

يُزين decorated

decorated

receive

يستلم received

received

turn

يلف turned

turned

crawl

يزحف crawled

crawled

notice

يلاحظ noticed

noticed

pull

يجذب pulled

pulled

celebrate

يحتفل celebrated

celebrated

Listen and read



Hana is a good friend who lives on my street. One day, after school, she called me.

يوم جيد تعيش في شوارع. ذات يوم ، بعد المدرسة ، اتصلت بي.

"My new walker arrived. Do you want to come over and help me decorate it?" Excited, I ran to her house. As she gets taller, Hana receives a new walker every year. When the new one arrives, we decorate it with her favorite color is green, so we painted it green and decorated it with stars and stickers. It looked awesome. "What should we do now, Reem?" asked Hana.

يوم جديد. هل تريد أن تأتي وتساعدني في تزيينها؟ كنت متحمسة ، وركضت إلى منزلها. ولأنها تصبح أطول ، تتلقى هانا مشاية جديدة كل عام. عندما تصل المشاية الجديدة ، نقوم بتزيينها. لون هانا المفضل هو الأخضر ، لذلك قمنا بطلائها باللون الأخضر والشعارات والملصقات. بدت رائعة. سألت هانا "ماذا يجب أن نفعل الآن، ريم؟"

"I think we should go to the park," I said. We often go for a walk to the park after school. Hana's physiotherapist, Donia, says it's important for Hana to get fresh air and exercise her legs so they get stronger. At the park, we met our friends. They said Hana's new walker looked great. Our new friend, Rasha, asked Hana why she needed a walker.

أعتقد أنه يجب أن نذهب إلى الحديقة. غالباً ما نذهب في نزهة على الأقدام إلى الحديقة بعد المدرسة. تقول دنيا ، اختصاصية العلاج الطبيعي ، إنه من المهم أن تحصل هانا على هواء نقي ونمرن ساقيها حتى تصبح أقوى. في الحديقة ، التقينا بأصدقائنا قالوا إن المشاية الجديدة تبدو رائعة. صديقتنا الجديدة ، رشا ، سألت هانا لماذا تحتاج إلى مشاية.

"Well," she said, "when I was born, something happened to my brain and it works differently to some other people's. My dad calls it my special brain. The name for what I have is cerebral palsy." "Can you do everything with the walker?" asked Rasha.

حسناً ، قالت ، "عندما ولدت ، حدث شيء ما لعقلي وهو يعمل بشكل مختلف عن دماغ بعض الأشخاص الآخرين يسمى والدتي دماغاً خاصاً. الذي سمي به هو شلل الدماغ. "سألت رشا "هل يمكنك أن تفعل كل شيء بالمشاية؟"

Lesson (7)

"No, for eating meals I have a special chair at home, and for going out in the car, I have a special seat – it's really comfortable." Then we walked a little more with our friends. Hana was walking behind with ~~us~~ our other friend. Suddenly, a woman came running towards us and she was crying.

تر. سدر وحده مطعم دي كرسي خاص في المنزل ، وللمخرج في السيارة ، لدي مقعد خاص - إنه مريح حقاً. "ثم مشينا أكثر قليلاً مع صديقاتي. كانت هانا تسير في الخلف مع صديقتها الأخرى. فجأة ، جاءت امرأة تجري نحونا ، وكانت تبكي.

"I can't see my little boy!" she said. "I turned around to get him a snack from my bag, and now I can't see him!" "How old is your little boy?" asked Rasha. "Only one. He can't walk, he crawls along the ground."

قلت: "لا أستطيع رؤية ابني الصغير". "سندرت لإحضار وجبة خفيفة له من حقيبتي ، والآن لا أستطيع رؤيته!" سألت رشا "كم عمر صبيك الصغير؟". "سنة واحدة فقط. إنه لا يستطيع المشي ، ويزحف على الأرض."

So we all looked in the grass, and the snack bar, but we didn't see him. Then, I noticed there was a group of trees behind where the woman was sitting. "Let's look over there!" I said. "And where's Hana?"

لذلك نظرنا جميعاً في العشب ، ومطعم الوجبات الخفيفة ، لكننا لم نره. ثم لاحظت وجود مجموعة من الأشجار خلف المكان الذي كانت المرأة جالسة فيه. قلت "دعونا نبحث هناك". "وأين هانا؟"

Nobody knew. We all ran over to the trees, quite scared because it was near the road. "Adam!" shouted the woman, and she stopped crying.

لا أحد يعرف. ركضنا جميعاً إلى الأشجار ، خائفين جداً لأنها كانت بالقرب من الطريق. صرخت المرأة "آدم!" ، وتوقفت عن البكاء.

There was Adam, pulling himself up on Hana's walker, and Hana was talking to him quietly. His mom was so thankful that Hana found him. We were all so relieved and happy, and we had an ice cream to celebrate!

كان آدم هناك ، يقف على مشاية هانا ، وكانت هانا تتحدث معه بهدوء. كانت والدته ممتنة جداً لأن هانا وجدته. كنا جميعاً نشعر بالارتياح والسعادة، وتناولنا الآيس كريم للاحتفال!

- Answer the following questions.

1. What is special about Hana?
2. Why did Hana call Reem?
3. Where did Hana and Reem go together?

General Activities

1 Listen and choose the correct answer from a, b, c, or d.

1. Adam was pulling himself up on Hana's
 a) bike b) leg c) walker d) chair
2. Hana was talking to him
 a) quiet b) quietly c) noisy d) loudly
3. His mom was so _____ that Hana found it
 a) sad b) angry c) annoyed d) thankful
4. We had _____ to celebrate
 a) juice b) an ice cream c) chocolate d) fruit

2 Listen and answer the questions.

1. How does her brain work?

2. What does her dad call it?

3 Read and complete the text with words from the box.

snack - boy - crawls - around - runs

"I can't see my little 1) _____!" she said. "I turned 2) _____ to get him a 3) _____ from my bag, and now I can't see him!" "How old is your little boy?" asked Rasha. "Only one. He can't walk, he 4) _____ along the ground."

4 Choose the correct answer from a, b, c, or d.

1. Hana can't walk without a
 a) computer b) walker c) tablet d) phone

Lesson (7)

2. A/An _____ helps people move and walk better.
a) surgeon b) vet c) physiotherapist d) doctor
3. Cerebral palsy is something happens to the _____
a) teeth b) brain c) stomach d) eyes
4. When you want something to look better, you _____ it.
a) copy b) decorate c) draw d) move

5 Read the following text and answer the questions

Hana is a good friend who lives on my street. One day, after school, she called me. "My new walker arrived. Do you want to come over and help me decorate it?" Excited, I ran to her house. As she gets taller, Hana receives a new walker every year. When the new one arrives, we decorate it. Hana's favorite color is green, so we painted it green and decorated it with stars and stickers. It looked awesome.

A) Choose the correct answer from a, b, c, or d.

1. Hana is a _____ friend.
a) selfish b) naughty c) good d) bad
2. Hana receives a new walker every _____.
a) day b) week c) month d) year

B) Answer the following questions.

3. What do they do with the new walker?
4. What did they decorate it with?

6 Order the words to make correct sentences.

1. now arrived My has walker
2. woman Why worried the is ?

Writing Corner

We are all special

We are all different to each other. My friends and I are different. Shady is tall and wears glasses. He's very creative and likes drawing. Laila is very kind, she helps everybody and has straight hair. She can hear very well, so she wears a hearing aid. Amira loves drama and has curly dark hair. She also loves reading and always has books in her hand. Hesham is very sporty and he's in the wheelchair basketball team. Seleem is great at math. He has short hair and wears braces.

Dalia's personal profile

My name's Dalia. I'm eleven, and I live in Alexandria. I go to Alex Modern School. It's a great school, and I have great friends. I'm quite tall, and I have long brown hair. I wear braces. I have an older brother and an older sister, so they call me the baby of the family! I'm keen on waking with my family and friends, and the countryside near where I live is really amazing. I'm into photography. I like taking photos of all the beautiful things I see in the countryside.

Hamza's personal profile

My name's Hamza. I'm eleven, and I live in Giza. I go to El-Manar School. It's a great school, and I have great friends. I'm quite tall, and I have black hair. I wear glasses. I have two brothers. On the weekend, I love going to the mall with my friends and family, and then I go to my grandma's to watch movies with her. We talk a lot, and she lives near my house, so it's easy for me to get home.

Review on Unit (4)

Describing people

braces
curly hair
straight hair
wheelchair

دعالم الأسنان hearing aid
اشهر غير طيب mean = unkind
نظارة طبية glasses
كرسي متحرك

Ways of communication

finger spelling
lip-reading

لغة الاشارة sign language
قراءة الشفاهة written notes

Suffixes

advertisement
information

اعلان kindness
معلومات happiness

Other words

cerebral palsy
crawl
decorate
herd
hunter

شلل دماغي leader
يزحف movable elbow
يزين physiotherapist
قطيع prosthetic arm
صياد walker

Language

Reported Questions

"How are you traveling to London?"

He asked me how I was traveling to London.

"Can you drive a car?"

He asked me if I could drive a car.

"Do you hear lots of sounds outside?"

He asked us if we heard lots of sounds outside.

When we want to compare more than two things in adjective, we use the superlative form.

Short adjectives

the + adj + est

Note:

Adjectives ending in (e), we add (st).

nice → the nicest

fine → the finest

Adjectives ending in (a vowel + a consonant), we double the last consonant and add (est).

fat → the fattest

big → the biggest

Adjectives ending in (a consonant + y), we omit (y) and add (est).

heavy → the heaviest

happy → the happiest

e.g. Elephants are the largest animals.

Long adjectives

the most + adjective
the least + adjective

e.g. Elephants are the largest animals in India.

Irregular adjectives

Adjective	Comparative	Superlative
good	أفضل better than	الفضل the best
bad	أسوأ worse than	الأسوأ the worst
little	أقل less than	القليل the least
many / much	أكثر more than	أكثر the most

e.g. The elephant queen was the best of the elephants.

Dictation on Unit (4)

Lesson (1)

Lesson (2)

Lesson (3)

Lesson (4)

Lesson (5)

Lesson (6)

Lesson (7)

Activities on Unit (4)

1 Listen and choose the correct answer from a, b, c, or d.

1. Shady is and wears glasses.
a) fat b) short c) tall d) thin
2. Laila has hair
a) curly b) straight c) black d) blonde
3. Amira loves drama and
a) singing b) reading c) running d) swimming
4. Seleem is great at
a) Arabic b) English c) science d) math

2 Listen and answer the questions.

1. Where do you love going on the weekend?

2. Where does your grandma live?

3 Read and complete the text with words from the box.

kindness - groups - information - advertisement - kind

OK, everyone, I want you to get into 1) to make posters about animals that live in tropical rainforests. It should be an 2) for the rainforest. I would like colorful posters with lots of interesting 3) You can get in your groups now. I'd like everyone to work together and don't forget- 4) is important.

4 Read the following text and answer the questions.

My name's Dalia. I'm eleven and I live in Alexandria. I go to school at Alex Modern School. It's a great school and I have great friends. I'm quite tall, and I have long brown hair. I wear braces. I have an older brother and an older sister, so they call me the baby of the family. I'm keen on walking with my family and friends, and the countryside near where I live is really amazing. I'm into photography, I like taking photos of all the beautiful things I see in the countryside. I also love listening to music from my country and all over the world.

A) Choose the correct answer from a, b, c, or d.

- Dalia lives in
 a) Tanta b) Giza c) Alexandria d) Cairo
- She has long
 a) blonde b) yellow c) black d) brown

B) Answer the following questions.

- What school does she go to?
- What are her hobbies?

5 Choose the correct answer from a, b, c, or d.

- Lake Nasser is the
 a) big b) bigger c) biggest d) more big
- Happy is an adjective, but happiness is a
 a) verb b) noun c) adverb d) preposition
- He asked us
 a) how b) what c) where d) when
- She asked me if I
 a) go b) going c) went d) have gone

6

Order the words to make correct sentences

- 1 you David What do about think ?
- 2 think I future a lot about the

7

The Reader

A

Read and write T (True) or F (False).

1. Asser's dad put down his spade.
2. There will be wind chimes for relaxing voice.
3. The boys had fun.
4. Mayar's favorite thing is the fountain.

B

Complete the following.

1. The plan showed lots of new play equipment.
2. Asser can help plant the

8

Write a text of SIXTY (60) words about:

Your personal profile

Guiding words:

(name - age - school - hobbies - plans)

activities on Review (2)

1 Listen and choose the correct answer.

1. Schools give children a good
 - a) meal
 - b) education
 - c) uniform
2. Children start
 - a) prep
 - b) elementary
 - c) high
3.
 - a) City
 - b) Country
 - c) Nomadic
4. Teachers have to be
 - a) hard
 - b) flexible
 - c) fast

2 Listen and answer the questions.

1. Where did the elephants live?
2. What did the elephants like to do?

3 Read and complete the dialog with words from the box.

about · me · opinion · that · think

- Shant: Mom, I'd really like to understand English better.
- Mom: What do you think about speaking English with me?
- Shant: I don't know, Mom. In my opinion, I prefer to speak Arabic.
- Mom: What about speaking English while we have each other's dinner?
- Shant: To 4) ... , that's a much better idea!
- Mom: Hooray! What about watching a movie in English this evening?
- Shant: I think that could work well. There's a favorite movie I'd like to see. Thanks, Mom!

4

Read the following text and answer the questions.

Today, our teacher, Mrs Mona, asked us, "How are we different to each other?" That's an easy question to answer! Asser is very tall. He's taller than everyone else in the class. I'm very short. I have green eyes and Asser has brown eyes. Seleem's hair is curly, but Waleed's hair is very straight, and he wears glasses. Injy wears braces to help her teeth get straight. Amal uses a wheelchair because she cannot walk well. Amina has a hearing aid because she has problems hearing.

A) Choose the correct answer from a, b, c or d.

1. Asser is very

a) short

b) tiny

c) small

d) tall

2. I have eyes.

a) brown

b) blue

c) green

d) black

B) Answer the following questions.

3. What does Waleed wear?

4. Why does Injy wear braces?

5

The Reader

A

Read and write T (True) or F (False).

1. Asser would love to do something to help.
2. The parents have a surprise.
3. Shady and his dad invited Asser to come to the club.
4. Shady is Asser's cousin.

B

Asser's parents were in the park,
The flower will smell

6

Choose the correct answer from a b c or d

- 1 My dad doesn't have a car. I go to school by car.
a) always b) often c) never d) sometimes
- 2 Burj Khalifa is the building in the world.
a) taller b) tall c) tallest d) the tallest
- 3 Playing volleyball me happy.
a) makes b) make c) making d) to make
- 4 Dad asked if I to school.
a) gone b) go c) had gone d) goes

7

Write the words in the correct form.

- 1 roar - attention - Elephants - get - to - .
- 2 end - What - happens - the - at - ?

8

SIXTY 60

Your opinion about school trips

Guiding words:

(In my opinion - First of all - In addition - Finally)

PROJECT 2

1 Look at the poster. What's your favourite rule?

Being kind is important.
It makes our life better.

Write something nice about the person next to you. Then give it to him/her.

اكتب شيئاً لطيفاً عن الشخص المجاور لك ثم أعطه له / لها

Help your friend if they find their classwork difficult.

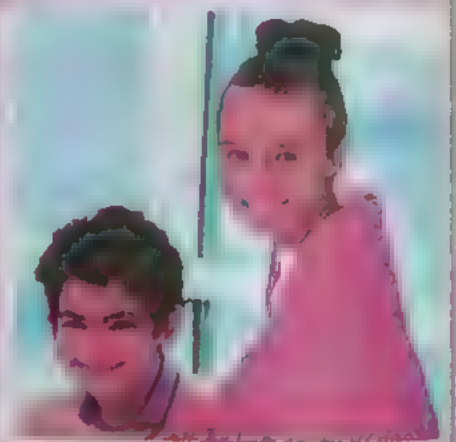
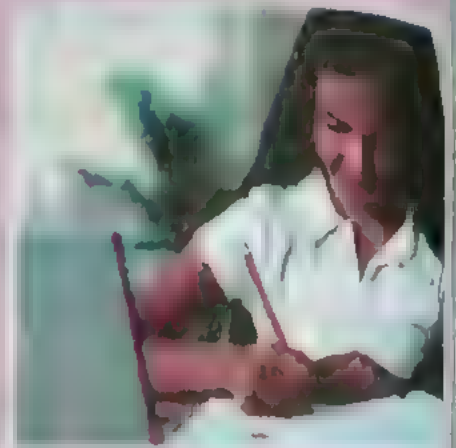
ساعد صديقك إذا وجد واجباته الدراسية صعبة

Offer to help your teacher in class.

اعرض مساعدة معلمك في الفصل.

Share and take turns when doing group work.

شارك وتبادل الأدوار عند القيام بعمل جماعي



2 Look at the poster again. Think of your favourite rule in class:

3 Work in groups of three. Read and discuss the rules.

You are going to create a poster about being kind on the playground. Discuss your ideas with your group.

Help your child make the poster.

FICTION READER

A WONDERFUL SURPRISE

مفاجأة رائعة

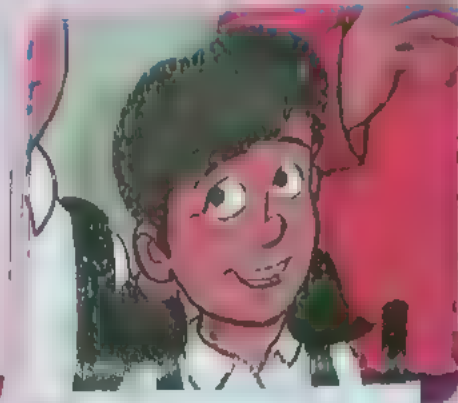


BY EMMA WILKINSON
ILLUSTRATED BY MATT WARD

The Characters



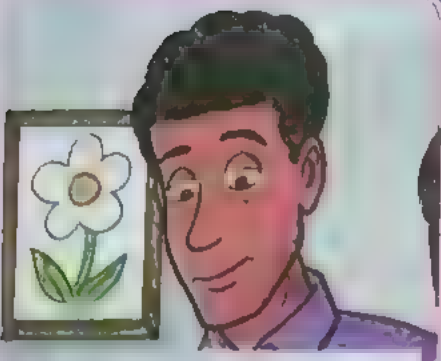
Asser



Mayar



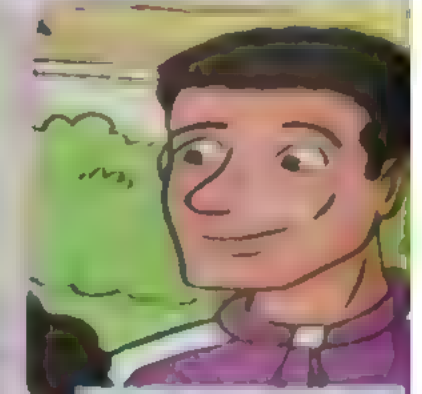
Grandma



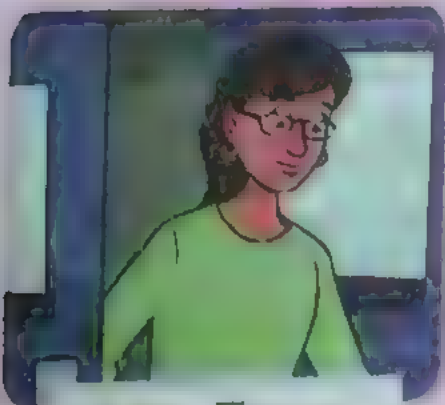
The children's
dad



The children's
mom



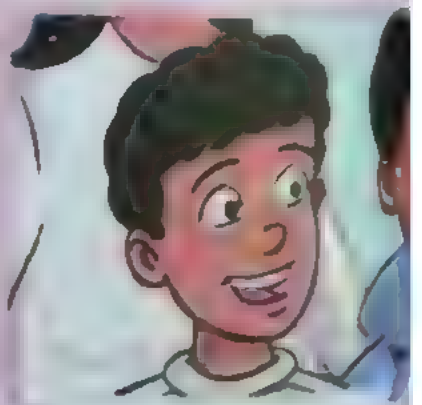
Shady's
father



Mrs Eman



Mrs Azza



Shady



audiobook
كتاب صوتي

An audiobook is a book which you listen to on a device. The words are spoken, not written down.



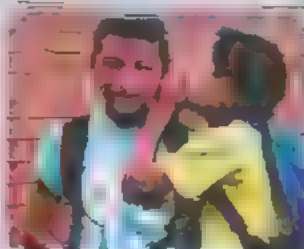
muddy
موحل

When soil is wet, it becomes mud. When something is muddy, it has a lot of mud on it.



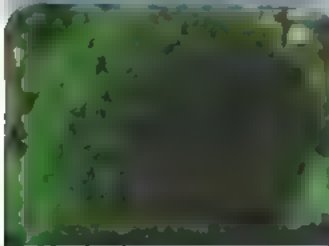
braille
طريقة بوايل
(القراءة تمكثوفير)

Braille is a way of writing words for people who can't see well. You touch the braille with your fingers to read it.



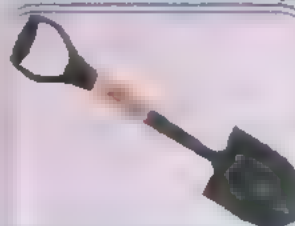
secret
سر

A secret is something that you don't tell anybody, or want anybody to find out.



bush
شجيرة

A bush is a short tree with a lot of branches and leaves.



shovel
جاروف

A shovel is a tool for digging.



garage
جراج - مرآب

A garage is the room of the home where people keep their cars.



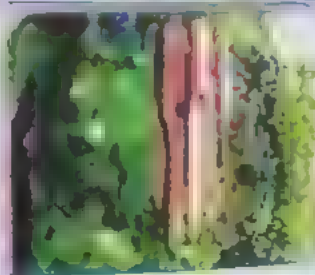
trunk
الصندوق الخفي للسيارة

A trunk is the area at the back of a car. You can put bags or large objects in it.



hug
بحصن

You hug somebody when you put your arms around them. We hug a person to show we care.



wind chime
أجراس الرياح

A wind chime is a decoration which makes a nice sound in the wind.

Part 1



It was the end of the school day, and Asser put his pens and pencils away neatly. He looked out of the classroom window for his mom, but he couldn't see her.

Mrs Eman, his teacher, took the children outside. Then Asser saw his grandma waiting at the school gates. He smiled and waved at her.

في نهاية اليوم الدراسي، وضع أسير أقلامه ودفاتره في مكانها بعناية. نظر من نافذة الفصل بحثاً عن أمه، لكنه لم يراها. السيدة إيمان، معلمته، أخذت الأطفال إلى الخارج. رأى أسير جدته تنتظر في بوابة المدرسة. ابتسم وأمسح يدها.



Asser loved it when his grandma picked him up, and he hugged her. "What a nice surprise! I didn't know you were coming today," he said. "Your mom is busy, so I'm here today," she smiled. "Now, where's your sister?"

They saw Mayar come out of her classroom. She was with her friends, and she was carrying a book. She looked very happy.

Mayar's teacher, Mrs Azza, came to talk to Grandma.

كان أسر يحب أن تصطحبه جدته، واحتضنها وقال: "ب' لها من مفاجأة نظيفة! لم يكن أحد من سناتين اليوم".
 قالت الجدة مبتسمة "أمك مشغولة، لذلك أنا هنا اليوم" الآن، أين أختك؟
 رأوا ميار تخرج من فصلها الدراسي. كانت مع صديقاتها، وكانت تحمل كتاب. بدت سعيدة جدا.
 جاءت معلمة ميار الأستاذة عزة، للتحدث إلى الجدة.



Mrs Azza said, "Mayar has a new book. It has words that you can read to her. It also has words in braille that she can read herself."

"Thank you!" said Grandma. "We can read this together this evening."

"Are we going to your house today, Grandma?" asked Mayar.

"Yes, we are. Your mom and dad are busy. Should we make cookies?"

"Yes, please!" said Asser and Mayar.

يمكننا أن نعد الكعك؟ قال أسرومييار نعم، من فضلك



The children stayed at Grandma's house until the evening. Their parents arrived after dinner.

"Thanks for having the children, Mom," said their mom.

"You're welcome, Salma! I love having them here!" replied Grandma.

"Did you have a good time with Grandma today?" asked their mom.

"Yes, of course! And look at my new book from school!" said Mayar.

"It's great. Let's read it when we get home," said their dad.

Their mom and dad were happy to see Mayar's new book. When Mayar was a baby, her mom and dad learned braille. They helped her to read. Now, they love reading with their daughter in the evenings.

بقي الاطفال في منزل الجدة حتى المساء، وحين والداهم بعد لعشاء. قالت امي:
 "ردت الجدة "على الوجب والسعة، يا سلمى! نجبت الجدة "انا اسب وموسمهم."
 وقد طين مع الحدة اليوم؟". قالت ميار "نعم، بالطبع! وانظري الى كتابي الجدة من
 دسما نغاد عندما نعود الى المنزل"، كانت امهم وابوهم سعداء بكتابها الجديد.
 عمت لاني لديها طريقة برايل. ساعدوها على القراءة. الان، يحبون

Help your child read and follow the events of the story.

ساعد طفلك ان يقرأ ويتابع أحداث القصة.

AI-BAHER - Connect Plus (6) - First Term 219

Activities

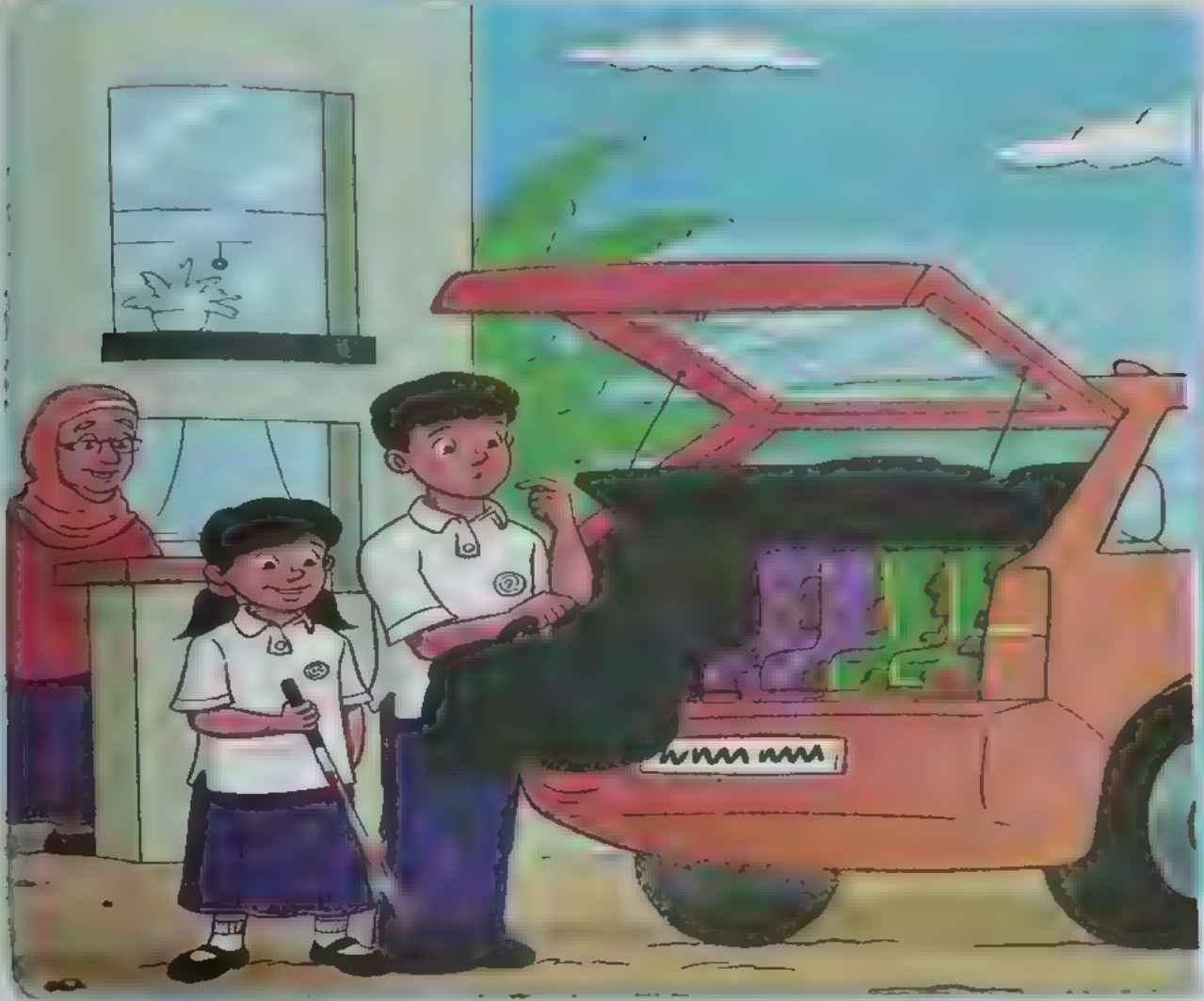
1 Read and write (T) True or (F) False.

1. Asser put his pens and pencils away neatly.
2. Asser looked out of the classroom door for his mom.
3. Mrs Eman, Asser's teacher, took the children outside.
4. Asser saw his father waiting at the school gates.
5. Asser loved it when his grandma picked him up.
6. Asser's mom is busy.
7. Asser and his grandma saw Mayar come out of her classroom.
8. Mayar was carrying a pen.
9. Mayar looked very sad.
10. Mayar has a new book.
11. Mayar's book has words in braille.
12. The children stayed at uncle's house.
13. Asser and Mayar have good time with Grandma.
14. Mom and dad were happy to see Mayar's new book.
15. When Mayar was a baby, her mom and dad didn't learn braille.

2 Complete the following.

1. Asser saw his waiting at the school gate
2. Asser looked out of the classroom for his mom
3. Dad and mom learned when Mayar was a baby
4. The children stayed at house
5. Mayar was carrying a
6. Mayar looked very
7. Mrs Eman was Asser's
8. Asser and Mayar have good time with
9. Asser put his pens and pencils away
10. Asser's mom is very

Part 2

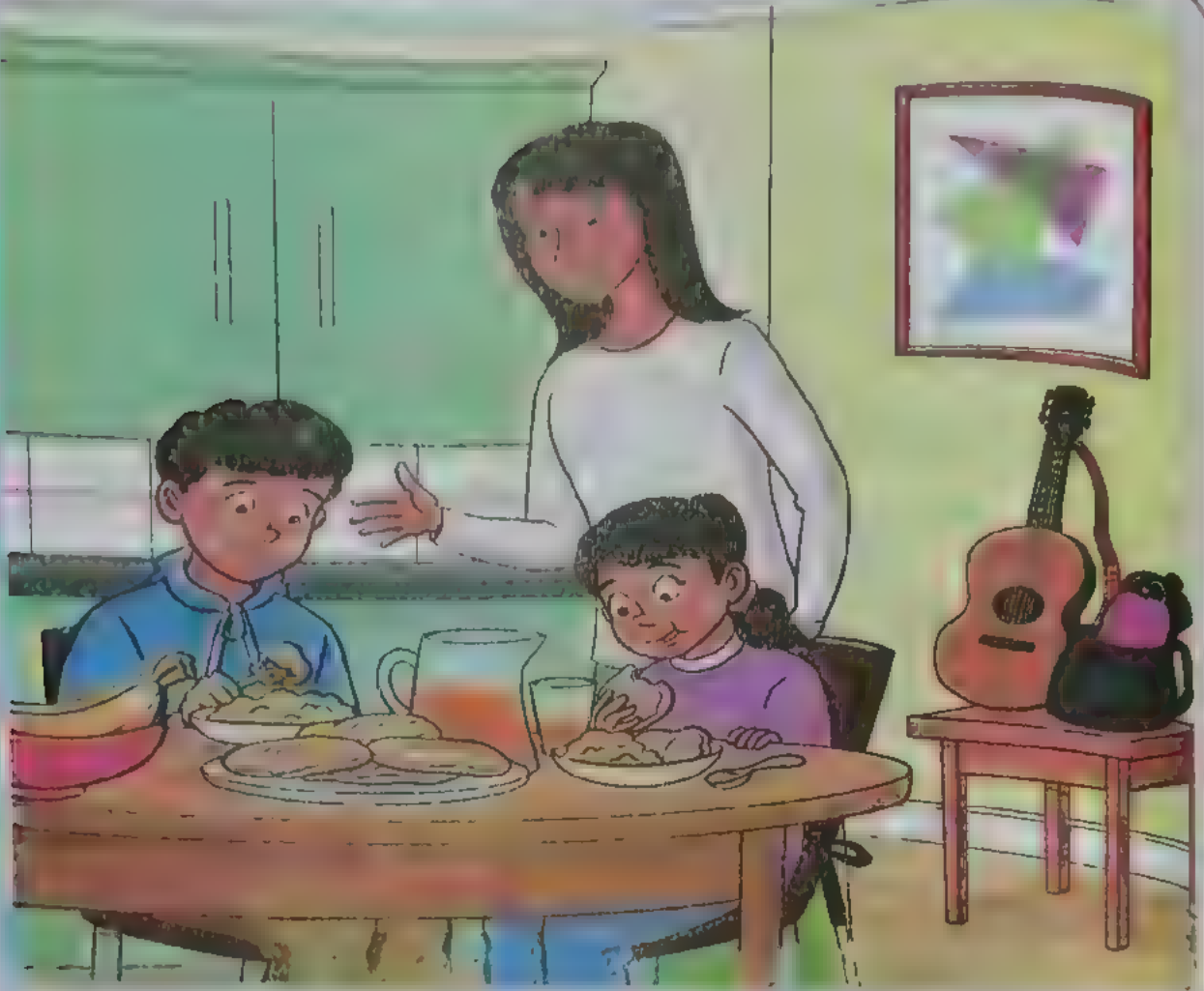


The family all got in the car to go home. As Asser went to put the school bags in the open trunk, he noticed something strange. He saw his mom and dad's boots there, and they were muddy.

"Their boots are really muddy. Have Mom and Dad been to a farm?" thought Asser.

Asser then got into the car, and they all went home.

ركب جميع أفراد العائلة السيارة للعودة إلى المنزل. عندما ذهب أسر لوضع الحقائب المدرسية في صندوق السيارة المفتوح، لاحظ شيئاً غريباً. رأى حذاء والدته وأبيه هناك، وكانوا موحلين. فكر أسر "أحذيتهم موحلة جداً. هل ذهبت أمي وأبي إلى مزرعة؟". ثم ركب أسر السيارة، وذهبوا جميعاً إلى المنزل.



The next morning, at breakfast, the children's mom said, "Grandma will pick you up from school again today."

"Are you going to be home late, Mom?" asked Asser.

"Yes, I'm very busy this week. I'll pick you up from Grandma's at seven o'clock."

"OK," said Asser.

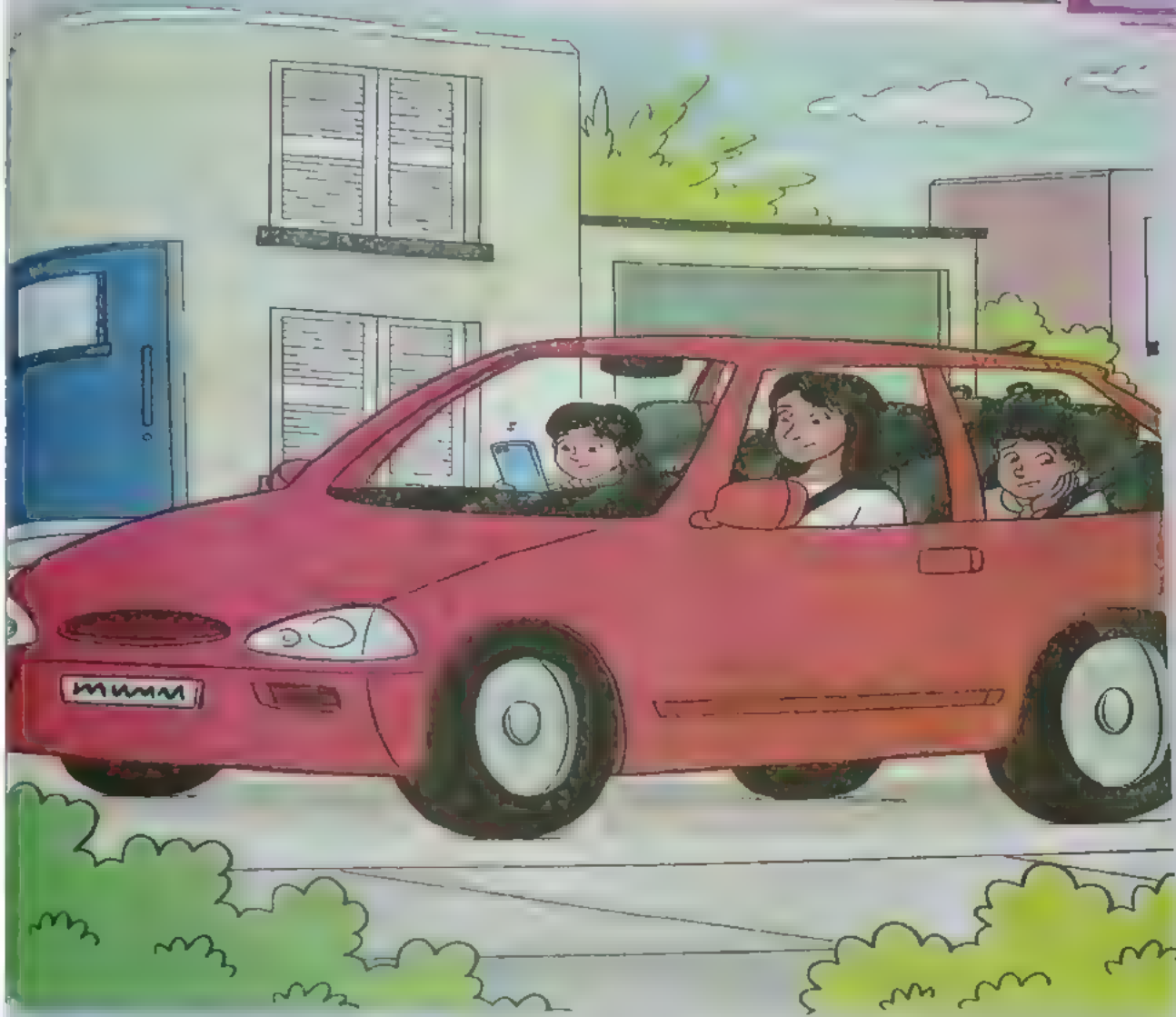
"It's music club today, so don't forget your guitar, Asser. Mayar, you have pottery classes at lunchtime, so remember your **apron**."

في صباح اليوم التالي، قالت أم أسير، "سوف تصطحبكم الجدة من المدرسة مرة أخرى اليوم."

قال أسير، "هل أنت ذاهبة للمنزل متأخرة، أمي؟"

قالت أم أسير، "نعم، أنا مشغولة جداً هذا الأسبوع. سأأخذك من بيت جدتك الساعة السابعة مساءً."

قال أسير، "أنت يا ميار، لا تنسي حزامك الخاص."



"Can we listen to an audiobook, Mom?" asked Mayar.

"Yes, of course," her mom said.

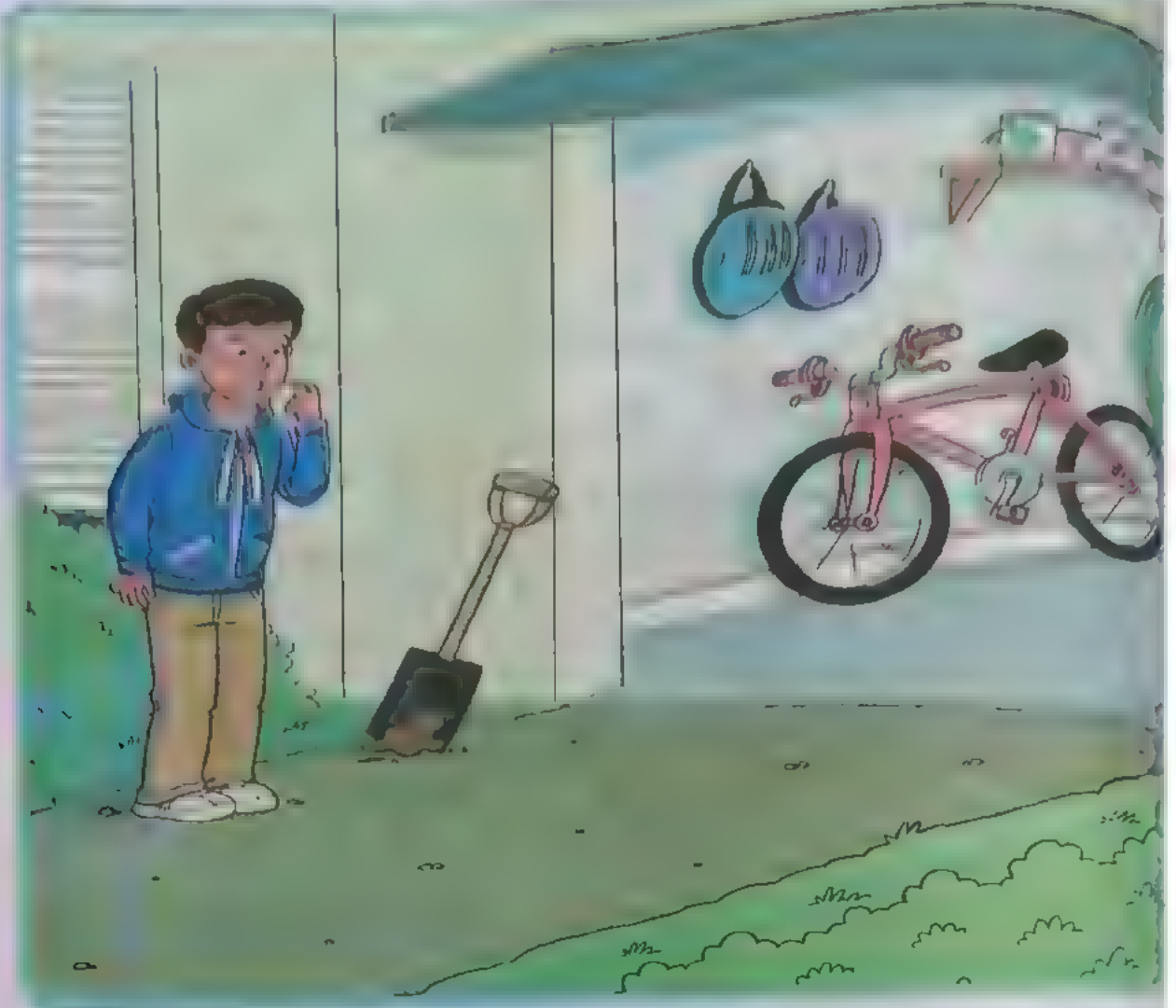
While Mayar and her mom chose an audiobook, Asser looked out of the window. He was thinking about his school concert next week. He hoped his parents remembered it. He really wanted them to come and watch him. Asser wanted to ask his mom about the concert, but she looked tired. He decided to ask her later.

میں نے اپنے والدین سے کہا کہ میں اسکرین پر ایک آڈیو بک سناؤں۔
 "جی ہاں، ضرور،" اس کی والدہ نے کہا۔
 جب میں اور والدہ نے آڈیو بک چن لی تو اسر نے کھڑکی سے باہر دیکھا۔

میں نے، اسر نے کہا، یہ سناؤں۔

Help your child read and follow the events of the story

ساعد طفلك ان يقرأ ويتبع أحداث القصة



On the weekend, the parents were busy again. Salma planned to take the children to Grandma's. It was a beautiful day, so Asser decided to take his football.

He went to the garage to get this football. Outside the garage, he saw his dad's shovel. It was covered in mud. Asser looked around the yard. There was nothing different there, no new trees or plants. Why was the shovel so muddy?

"That's strange," thought Asser.

في نفس هذه الاسبوع، كان الوالدان مشغولين مرة أخرى. خطت سلمى لأخذ الأطفال إلى منزل الجدة. كان يوماً جميلاً، سالت فرر اسر أن يأخذ كرة القدم. ذهب إلى المرآب لإحضار كرة القدم الخاصة به. خارج المرآب، رأى شovel. والدته ركان مغفلى بالطين نظر اسر حول الفناء. لم يكن هناك شيء مختلف، لا أشجار أو نباتات جديدة. "هذا غريب".

Activities

1 Read and write (T) True or (F) False

- 1 The family all got in the car to go home.
- 2 Asser put the school bags in the open trunk.
- 3 Asser saw his mom and dad's boots in the trunk.
- 4 The boots were clean.
- 5 All the family went to the club.
- 6 Asser's mom isn't busy this week.
- 7 Asser's mom will pick him up from Grandma's at seven o'clock.
- 8 Asser and Mayar have pottery classes at lunchtime.
- 9 Asser was thinking about his school concert.
- 10 Asser wanted his parents to come and watch him.
- 11 Asser's mom looked relaxed.
- 12 Asser decided to take his jacket.
- 13 Asser went to the classroom to get his football.
- 14 Outside the garage, he saw his dad's shovel.
- 15 The shovel was so muddy.

2 Complete the following.

1. Asser's mom is this week.
2. Asser saw his parents' boots in the
3. The boots were
4. Asser's mom will pick him up from Grandma's at o'clock.
5. Asser's mom looked
6. Asser decided to take his
7. Asser went to the to take his football.
8. Asser was thinking about his school
9. Outside the garage, Asser saw his dad's
10. It was a day.

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Part 3



Asser and Mayar went to their grandma's house every day that week. Asser was worried about the concert. He really wanted his mom and dad to go to the concert. He wanted them to hear him sing and play his guitar. Did they remember about it? They were so busy. He practiced his song a lot because he wanted the concert to go well.

همس الأسير وميار إلى منزل جدتهما كل يوم في ذلك الأسبوع. كان أسير قلقا بشأن الحفلة الموسيقية. لقد
كان يريد أن يسمعه يغني ويعرف على جيتاره هل
تذكران تذهب والدته وأبوه إلى الحفلة الموسيقية. كان يريد أن يسمعه يغني ويعرف على جيتاره هل
تذكران تذهب والدته وأبوه إلى الحفلة الموسيقية. كان يريد أن يسمعه يغني ويعرف على جيتاره هل



Later on, Asser was playing in Grandma's yard while Mawar listened to an audiobook. Asser's friend, Shady, came by.

"Hi, Asser. I didn't know you lived here," said Shady.

"It's my grandma's house," said Asser.

"Do you want to come to the park with me and my dad?" asked Shady.

"Yes, but I'll have to ask Grandma," said Asser.

Asser went inside. "Grandma, can I go to the park with Shady and his dad, please?" he said.

"Yes, of course. Take your water bottle!" replied Grandma.

في وقت لاحق، كان أسير يلعب الكرة في حديقته بينما كانت موار تستمع إلى كتاب صوتي. جاء صديق أسير، شادي، فوجدته.

قال شادي: "مرحباً أسير، لم أعرف أنك تعيش هنا".

قال أسير: "هذا بيت جدتي".

سأل شادي: "هل أنت ذاهب إلى المتنزه مع أبي وأمي؟"

قال أسير: "نعم، لكنني بحاجة إلى سؤال جدتي أولاً".



Asser and Shady had fun in the park. When they got tired, they sat down by some thick bushes. They drank some water and ate some fruit.

They were sitting quietly when they heard people talking.

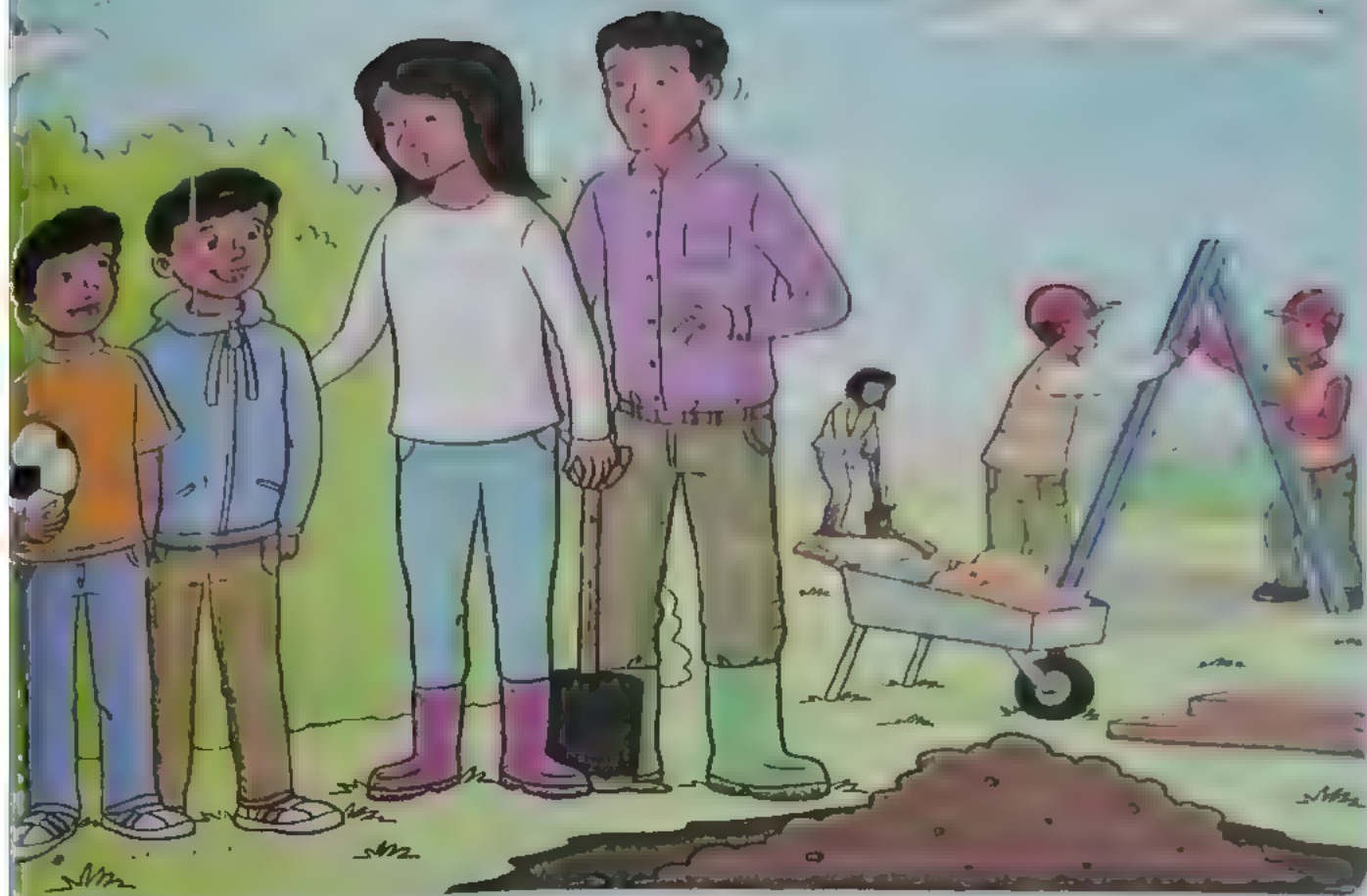
"That sounds like your mom and dad," said Shady.

Asser looked around. Shady was right. It sounded like they were near – but where?

أول مرة عندما سمعوا الناس يتحدثون

أصوات والدتك وأبيك.

حق.. هذا الأمر كما لو كانوا قريبين - لكن أين؟



Asser and Shady walked around the bushes. On the other side, there was a group of people working. Asser's parents were there, digging. Asser ran over to his parents. When his parents saw them, they looked surprised.

"Asser! What are you doing here?" asked his dad.

Asser replied, "Shady and his dad invited me to come to the park. Grandma said it was OK."

Asser looked down and saw his dad's muddy boots. "But what are you doing here?" he asked.

هناك، يحفرون.

ركض أسر إلى والديه. عندما رأهم والداه، بدوا متفاجئين
سأله والده "أسرا ماذا تفعل هنا؟".

الفوجل. وسأل " لكن ماذا تفعل هنا؟".

Activities

1 Read and write (T) True or (F) False.

1. Asser and Mayer went to their grandma's house.
2. Asser was angry with his cousin.
3. Asser wanted his parents to let him sing and play football.
4. Asser practiced his song.
5. Mayer listened to music.
6. Shady is Asser's cousin.
7. Asser's Grandma asked him to take his water bottle.
8. Asser and Shady had fun in the club.
9. Asser and Shady drank some juice and ate some fruit.
10. Asser and Shady were sitting quietly when they heard people talking.
11. Asser and Shady walked around the bushes.
12. Asser's parents were in the park walking.
13. When Asser's parents saw him, they were surprised.
14. Shady and his dad invited Asser to come to the club.
15. Asser looked down and saw his dad's muddy boots.

2 Read and write.

1. Asser and Shady had fun in the
2. Asser and Shady drank some and ate some fruits.
3. Asser's parents were in the park,
4. Shady and his invited Asser to come to the park.
5. Shady is Asser's
6. When Asser's parents saw him, they looked
7. looked down and saw his dad's muddy boots.
8. When Asser and Shady got tired, they sat down by some thick
9. Asser was about the concert.
10. Mayer was thinking to



Asser's parents looked at each other and laughed. His dad put down his **spade**. They showed Asser and Shady a large information board with a **plan** on it. The plan showed lots of exciting new play equipment. "We're making a playground with a **sensory garden**. It's for all the children in the neighborhood to enjoy," said Salma.

Shady's dad arrived. "Wow! This is going to be amazing," he said.

نظر والدا أسر إلى بعضهما البعض وضحكا. وضع والده الجاروف. وأريا أسر وشادي لوحة معلومات كبيرة عليها خطة. بينت الخطة الكثير من معدات اللعب الجديدة والمثيرة.

قال سلمى "نحن نصنع ملعبًا ذو حديقة حسية. إنها لجميع الأطفال في الحي لكي يستمتعوا".

وصل والد شادي وقال. "واو! سيكون هذا مذهلاً".



What's a sensory garden?" asked Shady.

"A sensory garden is a place where you can hear, see, and touch all kinds of interesting things," said Asser's dad. "Mayar and lots of other children couldn't use some of the equipment in the old playground. So, we're working with these builders to make a space that everybody can enjoy. There's a **fountain**, and there will be wind chimes for relaxing sounds. There will be wide paths, so it's easy for people in wheelchairs to enjoy the garden."

"We're planting flowers, too," said Asser's mom. "They will smell beautiful."

"This is awesome," said Asser. "Is this why you've been so busy?"

ماي ننادي 'أنا هي الحديقة الحسية؟' قال والد اسر. 'الحديقة الحسية هي مكان يمكنك فيه سماع ورؤية
جميع أنواع الأشياء المنيعة للاهتمام. لم تتمكن ميار والكثير من الأطفال من استخدام بعض
المعدات في الملعب القديم. لذلك، نحن نعمل مع هؤلاء البنائين لتوفير مساحة يمكن للجميع الاستمتاع بها.
هناك نوافير، وسوف تكون هناك أحراس لإصدار الأصوات المريحة. سيكون هناك مسارات واسعة، لكي تسهل
على الجميع استخدام الكراسي المتحركة للاستمتاع بالحديقة.' قالت والد، اسر: 'نحن نزرع الزهور
هنا سيكون رائحة جميلة.' قال اسر 'هذا رائع.' 'هل هذا هو السبب في أنك كنت مشغولاً دائماً؟'



"Yes, it is! We didn't tell you about it because it's a surprise!" said his dad.

"I'd love to do something to help, too!" said Asser.

"Great!" said his mom. "The builders are putting in the big equipment next week, but you can help us plant the flowers."

"You can hang the wind chimes, too," said his dad.

Asser and Shady started helping. It was hard work, but the boys had fun.

"Thank you for helping!" said Asser's mom. "When this opens next week, you can come and show everybody around."

قال والده نعم، إنه كذلك إنه يحرك عن ذلك لأنها مفاجئة! قال أسر "أحب أن أفعل شيئاً للمساعدة أيضاً!"
قالت والدته عظيم! سوف يجمع عمال البناء المعدات الكبيرة للأسبوع المقبل، ولكن يمكنك مساعدتنا في
زرعة الزهور - قال والده. يمكنك تعليق حرس برنج أيضاً. بدأ أسر وشادي في المساعدة. لقد كان عملاً شاقاً،
لكن الأولاد استمتعوا. قالت والدته أسر شكر لكم على المساعدة! "عندما يفتح هذا الأسبوع المقبل، يمكنك
المجيء واستطعاب الجميع حول الحديقة."



The next weekend, the children's Mom said, "Mayar, we have a surprise!" "What is it?" asked Mayar.

"We can't tell you. It's a secret. Let's all go to the park," said Mayar's dad.

Asser enjoyed showing Mayar around the sensory garden.

"I love it here! The fountain is my favorite thing!" said Mayar.

"Thank you for helping us, Asser," said their mom, "and don't worry – we haven't forgot your concert!"

في نهاية الأسبوع التالي، قالت والدته لـ ميار: "ميار، لدينا مفاجأة!" "ما هي؟" سألت ميار. "نحن لسنا نأخبرك. دعنا نذهب جميعاً إلى الحديقة،" قال ميار's والد. أصر على إظهار ميار حول الحديقة الحسية. "أنا أحب هذا المكان! النافورة هي المفضلة لدي!" قالت ميار. "شكراً لك على مساعدتنا يا أصر، ولا تقلق - نحن لم ننسَ حفلتك!"

Activities

1 Read and write (T) true or (F) false.

1. Asser's parents looked at each other and cried.
2. Asser's dad put down his spade.
3. The plan showed lots of boring new play equipment
4. The parents are making a playground with a sensory garden.
5. You can touch all kinds of interesting things in a sensory garden.
6. Mayar and lots of other children could use some of the old equipment.
7. There's a fountain in the sensory garden.
8. There will be wind chimes for relaxing voices.
9. Asser would love to do something to help.
10. Asser can help plant the vegetables.
11. Asser and Shady started helping. It was easy work.
12. The boys had fun.
13. The parents have a surprise.
14. Asser enjoyed showing Shady around the sensory garden.
15. Mayar's favorite thing is the fountain.

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2 Complete the following.

1. The plan showed lots of new play equipment.
2. Asser's parents looked at each other and
3. Mayar and lots of other children couldn't use some of the old
4. There will be wind for relaxing sounds.
5. Asser can help plant the
6. Asser enjoyed showing around the sensory garden.
7. Asser and Shady started helping. It was work.
8. Mayar's favorite thing is the
9. The sensory garden is for all the children in the
10. The flowers will smell

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Al-BAHER - Connect Plus (6) - First Term 235

General Activities

1 Look and write.

Asser - Grandma - Mayar - the children's mom - Shady - the children's dad



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2 Complete the sentences with names from Exercise 1

1. She meets Asser and Mayar at the school gate.
2. She has pottery classes.
3. He is playing in a concert next week.
4. They are very busy.
5. He goes to the park with Asser.

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

A WONDERFUL SURPRISE

3 Put the events of the story in order.

1. Asser finds a muddy shovel by his garage.
2. Mayar gets a big surprise.
3. Asser's grandma takes Mayar and Asser to her house after school.
4. Asser goes to the park with Shady and Shady's dad.
5. Asser finds muddy boots in his mom and dad's car.
6. Asser helps his mom and dad in the park.
7. Asser finds out his mom and dad have a secret.
8. Asser's mom says she and Asser's dad are very busy.

4 Correct the mistakes in the sentences in your notebook.

1. Mrs Azza gave Asser a braille book.
.....
2. Grandma and the children made a cake together.
.....
3. Asser found some muddy boots on the seat of the car.
.....
4. Mayar wants to listen to the radio in the car.
.....
5. Asser took his bike to Grandma's house.
.....

6. Asser practiced the piano for the school concert.
7. Asser and Shady sat by some tall trees in the park.
8. Asser and Shady heard Shady's parents talking in the park.

5 Ask and answer with a partner.

1. Why did Asser's parents have muddy boots?
2. What was Asser's parents' secret?
3. How did Asser find out his parents' secret?
4. How do you think Asser felt about his concert at the end of the story?
5. Why did Asser look out of the classroom window?
6. Where did Asser put the school bags?
7. What was Asser worried about?
8. What did Asser's parents show him?

A WONDERFUL SURPRISE

9. What did Mayar's parents learn when she was a baby?
10. What did Salma plant that day?
11. How did Asser's parents look when they saw him?
12. What was Mayar's favorite thing?
13. What was Mayar carrying?
14. How were the parents boots?
15. Who invited Asser to go the park?
16. What is a sensory garden?
17. What does the new book have?
18. What did Asser hope?
19. What were Asser's parents doing in the park?
20. Why didn't the parents tell Asser about the sensory garden?